# Northern Nevada Music Teachers Association 



Revised: August 2020

## Introducing: The 2020 NNMTA Youth Piano Festival Syllabus

This syllabus represents a major revision, including the following changes:

- a new 128-piece Preparatory Level
- $120^{+}$new pieces in a jazz track through all levels
- $425^{+}$new pieces
- $160^{+}$pieces moved to a different level
- $75^{+}$pieces removed
- $60^{+}$new editions and collections referenced
- out-of-print references removed
- revised rules and ratings criteria

This syllabus replaces all previously published Festival materials. Please discard any previous syllabus versions so you do not risk having a student unable to participate in Festival due to a planning error on your part.

Special thanks are due to the following NNMTA members for their part in this extensive revision:

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It was an honor working on this revision with this capable team of teachers. It is my sincere hope that this syllabus serves as an invaluable teaching resource for many years to come.


Cindy Harris, NCTM
2020 Festival chairman

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# NNMTA Youth Piano Festival and Young Artist Medalist 

sponsored by the

Northern Nevada Music Teachers Association

Revised August 2020

The NNMTA Youth Piano Festival and Young Artist Medalist are held annually in the spring. The dates will be announced in the NNMTA monthly newsletter and posted in the calendar on nnmta.org.

## Purposes of the Festival:

1. To promote and foster interest and participation in performance by students from elementary through high school, on all levels of achievement.
2. To inspire teachers toward higher standards through observation and application in preparing their students annually for the Festival.
3. To provide well-qualified and impartial adjudicators to assess the performers and provide constructive and encouraging appraisal of each student's work.

It is the hope of NNMTA that the Festival will inspire students and teachers alike to continue their musical studies and strive to attain the highest level of musical growth.

## Levels and Divisions:

The NNMTA Youth Piano Festival is divided into 12 levels. In general, the following guidelines will help teachers know the appropriate level for a student:

| Preparatory | Early to Late Elementary |
| :--- | :--- |
| Level 1-2 | Early Intermediate |
| Level 3 | Intermediate |
| Levels 4-5 | Late Intermediate |
| Levels 6-7 | Early Advanced |
| Levels 8-11 | Advanced |
| Young Artist Medalist | Advanced |

The Festival consists of three divisions:
Lower Division consists of Levels Preparatory through 4
Upper Division consists of Levels 5 through 11
Young Artist Medalist is for advanced students playing 3- or 4-piece programs
Most students progress yearly from one level to the next; however, it is possible for students to repeat or skip a level. Students repeating a level should not repeat repertoire used previously. A student may enter in only one level in a given year.

## General Format:

Students prepare pieces to perform from memory for adjudicators from whom they receive feedback - either written or oral, depending on the format for which the student registers. Students are adjudicated against a standard of artistic excellence rather than competing against other students. Awards are given, based on the evaluation of each student's performance. Lower Division ratings criteria are given on pages 8-9; Upper Division ratings criteria are on pages 10-11. All Superior-rated students are invited to participate in the Command Performance recitals to follow within one week of the Festival, playing the piece chosen by the judges.

## Repertoire:

The Festival Syllabus contains the pieces currently accepted for Festival performance and is available either digitally for free to NNMTA members or for hardcopy purchase at nnmta.org.

Level Preparatory through Level 10: Students perform two syllabus pieces in the same level, from different musical eras (Baroque, Classical, Romantic, Contemporary), and written by different composers.

For Level 11: Students perform two advanced, memorized pieces from different musical eras by different composers. One or both pieces may come from the syllabus Levels 9 or 10. Concerto movements are not accepted. Pieces must be submitted for approval online in the fall.

For Young Artist Medalist: Students perform three or four memorized pieces, representing a variety of musical eras and styles. One of the pieces may be a concerto movement. Repertoire must be submitted for approval online in the fall.

A student may not change repertoire once submitted in registration. If a student plays repertoire for which they were not registered, the student will receive feedback from the judge(s) but will not receive a rating.

## Participant Requirements:

Students must be 19 or younger by the date of Festival. If they are academically enrolled at the college level, they must not be a music major or minor. Actively studying students from Nevada and the California counties bordering Nevada are eligible to enter.

A student must have studied with the teacher under whom she or he enters for at least six months prior to the Festival. Exceptions (such as the death of the teacher, relocation of teacher or student, etc.) are to be approved by the Festival Chairman.

## Session Formats:

The NNMTA Youth Piano Festival and Young Artist Medalist are performance evaluations, not competitions. Students in all formats are adjudicated against a standard of artistic excellence rather than competing against other students.

Preparatory Level Format: Preparatory level students perform two pieces from memory for one or more adjudicators, usually NNMTA member teachers, who provide written comments and make suggestions for improvement. Ratings are not given, and all students receive a participation certificate and award.

Traditional Format for Levels 1-11: A student performs two pieces from memory for one or more adjudicators who provide written comments and suggestions and determine a student rating (Superior, Excellent, Needs Attention). Students given a Superior rating receive a trophy and perform in the Command Performance recital. Students receiving Excellent ratings are awarded ribbons. All students receive a participation certificate.

Masterclass Format Levels 5-11: Students in Levels 5-11 have the option of entering a masterclass session. In the masterclass sessions, a student performs two pieces from memory for one adjudicator who conducts a brief masterclass with the student. The adjudicator does not give the student a rating but designates whether or not the student will perform in the Command Performance. (The criteria for performance quality are the same as for the traditional format sessions.) Students selected for the Command Performance receive a trophy. All students receive a participation certificate.

Young Artist Medalist Format: Each session involves only one performer who plays a memorized program of 3-4 advanced pieces for an adjudicator. The adjudicator then conducts a masterclass session with the student, focusing on one or more of the pieces played. Sessions range from 45 minutes to 75 minutes, depending on the length of each student's program. Adjudicators also assign a rating, and Superior-rated students receive a medal and are invited to play in the Command Performance recital. All students receive a participation certificate.

Noncompetitive Format: Noncompetitive entrants at Level 1 and above perform for one or more adjudicators who provide written comments and suggestions; however, a rating is not given, so these students will not have an opportunity to play in the Command Performance. Pieces need not be memorized. All students receive a participation certificate. In the event a masterclass or Young Artist student desires a noncompetitive format, the adjudicator will work with the student but will not give a rating.

The noncompetitive format exists to allow students who are under-prepared or have performance anxiety issues to participate in the Festival without the pressure of being given a rating or playing from memory. Students may register for the noncompetitive format or the teacher may request a change to noncompetitive up to one week before the day of performance. The Festival chairman may designate students as noncompetitive on the day of the Festival if they cannot provide valid music for the judge, play pieces other than those for which they were registered, or have a major memory lapse requiring them to use the music to finish.

## Theory Test:

All students in Levels Preparatory through 11 are required to take and pass a theory test, and scores are reported during the registration process. The tests include written, performance, and listening portions and are available online at nnmta.org under the Members tab.

- Theory tests at each student's corresponding Festival level are to be administered in the teacher's studio. Tests are not take-home.
- A score of $70 \%$ or above is required in order for a student to participate in Festival.
- Students who score $85 \%$ or more on the theory exams will receive a special Musical Merit seal on their certificates.
- Theory tests are not "open notes" tests, nor are teachers allowed to help students other than to clarify what questions are asked. At their discretion, teachers may make accommodations for very young students or students with disabilities.
- If multiple versions of the tests are available, teachers may give any version of the test and use the other versions as practice tests.

Theory requirements and vocabulary lists by level are in the back of the Festival Syllabus and are available online at nnmta.org.

Alternate Theory Test: In addition to the required theory test, a student may also take the optional alternate test, available online. The alternate test requires a student to conduct a detailed analysis of one of their Festival pieces. Teachers will indicate in the registration process if a student has completed the additional test, and an extra seal will be placed on the participation certificate for completing both tests.

Young Artist Medalist students should complete an analysis of one of their pieces in lieu of the theory test. Teachers may design their own analysis format or may use the alternative test available online.

## Student Registration Fees (as of fall 2020, subject to change, and nonrefundable):

| $\$ 30$ | Preparatory Level | $\$ 65$ | Levels $7 \& 8$ |
| :--- | :--- | :--- | :--- |
| $\$ 40$ | Levels $1 \& 2$ | $\$ 75$ | Levels $9,10,11$ |
| $\$ 45$ | Levels $3 \& 4$ | $\$ 125$ | Young Artist Medalist solo repertoire program |
| $\$ 55$ | Levels $5 \& 6$ | $\$ 150$ | Young Artist Medalist with a concerto movement |

Teachers who are not members of NNMTA are assessed an additional fee of $\$ 75.00$ for each Festival division (Lower, Upper, Young Artist) in which they enter one or more students.

The registration deadline will be approximately 2-3 weeks prior to each event. Registration is online with the form completed and payment submitted by the parent. The teacher then completes an online form indicating session format, pieces played, and timing of pieces. Teachers who are not NNMTA members must complete the online teacher registration and pay the $\$ 75$ non-member fee before student registration opens.

Teachers and parents will receive performance schedules by email approximately one week prior to Festival. Parents and teachers should notify the Festival chairman of any last-minute cancellations. Registration fees are not refunded for cancellations.

## Scores and Publishers:

Students are required to furnish adjudicators original scores of the music played. Measures are to be numbered. Use of unauthorized photocopied music is not allowed.

The editions/publishers listed in the Syllabus are only recommendations. Any published music is acceptable.

If a student wishes to use music that is legally printed from an internet website, the student must provide a cover sheet showing payment for the music or the website's legal authorization to provide the music without charge.

## Performance Considerations:

Students should bow before and after their performances. Stage presence is an adjudicating factor, except for students with disabilities. Performers are not to announce their pieces.

Repeats: All repeats should be observed in Levels 1 and 2. At Level 3 and above, longer pieces should be performed without repeats due to time limitations. Exceptions to this guideline will be at the teacher's discretion, based on the form or nature of the piece.

Editorial changes made by the teacher must be indicated on the music provided to the judge(s). Appropriate tempo is expected for the style and character of the piece. (Note: Burgmuller's metronome markings are considered unreasonably fast for this Festival. Students are not expected to play at those tempi.)

## Teacher Participation:

Teachers entering students in Festival are required to work during the Festival (set up, clean up, greeting, proctoring sessions, etc.) in proportion to the number of students they have participating.

## Miscellaneous Matters:

The decision of the judges is final and may not be challenged by a teacher, parent, or student.
In order to maintain impartiality, judges are not allowed to conduct private master classes for teachers' studios a) immediately before or after Festival, as this compromises NNMTA's funds for travel reimbursement or b) 4 months preceding the date of the Festival, as this can compromise judging objectivity.

The Festival Chairman reserves the right to refuse a participant who has not complied with the rules. An appeal may be made by a teacher to the NNMTA Board on any of the Festival matters.

# NNMTA Youth Piano Festival Ratings Criteria for Lower Division (Level 1-4) 

## SUPERIOR

The Superior rating is the highest standard for the NNMTA Youth Piano Festival. For the Lower division, an average student who plays cleanly should receive a Superior.

## LEVELS 1 \& 2

Students in Levels 1-2 are expected to be at an early intermediate level. A Superior rating should be given when the student's performance evidences solid, careful preparation demonstrated by:

- Correct notes and rhythms
- Acceptable tempo within wide parameters
- Fluent and poised performance
- Clean performance of both pieces
- Basic dynamic contrast (loud/soft)
- Basic clean pedaling
- Secure memory or quick recovery of slips


## LEVEL 3

Students in Level 3 are expected to be at an intermediate level. A Superior rating should be given when the student's performance evidences solid, careful preparation demonstrated by:

- Correct notes and rhythms
- Appropriate tempo
- Appropriate phrase shaping
- Fluent and poised performance
- Dynamic contrast
- Appropriate use of pedal
- Balance between hands
- Secure memory or quick recovery of slips
- Stylistic correctness within fairly wide parameters
- Clean performance of both pieces, showing signs of musical maturity in balance and phrasing


## LEVEL 4

Students in Level 4 are expected to be at a late intermediate level. A Superior rating should be given when the student's performance evidences solid, careful preparation demonstrated by:

- Correct notes and rhythms
- Appropriate and consistent tempo
- Clear rhythmic organization
- Character of the piece displayed
- Fluent and poised performance
- Dynamic contrast
- Balance between hands
- Phrase shaping
- Appropriate use of pedal
- Secure memory or quick recovery of slips
- Stylistic correctness within fairly wide parameters
- Solid performance of both pieces, showing musical maturity in balance and phrasing.

Adjudicators may suggest other options/opinions for interpretation or style without downgrading the rating.

## SUPERIOR WITH DISTINCTION

Superior is the highest rating for this Festival. However, occasionally there may be exceptionally talented students who play at an unusual level of quality for whom the rating Superior with Distinction may be given. In addition to the guidelines for a Superior performance, all or most of the following qualities should be present in a Superior with Distinction performance:

- Exceptional musical maturity
- Exceptional projection of style and character
- Unusual fluency and ease of execution
- High level of communication, excitement, charisma, and/or drama - a "knock your socks off" quality to the performance. (A perky, extroverted personality is not enough to qualify for Distinction.)


## EXCELLENT

An Excellent rating reflects generally solid preparation but with more flaws and/or inconsistencies than a Superior performance. The aspects of the Excellent performance that keep it from being a Superior performance may include the following:

- Lack of rhythmic organization, unsteadiness in tempo, or inappropriate tempo that impairs the character of the piece
- Musical but lacking in technical proficiency
- Lacking poise and confidence (by itself should not be a reason to downgrade from Superior to Excellent)
- Memory insecurity (but lapses generally recover well)
- One piece may be strong in preparation but the other is weak
- Pieces may not be polished but have strong potential

An adjudicator must clearly indicate on the judging sheet specifics regarding the issues that kept the performance from being Superior.

## NEEDS ATTENTION

The Needs Attention rating is appropriate when a student's pieces may need more preparation time for an adequate performance, or there may be significant technical and/or musical issues which the student needs to address. These areas which need improvement may include the following:

- Significant errors in accuracy of notes, rhythm, etc.
- Significant problems with tempo, fingering, phrasing, etc. so that performance is impaired
- Serious memory breakdowns

When giving a Needs Attention rating, an adjudicator must clarify several specific issues that need to be addressed by the student to improve performance. Additional comments may be directed to the teacher on a separate sheet.

# NNMTA Youth Piano Festival Ratings Criteria for Upper Division (Levels 5-11) and Young Artist Medalist 

## SUPERIOR

The Superior rating is the highest standard for the NNMTA Youth Piano Festival. A Superior rating should be given when the student's performance evidences solid, careful preparation demonstrated by:

- Correct notes and rhythms
- Appropriate and consistent tempo
- Clear rhythmic organization
- Character of the piece displayed
- Fluent and poised performance
- Secure memory or quick recovery of slips
- Dynamic contrast
- Effective balance and voicing
- Effective phrase shaping
- Appropriate use of pedal
- Stylistic correctness within fairly wide parameters
- Strong, effective performance of both pieces, showing musical maturity

Adjudicators may suggest other options/opinions for interpretation or style without downgrading the rating.

## SUPERIOR WITH DISTINCTION

Superior is the highest rating for this Festival. However, occasionally there may be exceptionally talented students who play at an unusual level of quality for whom the rating Superior with Distinction may be given. In addition to the guidelines for a Superior performance, all or most of the following qualities should be present in a Superior with Distinction performance:

- Exceptional musical maturity
- Exceptional projection of style and character
- Unusual fluency and ease of execution
- High level of communication, excitement, charisma, and/or drama - a "knock your socks off" quality to the performance. (A perky, extroverted personality is not enough to qualify for Distinction.)


## EXCELLENT

An Excellent rating reflects generally solid preparation but with more flaws and/or inconsistencies than a Superior performance. The aspects of the Excellent performance that keep it from being a Superior performance may include the following:

- Lacking rhythmic organization, unsteadiness in tempo, or inappropriate tempo that impairs the character of the piece
- Lacking in technical proficiency
- Lacking fluency
- Lacking poise and confidence (by itself not a reason to downgrade from Superior to Excellent)
- Musically flat
- Character and stylistic issues lacking or inappropriate
- Memory insecurity (but lapses generally recover well)
- Pieces may not be polished but have strong potential
- One piece may be strong in preparation but the other weak

An adjudicator must clearly indicate on the judging sheet specifics regarding the issues that kept the performance from being Superior.

## NEEDS ATTENTION

The Needs Attention rating is appropriate when a student's pieces may need more preparation time for an adequate performance, or there may be significant technical and/or musical issues which the student needs to address. These areas which need improvement may include the following:

- Significant errors in accuracy of notes, rhythm, etc.
- Significant technical problems so that performance is impaired
- "Messy" playing in terms of pedal, phrasing, balance, etc.
- Significant lack of awareness of stylistic and interpretation issues
- Lack of musical and technical fluency
- Lack of listening and awareness of pedal
- Serious memory breakdowns

When giving a Needs Attention rating, an adjudicator must specify several issues that need to be addressed by the student to improve performance. Additional comments may be directed to the teacher on a separate sheet.

For students who have studied approximately one or two school years.

REQUIREMENTS: Two memorized pieces, each from a different period and by a different composer. Theory test is required. All repeats should be observed for the Preparatory Level.

The symbol $\star$ denotes pieces of greater difficulty, appropriate for a second year of this level or for older students.

## Preparatory BAROQUE

|  | Anonymous | 2100 | Dudelsack (Bagpipe) | TFCP, p. 6, JFC2, p. 4, ICM, p. 3 |
| :---: | :---: | :---: | :---: | :---: |
| $\star$ | Anonymous | 2362 | Rococo Dance | EPC1, p. 13 |
| ᄎ | Geoffroy | 2101 | Petit Minuet | TFC1, p. 9, MC3, p. 4 |
|  | Handel | 2102 | Air | EPCP, p. 20 Same piece as Handel Gavotte but in the key of D with several changes to make it easier. |
| $\star$ | Handel | 438 | Gavotte | JFC, p. 12, ICM p. 7 |
|  | Praetorius | 2103 | Allemande | ICM, p. 6 |
|  | Praetorius | 2104 | Old German Dance | TFC1, p. 6, EPCP, p. 10, JFC, p. 4, ICM, p. 3 |
| $\star$ | Schein | 2105 | Allemande | TFC1, p. 7 |
|  | von der Hofe (van den Hove) | 179 | Canario (Canary, Roundelay) | TFC1, p. 8, JFC, p. 5, ICM, p. 5, APT1, p. 19 |

## Preparatory CLASSICAL

| Attwood | 2106 | Duettino | ICM, p. 13 |
| :---: | :---: | :---: | :---: |
| * Bach, JC/Ricci | 2107 | Agitato | TFC1, p. 18 |
| ^ Bartok | 1060 | Little Scherzo (Classical style) | EKR8, p. 34 |
| Brown | 2108 | At Play (A Piece in Classical Style) | TFCP, p. 12 |
| $\star$ Diabelli | 2109 | Song | TFC1, p. 16 |
| $\star$ Hook | 2110 | Minuet | TFC1, p. 13 |
| Hook | 2111 | Minuetto | ICM, p. 12 |
| Muller | 2112 | Theme and Variation | JFC2, p. 12 |
| Reinagle | 2113 | Allegretto (A Day in the Country, Simple Song) | $\begin{aligned} & \text { EPCP, p. } 9, \text { TFCP, p. } 10 \\ & \text { JFC2, p. } 10 \end{aligned}$ |
| Reinagle | 2114 | Allegro | TFC1, p. 17, APT2, p. 20 |
| Reinagle | 2115 | Buying Potatoes | TFCP, p. 10 |
| Reinagle | 2116 | Elegant Dance | TFCP, p. 9 |
| Reinagle | 2117 | Minuet | ICM, p. 8 |
| Reinagle | 2118 | Scherzino | JFC2, p. 7, ICM, p. 9 |
| Turk | 2119 | Four Little Pieces (choose two of \#1, 2, 4) | $\begin{aligned} & \text { JFC, p. 10-11, } \\ & \text { ICM, p. } 4 \text { (has \#1 and \#4) } \end{aligned}$ |
| Turk | 2329 | Two Marches (play both) | APT1, p. 14-15 |
| Wilton | 2120 | Little Sonata, I. Moderato | JFC, p. 6 |
| Wilton | 2121 | Little Sonata, II. Minuetto | JFC, p. 7 |

## Preparatory ROMANTIC

The symbol $\star$ denotes pieces of greater difficulty, appropriate for a second year of this level or for older students.

| Berens | 2122 | Etude, Opus 70 no. 9 | EE, p. 14 |
| :---: | :---: | :---: | :---: |
| Berens | 2123 | In a Hot Air Balloon, Opus 70 no. 19 | TFCP, p. 15 |
| Beyer | 2124 | Clouds and Sunshine | JFC2, p. 14 |
| Beyer | 2295 | Etude | TFC2, p. 33 |
| Beyer | 2125 | Two Penguins, Opus 101 no. 39 | TFCP, p. 14 |
| Bolck | 2126 | Sonatina on Five Notes | JFC2, p. 8 |
| Bonis | 2296 | Le Petit Mendiant (The Little Beggar) | 20VY, p. 4 |
| Chovan | 2127 | Follow Me! | JFC, p. 9 |
| Chovan | 2128 | Morning Call | ICM, p. 23 |
| Czerny | 2129 | Etude, Opus 777 no. 3 | EE, p. 9 |
| $\star$ Czerny | 2130 | The Mermaid, Opus 823 no. 13 | TFCP, p. 16 |
| Gurlitt | 2131 | Dance | MC1-2, p. 17 |
| Gurlitt | 2132 | Etude, Opus 82 no. 17 | EE, p. 7 |
| Gurlitt | 2133 | Kitten Play, Opus 117 no. 9 | TFC1, p. 21 |
| Gurlitt | 2134 | Little Waltz, Opus 82 no. 18 | EPCP, p. 12 |
| Gurlitt | 2135 | Told You So! (The Young Dancer), Opus 117 no. 7 | TFC1, p. 20, MC1-2, p. 19 |
| Gurlitt | 2136 | Vivace (Royal Fanfare, Anyone Home?), Opus 117 no. 8 | EE, p. 12, MC1-2, p. 20, APT2, p. 19 |
| Gurlitt | 2137 | Pass in Review (Previous piece \#2136 in a different key) | ICM, p. 22 |
| Horvath | 2138 | Canzonetta | JFC2, p. 9 |
| Kohl | 2139 | The Wayside Rose | ICM, p. 19 |
| Kohler | 2140 | Andantino | MC1-2, p. 7 |
| $\star$ Kohler | 2141 | Going on a Road Trip, Opus 300 no. 43 | TFCP, p. 18 |
| Kohler | 2142 | Melodic Tune, Opus 218 no. 20 | MC1-2, p. 6 |
| Kohler | 2143 | Song in Parallel Motion | ICM, p. 13 |
| Kohler | 2293 | Theme and Variation from Op. 300 | TFC2, p. 36 |
| * Kohler | 2144 | Waltz of the Young, Opus 249 no. 24 | MC1-2, p. 8 |
| $\star$ Le Couppey | 797 | Musette | EKR1, p. 94, MM27, p. 116 |
| * Oesten | 2145 | Spring's Delight, Opus 61 no. 1 | MC1-2, p. 21 |
| Schytte | 2294 | Petite Prelude | TFC2, p. 31 |
| Spindler | 2146 | Two Little Canons (play both) | JFC2, p. 5 |
| Vogel | 2147 | Brave Knight | MC1-2, p. 18 |
| $\star$ Vogel | 2148 | Valsette | TFC1, p. 22 |
| Wohlfahrt | 2149 | Little Suite I: At the Playground | ICM, p. 16 |
| Wohlfahrt | 2150 | Little Suite II: Romance | EPCP, p. 15, ICM, p. 16 |
| Wohlfahrt | 2151 | Little Suite III: Village Dance (Country Dance) | EPCP, p. 14, ICM, p. 17 |

## Preparatory CONTEMPORARY

The symbol $\star$ denotes pieces of greater difficulty, appropriate for a second year of this level or for older students. The letter $\mathbf{J}$ denotes jazz or Latin pieces.

|  | Agay | 2152 | Fanfare | ICM, p. 31 |
| :---: | :---: | :---: | :---: | :---: |
|  | Anonymous | 2153 | Hopak | EPCP, p. 21 |
|  | Bartok | 2154 | First Term at the Piano, \#2 Legato Study (Invention 1) | FTP, p. 18, EE, p. 5, 20C-E, p. 13 |
|  | Bartok | 2155 | First Term at the Piano, \#3 Dialogue | FTP, p. 19, EE, p. 6, 20C-E, p. 19 |
|  | Bartok | 2156 | First Term at the Piano, \#4 Dialogue | FTP, p. 19, 20C-E, p. 20 |
|  | Bartok | 2157 | First Term at the Piano, \#6 Short and Long Legato (Folk Dance) | FTP, p. 20, 20C-E, p. 21, EPCP, p. 17, MC1-2, p. 29 |
| $\star$ | Bartok | 2158 | First Term at the Piano, \#7 Folksong | FTP, p. 21, MC4, p. 39 |
| $\star$ | Bartok | 2159 | First Term at the Piano, \#8 | FTP, p. 21, MC4, p. 39 |
| * | Bartok | 2160 | First Term at the Piano, \#9 | FTP, p. 22 |
| * | Bartok | 2161 | First Term at the Piano, \#10 Hungarian Folksong | FTP, p. 23 |
| $\star$ J | Bober | 2284 | Blue Sky Rag | APT3, p. 8 |
| J | Bober | 2283 | Got Those Monday Blues | APT1, p. 10 |
| $\star$ J | Bober | 2212 | In a Blues Mood | APT2, p. 2 |
|  | Bober | 2162 | Midnight Storm | SIGS2, p. 16 |
| J | Bober | 2213 | Ragtime on Parade | APT2, p. 14 |
| $\star$ | Bober | 2023 | Trampoline Tricks | APT1, p. 12 |
|  | Brown | 2163 | Arabian Dance | TFC1, p. 30 |
|  | Eben | 2164 | Pogo Stick | SIGS2, p. 14 |
|  | George, Jon | 2165 | Bicycle Ride | KAL2, p. 6 |
|  | George, Jon | 2166 | Evening Shadows | KAL2, p. 7 |
| $\star$ | George, Jon | 2167 | Evening Tide | KAL2, p. 14 |
|  | George, Jon | 2168 | Irish Jig | KAL2, p. 8 |
|  | George, Jon | 2169 | Morning Walk | KAL2, p. 9 |
|  | George, Jon | 2170 | Music Box | KAL2, p. 3 |
|  | George, Jon | 2171 | The Queen's Harpsichord | KAL2, p. 10 |
|  | George, Jon | 2172 | Relay Race | KAL2, p. 13 |
| $\star$ | Gillock | 2173 | Clowns | AOG2, p. 5 |
| * | Gillock | 2174 | The Glass Slipper | AOG2, p. 2 |
|  | Gillock | 2175 | Little Brass Band | AOS, p. 9 |
|  | Gillock | 2176 | Little Flower Girl of Paris | AOS, p. 22 |
| $\star$ | Gillock | 2177 | Moonlight | AOG2, p. 8 |
|  | Gillock | 2178 | Stars on a Summer Night | AOS, p. 29 |
|  | Gillock | 2179 | Wind in the Bamboo Tree | AOS, p. 16 |
|  | Gillock | 2180 | Winter Wind | AOS, p. 15 |
|  | Goedicke | 2181 | Russian Dance | MC1-2, p. 28 |
|  | Hidy | 2021 | Steampunk | AG2, p. 8 |


| Kabalevsky | 2182 | Choose two from Op. 39 no. 1,2,3 | $\begin{aligned} & \text { KAB39, p. 12-13, KAB-E, p. 12-13, } \\ & \text { 20C-E, p. 13,15 } \end{aligned}$ |
| :---: | :---: | :---: | :---: |
| * Kabalevsky | 2183 | Light and Shadow Op. 89 no. 7 | KAB89, p.5, KAB-E, p. 14, 20C-E, p. 16 |
| Kabalevsky | 2184 | A Little Joke, Op. 39 no. 6 | KAB39, p. 15, KAB-E, p. 17, MC3, p. 37 |
| Kabalevsky | 2185 | A Little Porcupine (Hedgehog), Op. 89 no. 8 | $\begin{aligned} & \text { KAB89, p. 5, MC1-2, p. } 26 \text {, } \\ & \text { KAB-E, p. 14, 20C-E, p. } 24 \end{aligned}$ |
| * Kabalevsky | 2186 | Ukrainian Folk Tune | ICM, p. 28 |
| Kalmanoff | 2187 | Galloping Home | ICM, p. 32 |
| $\star$ Kraehenbuehl | 2188 | March of the Trolls | CPL1, p. 20 |
| $\star$ Kraehenbuehl | 2189 | Whistlin' Tune | CPL1, p. 22 |
| J Mier | 2190 | Dizzy Finger Boogie | PP-J2A, p. 16 |
| $\star$ J Mier | 2191 | One Starry Night | PP-J2A, p. 30 |
| J Mier | 2192 | Pass the Pickles, Please! | PP-J2A, p. 2 |
| J Mier | 2193 | Sunshine Boogie | PP-J2A, p. 8 |
| Olson | 2194 | Sonatina \#1 in C I: Sunny Today | BSO, p. 2 |
| Olson | 2195 | Sonatina \#1 in C II: On the Water | BSO, p. 4 |
| Olson | 2196 | Sonatina \#1 in C III: Tumbling | BSO, p. 5 |
| $\star$ Olson | 2197 | Sonatina \#2 in F I: The Sunrise Run | BSO, p. 7 |
| Olson | 2198 | Sonatina \#2 in F II: The Noontime Duet | BSO, p. 9 |
| Olson | 2199 | Sonatina \#2 in F III: The Afternoon Game | BSO, p. 11 |
| $\star$ J Pearce | 2200 | Boogie Bounce | FSP, p. 2 |
| Pearce | 2201 | Night Song | FSP, p. 20 |
| Pearce | 2202 | Space Walk | FSP, p. 4 |
| Pearce | 2203 | Sparks | FSP, p. 30 |
| * Roubos | 2204 | The Peacock | TFCP, p. 20 |
| Tan | 2205 | Looking Glass River | TTW, p. 4 |
| $\star$ Tan | 2206 | Rain | TTW, p. 6 |
| Tan | 2207 | Shadow March | TTW, p. 8 |
| $\star$ Tan | 2208 | The Swing | TTW, p. 14 |
| $\star$ Tansman | 2209 | Folk Dance | CPL1, p. 17 |
| $\star$ Tansman | 2210 | A Little Song | CPL1, p. 16 |
| Tcherepnin | 2211 | March | CPL1, p. 5 |

LEVEL 1
For students who have studied approximately three or fewer school years.

REQUIREMENTS: Two memorized pieces, each from a different period and by a different composer. Theory test is required. All repeats should be observed for Level 1.

## Level 1 BAROQUE

The symbol ${ }^{\circ}$ indicates the first few measures are given at the bottom of the era listings.

| Anonymous | 72 | Old English Air | EKMAM, p. 5 |
| :---: | :---: | :---: | :---: |
| Anonymous | 2363 | Tambourin | EPC1, p. 11 |
| - Corelli | 1077 | Sarabande in Dm | EPC2, p. 23, TFC2 p. 13 |
| d'Anglebert | 2364 | Menuet in F | EPC1, p. 10 |
| Duncombe | 960 | Trumpet Tune (Fanfare Minuet Moderato) | MWF1, p. 7, PAP3A, p. 30 |
| Graupner | 1002 | Bourree in Em | EPC1, p. 15, JFC, p. 51, also listed as by L. Mozart in B2BA, p. 9 |
| Kreiger | 516 | Bourree in Am | JFC, p. 37, EPC3, p. 20 |
| Kuhnau | 2360 | Minuet in F | TFC2, p. 10 |
| Lully | 2 | Minuet in Dm (The First Minuet) | $\begin{aligned} & \text { EKR1, p. 6, JFC2, p. 22, KTSM1, p. 7, TBS1, p. } 35 \text {, } \\ & \text { APT2, p. } 18 \end{aligned}$ |
| Mozart, L | 401 | Bourree | B2BA, p. 9, also listed as by Graupner in JCF, p. 51 |
| Mozart, L | 403 | Burlesque | MM17, p. 22, EKR1, p. 26, MC3, p. 16, TMT4KL, p. 13, EKR7, p. 58, TFC2, p. 8 |
| Mozart, L | 788 | Minuet in Dm | EKR1, p. 24 |
| Mozart, L | 7 | Minuet in F | MM17, p. 21, EKR1, p. 23, JFC, p. 35, TMT4KL, p. 12 |
| Mozart, L | 402 | Nannerl's Minuet | B2BA, p. 8 |
| Saint-Luc | 997 | The Lute Player (Bourree) | JFC, p. 19 |
| Speer | 2359 | Gavotte | TFC2, p. 9 |
| Telemann | 329 | Fantasia in Gm | EKR1, p. 10 |
| Telemann | 834 | Minuet in G | MM17, p. 9, KTSM2, p. 7 |
| Telemann | 1004 | Rigaudon | JFC, p. 61, TFC2, p. 7 |

Corelli
Sarabande in Dm


## Level 1 CLASSICAL

The symbol ${ }^{\circ}$ indicates the first few measures are given at the bottom of the era listings.

| Attwood | 4 | Sonatina in G, SFav | MC3, p. 18 |
| :---: | :---: | :---: | :---: |
| Bach, JC/Ricci | 1045 | Minuetto in F | EKR7, p. 69 |
| Beethoven | 774 | Country Dance in D | EKR2, p. 51 |
| - Beethoven | 773 | Ecossaise in $\mathrm{E}^{\text {b }}$ | EKR2, p. 50, TMT4KL, p. 21, CA1, p. 39 |
| - Beethoven | 361 | German Dance in A (Allemande) | MM27, p. 92, EKR1, p. 74, EPC3, p. 19, GRI |
| - Beethoven | 794 | German Dance in C | EKR1, p. 73, SWTMC1, p. 63, CA1, p. 34 |
| - Beethoven | 795 | German Dance in D | EKR1, p. 75 |
| - Beethoven | 1126 | German Dance in F | MM27, p. 88 |
| - Beethoven | 14 | German Dance in G | MM17, p. 72 |
| Beethoven | 642 | Russian Folksong | MM17, p. 71, JFC, p. 29, TFC2, p. 28 |
| Crotch | 884 | Spring Morning | JFC2, p. 36 |
| - Czerny | 796 | Allemande | EKR1, p. 77 |
| Diabelli | 405 | Bagatelle (Sonatina) | $\begin{aligned} & \text { B2BA, p. 12, JFC, p. 33, KTSM1, p. 16, } \\ & \text { TFC2, p. } 24 \end{aligned}$ |
| Diabelli | 955 | Bagatelle from 10 Short Pieces | MWF1, p. 10, MM27, p. 102 |
| Duncombe | 406 | Sonatina in C | SFav, p. 2, MC3, p. 11 |
| Franck | 1029 | Lullaby | EKR6, p. 19 |
| - Haydn | 789 | German Dance in G | EKR1, p. 46, KTSM1, p. 24 |
| Hummel | 407 | Ecossaise | B2BA, p. 17 |
| Kress | 1078 | Minuet in C | EPC2, p. 22 |
| Latour | 1127 | Air de Dance | MM27, p. 101 |
| Mozart, W.A. | 408 | Arietta | B2BA, p. 13 |
| - Mozart, W.A. | 6 | Minuet in C, K. 6 (with repeats) | MM17, p.23, CA1, p. 22, EKR1, p.60, JFC, p.32, SWTMC1, p.39, MC4, p. 15, IHPW-M, p. 30 |
| - Mozart, W.A. | 262 | Minuet in F, K. 2 | EKR1, p. 61, SWTMC1, p. 47, EKR7, p. 83, EPC1, p. 24, CA1, p. 21 |
| Muller | 1000 | The Cuckoo Waltz | JFC, p. 39 |
| Neefe | 1062 | Kanzonette in C (Canzonet) | EKR8, p. 22, MM27, p. 64, TMT4KL, p. 17 |
| Pleyel | 918 | Minuet in C | ACPM, p. 198, TRS1, p. 12 |
| Szymanowska | 998 | Mazurka | JFC, p. 27 |
| Turk | 1129 | Arietta (Arioso) | MM27, p. 77, EPC2, p. 12 |
| Turk | 1046 | Das Ballet (The Dancing Master) | EKR7, p. 91, TMT4KL, p. 20, MC3, p. 15 |
| Turk | 840 | The Hunters (with repeats) | MM17, p. 57, MC3, p. 14 |
| Wanhal | 1050 | Sonatina in F, II: Allegretto | EKR7, p. 72 |
| von Weber | 1063 | Ballett in F | EKR8, p. 31 |

Beethoven Ecossaise in $E^{b}$

Beethoven German Dance in C


794


Beethoven
German Dance in A Beethoven German Dance in D

361

795



## Level 1 ROMANTIC

| Bator | 2007 | The Magic Fountain | EPC1, p. 6 |
| :---: | :---: | :---: | :---: |
| Bonis | 2020 | La Machine a Coudre (The Sewing Machine) | 20VY, p. 12 |
| Bonis | 2018 | Madrigal | 20VY, p. 32 |
| Breslaur | 2006 | Waltz in G, Op. 46 no. 25 | EPC1, p. 20 |
| Burgmuller | 9 | Arabesque, Op. 100 no. 2 | B100, p. 4, EKR1, p. 84, PAP4, p. 18, JFC, p. 46, EKR7, p. 132, PL3, p. 5, MC4, p. 36, CA1, p. 54, RPA1, p. 26, APT3, p. 20 |
| Burgmuller | 10 | Pastorale, Op. 100 no. 3 | B100, p. 6, MM17, p. 95, JFC, p. 36, $\text { EKR7, p. 130, CA1, p. } 52$ |
| Clark | 999 | Tarantella | JFC, p. 30, EPC2, p. 6 |
| Fuchs | 2001 | Timid Little Heart, Op. 47 no. 5 | TFC2, p.39, RPA1, p. 38, EPC3, p. 31 |
| Gedike | 2003 | Mazurka, Op. 36 no. 23 | TFC2, p. 34 |
| Goedicke | 1079 | Tarantella in Dm | EPC2, p. 30 |
| Gurlitt | 2004 | A Deserted Garden, Op. 82 no. 35 | EPC1, p. 26 |
| Gurlitt | 2016 | Gavotte | RPA1, p. 23 |
| Gurlitt | 957 | The Mill, Op. 117 no. 33 | MWF1, p. 21 |
| Gurlitt | 2008 | The Music Box, Op. 140 no. 8 | AFTY-G, p. 15, MC3, p. 28 |
| Kohler | 409 | Village Waltz | MM17, p. 101 |
| Le Couppey | 967 | Etude, Op. 17 no. 6 | EKR1, p. 92 |
| Le Couppey | 2005 | Pastorale | EPC1, p. 21 |
| Maykapar | 1148 | The Little Music Box, Op. 28 no. 13 | MM27, p. 136, MWF1, p. 41 |
| Maykapar | 1130 | The Shepherd's Flute | MM27, p. 135 |
| Oesten | 2002 | Hunting Horns | TFC2, p. 37 |
| Reinecke | 1081 | Elegy, Op. 183 no. 2 | EPC2, p. 32 |
| Reinecke | 1003 | Rondino Pastorale | JFC, p. 55 |
| Schumann | 996 | Bear Dance | JFC, p. 18, RPA1, p. 20 |
| Schumann | 453 | Little Piece, Op. 68 no. 5 | AFTY-S, p. 10, JFC, p. 69, EKR4, p. 26, KTSM1, p. 30, CA1, p. 42, RPA1, p. 22 |
| Spindler | 464 | Song Without Words | JFC, p. 20, TFC2, p. 35, RPA1, p. 18 |
| Streabbog | 410 | Distant Bells, Op. 63 no. 6 | STR63, p. 12, EPC2, p. 16, PAP4, p. 2 |
| Streabbog | 421 | In the Swing, Op. 63 no. 4 | STR63, p. 8 |

## Level 1 CONTEMPORARY

The symbol indicates the first few measures are given at the bottom of the era listings.
The letter J indicates jazz or Latin pieces.

| J Austin | 2421 | Jivin' Around | CCEA, p. 14 |
| :---: | :---: | :---: | :---: |
| J Austin | 2423 | Southpaw Swing | CCEA, p. 18 |
| Austin | 2422 | Sunset over the Sea | CCEA, p. 16 |
| Barden | 1176 | Thank You, Ludwig | single copy, Alfred |
| d Bartok | 382 | Children's Song (Springtime) | FC1 No. 2, IHPW-BK, p. 11, PCB, p. 3, EPC3, p. 7 |
| d Bartok | 2061 | Little Scherzo, Sz. 52 no. 82 | EKR8, p. 34 |
| d Bartok | 30 | Song (Come Home, Lidi) | $\begin{aligned} & \text { FC1 No. 3, EKR1, p. 119, PCB, p. } 4 \text {, } \\ & \text { CA1, p. } 77 \text {, EPC2, p. } 18 \end{aligned}$ |
| J Bober | 2222 | Sassy Samba | APT3, p. 4 |
| George, Jon | 21 | English Woods | KAL3, p. 9 |
| George, Jon | 29 | Navajo Legend | KAL4, p. 8 |
| George, Jon | 22 | Poet's Lament | KAL3, p. 13 |
| Gillock | 2214 | A Memory of Paris | SLPG, p. 4 |
| Gillock | 2019 | Autumn Is Here | AOG1, p. 6 |
| Gillock | 2217 | French Doll | AOG2, p. 6 |
| Gillock | 2216 | Promenade | AOG3, p. 4 |
| Gillock | 2229 | Star Dancers | RC-WG, p. 132 |
| J Hamm | 2292 | Feelin' Lucky Rag | RB1, p. 18 |
| Hidy | 2218 | Mashed Potato Clouds | AG2, p. 4 |
| Hidy | 2220 | Nightingale | AG2, p. 10 |
| Hidy | 2221 | Pandora's Box | AG2, p. 12 |
| Hidy | 2234 | Rooftop Garden | AG2, p. 22 |
| Hidy | 2219 | San Francisco Morning | AG2, p. 6 |
| Ikeda | 2223 | Raft of Flowers | MIY, p. 3 |
| Kabalevsky | 2427 | A Little Dance, Op. 39 no. 9 | KAB39, p. 17 |
| Kabalevsky | 2045 | A Sad Story, Op. 39 no. 16 | KAB39, p. 24, MC3, p. 41 |
| Kabalevsky | 2428 | Jumping (Galoping), Op. 39 no. 15 | KAB39, p. 17, KAB-E, p. 25 |
| Kabalevsky | 2047 | Scherzo, Op. 39 no. 12 | KAB39, p. 20, KAB-E, p. 22, MC3, p. 39 |
| Keveren | 2224 | Etude in C (New Beginnings) | CIR, p. 6 |
| J Mier | 2291 | Don't Wanna Leave You Blues | JRB1, p. 4 |
| J Mier | 2285 | Ragtime Do-Si-Do | JRB1, p. 6 |
| J Milne | 2290 | Groovy Movie | ELP, p. 4 |
| Rebikov | 20 | The Bear | EKMAM, p. 28, EKR1, p. 109, MC3, p. 46, BRS1, p. 26, TFC2, p. 43, APT2, p. 22 |
| Rebikov | 1080 | The Chinese Doll | EPC2, p. 13, MM27, p. 134 |
| Rollin | 803 | Sailing | SUMV, p. 8 |
| J Rossi | 2289 | Practice the Piano Blues | JA1, p. 6 |
| J Rossi | 2288 | California Cool | JA1, p. 14 |
| Shostakovich | 384 | March | EKR1, p. 140, PL1, p. 28, TMT4KL, p. 33 |
| J Springer | 2287 | Main Street Strut | MSFS1, p. 10 |


| J Springer | 2286 | Swingin' in the Park |
| :---: | ---: | :--- |
| Tansman | 1086 | Frolic |
| Tansman | 1087 | Lullaby |
| Tansman | 383 | Popular Air |
| Tansman | 1088 | Reflections 8 |
| Tansman | 1089 | Shadow |
| Tansman | 1085 | Waltzing |
| Tcherepnin | 2429 | Chimes |
| Vandall | 1155 | Dancing Thunderclouds |
| Vandall | 1157 | Queen Anne's Lace |



FC1 = For Children, Volume 1 (Sz. 42) Sz. $52=$ Bartok/Reschofsky Piano Method (1913)

## LEVEL 2

For students who have studied approximately three or fewer school years.

REQUIREMENTS: Two memorized pieces, each from a different period and by a different composer. Theory test is required. All repeats should be observed for Level 2.

## Level 2 BAROQUE

The symbol $\downarrow$ indicates the first few measures are given at the bottom of the era listings.

| Anonymous | 1044 | Gaillarde | EKR7, p. 6 |
| :---: | :---: | :---: | :---: |
| d) Bach, J.S. | 44 | Minuet in G, Anh. 116 | EKR1, p. 28, PL1, p. 6, MC4, p. 10, CA1, p. 6, APT4, p. 26, EPC4, p. 40 |
| d) Bach, J.S. | 400 | Minuet in G, BWV 822 | EKR1, p. 17, CA1, p. 5, EPC1, p. 28 |
| d) Bach, J.S. | 2369 | Minuet in Gm, BWV 822 | EPC2, p. 24 |
| Bach, J.S. | 46 | Musette in D, Anh. 126 | AMN, p. 10, IKW-B, p. 18, EKR1, p. 32, JFC, p. 34, SWTMB1, p. 18, TBS1, p. 55, EKR8, p. 9, PL2, p. 2, CA1, p. 8, ITB, p. 18 |
| - Bach, J.S. |  | Musette in G, BWV 808/6 | EKR2, p. 11, CA1, p. 10, ITB, p. 26 |
| Bohm | 2366 | Minuet in G | EPC3, p. 28 |
| Clarke | 2361 | King William's March | TFC2, p. 6, EPC2, p. 36, MC4, p. 5 |
| Couperin | 760 | Carnival Scene | EKR2, p. 6 |
| Couperin | 377 | La Charolaise | MM27, p. 25 |
| Couperin | 1008 | L'Epineuse | JFC, p. 70 |
| Graupner | 2367 | Air en Gavotte | EPC3, p. 15 |
| Handel | 1059 | Menuett in Cm | EKR8, p. 16 |
| Kreiger | 1253 | Minuet | TMT4KL, p. 5 |
| Mattheson | 761 | Minuet in $\mathrm{E}^{\text {b }}$ | EKR2, p. 10 |
| . Petzold* | 45 | Minuet in G, Anh. 114 | MC3, p. 8, EKR1, p. 30, SWTMB1, p. 14, EKR7, p. 54, PL1, p. 4, TMT4KL, p. 8, ITB, p. 14 |
| d Petzold* | 94 | Minuet in Gm, Anh. 115 | AMN, p. 22, EKR1, p. 36, EKR7, p. 56, PL1, p. 2, MC4, p. 12, TFC3, p. 14, ITB, p. 16 |
| Purcell | 832 | A Farewell | MM17, p. 7 |
| Purcell | 48 | Air | MM17, p. 5, JFC, p. 50, MC4, p. 7 |
| Purcell | 47 | Minuet | MM17, p. 4 |
| Purcell | 891 | Trumpet Tune | MM17, p. 6, EKR7, p. 14 |
| Rameau | 414 | Rondino, Minuet in Rondeau | MM17, p. 34, EKR1, p. 14, JFC, p. 58, EKR4, p. 23, EKR7, p. 23, MC3, p. 6 |
| Scarlatti | 130 | Arioso | MM27, p. 15 |
| Scarlatti | 3 | Minuet in C, K.73, L. 217 | ITS, p. 16, JFC, p. 48, EKR5, p. 45, CA1, p. 19 |
| Seixas | 2368 | Minuet in Cm | EPC2, p. 11 |
| Telemann | 833 | Bourree | MM17, p. 8 |
| Telemann | 2365 | Fantasia in Em | EPC4, p. 13 |
| Telemann | 33 | Gigue a l'Angloise | MM27, p. 31, EKR5, p. 49, KTSM1, p. 10, EPC3, p. 30 |

*Petzold minuets often attributed to J.S. Bach in older editions because they appear in the Anna Magdalena notebook.


## Level 2 CLASSICAL

The symbol ${ }^{\circ}$ indicates the first few measures are given at the bottom of the era listings.

| Attwood | 1218 | Sonatina No. 2 in C, Mvt. I | TCS2, p. 9 |
| :---: | :---: | :---: | :---: |
| Bach, C.P.E. | 34 | Minuet in $\mathrm{E}^{\text {b }}$ | MM17, p. 32 |
| Bach, J.C. | 1030 | Etude in $\mathrm{B}^{\text {b }}$ | EKR6, p. 14 |
| Bach, J.C. | 1028 | Etude in F | EKR6, p. 15 |
| Bach, J.C.F. | 643 | Little Prelude in C | B2BC, p. 5 |
| Bach, J.C.F. | 1269 | Schwabisch (Swabian Dance) | MC4, p. 21, TMT4KL, p. 14, TFC2, p. 25 |
| Bach, JC/Ricci | 791 | Risoluto | EKR1, p. 54, TCS2, p. 37 |
| Beethoven | 5 | Allemande in D (in A in some books) | GRI, p. 3, EKR1, p. 76 |
| Beethoven | 50 | Ecossaise in G, WoO 23 | $\begin{aligned} & \text { EKR1, p. 72, SWTMC1, p. } 65 \text {, EKR7, p. } 99 \text {, } \\ & \text { PL1, p.15, MC3, p. } 24 \end{aligned}$ |
| Beethoven | 894 | Ecossaise in $\mathrm{E}^{\mathrm{b}}$, WoO 83 no. 1 | ENC1, p. 26 |
| Biehl | 529 | Sonatina in C | EKMAM, p. 22, SS1, p. 4 |
| Clementi | 386 | Guarache (Spanish Dance) | EKR7, p. 106 |
| Concone | 799 | Etude, Op. 24 no. 8 | EKR1, p. 82 |
| Czerny | 1061 | Cossack Dance | EKR8, p. 30 |
| Dandrieu | 837 | Gavotte in Rondo Form | MM17, p. 32, EPC3, p. 16 |
| Dussek | 1209 | Minuet with Variation (no repeats) | TCS1, p. 12 |
| Duvernoy | 1285 | Etude in C | EKR1, p. 80 |
| Gambarini | 1208 | Minuet in F | TCS1, p. 10 |
| Hassler | 1031 | Etude in Em | EKR6, p. 18 |
| d Haydn | 1255 | Allegretto | TMT4KL, p. 16 |
| Haydn | 888 | Arietta | JFC2, p. 55 |
| . Haydn | 1254 | Minuet in C | TMT4KL, p. 15 |
| Haydn | 767 | Minuet in E | EKR2, p. 36 |
| . Haydn | 53 | German Dance No. 1 in D | MM17, p. 44 |
| . Haydn | 54 | German Dance No. 2 in D | MM17, p. 45, EKR1, p. 42, MWF1, p. 11, EPC1, p. 17 |
| d Haydn | 55 | German Dance No. 3 in G | MM17, p. 46 |
| d Haydn | 56 | German Dance No. 4 in Bb | MM17, p. 47 |
| d) Haydn | 57 | German Dance No. 5 in D | MM17, p. 48 |
| . Haydn | 58 | German Dance No. 6 in E | MM17, p. 49, EKR1, p. 41, MWF1, p. 14, EPC1, p. 32 |
| d Haydn | 59 | German Dance No. 7 in A | MM17, p. 50 |


| Hook | 511 | Minuet in C | EKR1, p. 48 |
| :--- | ---: | :--- | :--- |
| Hook | 926 | Sonatina, Op. 12 no. 3 | JFC2, p. 69 |
| Kirnberger | 1006 | Carillons | JFC, p. 65 |
| Latour | 1267 | Sonatina in C (Allegretto) | MC3, p. 20, SS1, p. 12, APT3, p. 18 |
| Latour | 1268 | Sonatina in G (Allegro) | MC3, p. 22 |
| Lynes | 1150 | Sonatina in C | PAL4, p. 6 |
| Mozart, L. | 963 | Allegro in D | EKR4, p. 65, TMT4KL, p. 18 |
| Mozart, L. | 1047 | Angloise in Dm | EKR7, p. 59 |
| Mozart, W.A. | 1132 | Air in E | MM27, p. 83 |
| Mozart, W.A. | 458 | Das Butterbrot Waltz (Bread and Butter) $)$ | EKR8, p. 23 |
| Mozart, W.A. | 771 | Menuet in F, K.6 | EKR2, p. 44, SWTMC2, p. 49, CA2, p. 24 |
| Muller | 1133 | Serenade | MM27, p. 100 |
| Neefe | 792 | Dance in E | EKR1, p. 66, TFC3, p. 37 |
| Pleyel | 793 | Entree | EKR1, p. 67 |
| Pleyel | 919 | Rondo in G | ACPM, p. 200 |
| Pleyel | 1048 | Waltz in C | EKR7, p. 94 |
| Schubert | 798 | Ecossaise in C | EKR1, p. 79 |
| Schubert | 842 | Ecossaise II from Two Ecossaises | MM17, p. 73 |
| Schubert | 1001 | Waltz in A | JFC, p. 47 |
| Seixes | 883 | Minuetto Scherzando | JFC2, p. 37 |
| Steibelt | 886 | Romanza | JFC2, p. 51 |
| Turk | 1007 | Canzone | JFC, p. 67 |
| Wanhal | 1049 | Sonatina in F, I: Andantino | EKR7, p. 70 |

Haydn Allegretto

Haydn German Dance No. 1 in D


Haydn Minuet in C
Haydn
German Dance
No. 2 in D

Haydn
German Dance No. 4 in $B^{b}$

Haydn German Dance No. 7 in A


Haydn
German Dance No. 3 in G

Haydn German Dance No. 5 in D


Haydn German Dance No. 2 in D

59


Haydn
German Dance No. 6 in E


Level 2 ROMANTIC

| Alexander | 2009 | Nocturne No. 1 in C | NOC1, p. 2 |
| :--- | ---: | :--- | :--- |
| Bertini | 847 | Dance Intermezzo | MM17, p. 83 |
| Bonis | 2022 | Compliment a Grand'Maman | 20VY, p. 10 |
| Bonis | 2017 | Douce Ami (Sweet Friend) | 20VY, p. 40 |
| Bonis | 2024 | Monsieur Vieuxbois | 20VY, p. 20 |
| Brunner | 1005 | Rondoletto | JFC, p. 64 |
| Burgmuller | 362 | Angels' Voices, Op. 100 no. 21 | B100, p. 38, MC5, p. 24 |
| Burgmuller | 75 | Ballade, Op. 100 no. 15 | B100, p. 26, EKR2, p. 58, TRS1, p. 25, |
|  |  |  | PL3, p. 6, CA1, p.57 |

Streabbog
Streabbog
Streabbog
Streabbog
Streabbog
Tchaikovsky

1272 A Pleasant Morning, Op. 63 no. 1
74 Bees in the Clover, Op. 64 no. 2
381 By the Seaside, Op. 63 no 7
647 The Orphan, Op. 64 no. 4
640 Vacation Time, Op. 63 no. 12
854 The Sick Doll, Op. 39 no. 6

STR63, p.2, MC4, p. 26
STR64, p. 4
STR63, p. 14, MC4, p. 32
STR64, p. 8, MC5, p. 30
STR63, p. 24
AFTY-T, p. 19, MM17, p. 112, RPA1, p. 37

## Level 2 CONTEMPORARY

The symbol $\downarrow$ indicates the first few measures are given at the bottom of the era listings.
The letter J indicates jazz or Latin pieces.

| J Alexander | 544 | Blue Boogie | SOC1, p. 4 |
| :---: | :---: | :---: | :---: |
| - Bartok | 116 | Dance (Dance Song) | FC2 No. 8, EKR8, p. 83, IHPW-BK, p. 22 |
| d) Bartok | 553 | Folk Dance (Study for the LH or Hey There, Tulip) | FC1 No. 6, EKR1, p. 122, IHPW-BK, p. 14, PCB, p. 9, EKR6, p. 87 |
| . Bartok | 2056 | Hungarian and Peasant Dances (both as one selection), Sz. 53 no. 16\&17 | FTP, p. 27, EKR5, p. 11, MC4, p. 45 |
| - Bartok | 2057 | Kite Settled on the Branch (Slovenian Song) | FC2 No. 2, EKR6, p. 22, IHPW-BK, p. 18 |
| - Bartok | 31 | My Street (Song) | FC1 No. 15, EKR1, p.124, PCB, p. 23, IHPW-BK, p. 34 |
| Bartok | 79 | Play (Magic Game, Playtime, Magic Dance) | FC1 No. 5, PCB, p. 7, EKR1, p. 120, PL2, p.30, MWF1, p. 46, MC4, p. 40, CA1, p. 72, IHPW-BK, p. 20 |
| d) Bartok | 115 | Sorrow (Rogue's Song, Vagabond) | FC2 No. 7, EKR2, p. 116, TMT4KL, p. 29, CA1, p.79, IHPW-BK, p. 10 |
| d) Bartok | 650 | Wedding Dance (Two Hungarian Folksongs - both as one selection) Sz. 53 no. 15\& 16 | FTP, p. 26-27, B2BC, p. 32, PCB, p. 46 |
| Bober | 2236 | Winter Memories | APT3, p. 6 |
| Farwell | 933 | Approach of the Thunder God | EKR5, p. 69 |
| Gillock | 2225 | A Music Box Waltz | AOG3, p. 6 |
| Gillock | 2232 | Capriccietto | RC-WG, p. 30, AOG4, p. 4 |
| Gillock | 2226 | Homage to Chopin | RC-WG, p. 60, SLPG, p. 12 |
| Gillock | 2231 | On a Paris Boulevard | RC-WG, p. 87 |
| Gillock | 2215 | On the Champs-Elysees | RC-WG, p. 94, SLPG, p. 14 |
| Gillock | 2230 | Sarabande | RC-WG, p. 104, AOG5, p. 10, AAW, p. 20 |
| Gillock | 2227 | The Haunted Tree | AOG2, p. 12 |
| Gillock | 2228 | Valse Triste | RC-WG, p. 154, AOG5, p. 12 |
| Gretchaninov | 546 | Mother's Caress | B2BC, p. 23 |
| J Hamm | 2298 | Chaplin's Cane | RB2, p. 16 |
| Ikeda | 2237 | Peonies | MIY, p. 9 |
| Kabalevsky | 36 | A Little Song, Op. 27 no. 2 | KAB27, p. 17, MM27, p.150, EKR1, p. 128, EKR4, p. 13, EKR7, p. 160, PL1, p. 27, KAB-E, p. 27 |
| Kabalevsky | 1097 | A Merry Tune (A Merry Game), Op. 89 no. 26 | KAB89, p. 15, MWF1, p. 43, EKR8, p. 38, KAB-E, p. 26 |


| Kabalevsky | 931 | Chastushka, Op. 89 no. 25 | KAB89, p. 14, EKR5, p. 29, KAB-EI, p. 39 |
| :---: | :---: | :---: | :---: |
| Kabalevsky | 87 | Clowns, Op. 39 no. 20 | KAB39, p. 28, EKR1, p. 132, EKR7, p. 156, PL2, p. 22, MC4, p. 44, KAB-E, p. 31 |
| Kabalevsky | 1134 | Folk Dance, Op. 39 no. 17 | KAB39, p. 25, MM27, p. 153, KAB-EI, p. 16 |
| Kabalevsky | 391 | Hopping Game (Galop, Ride, Country Dance), Op. 39 no. 18 | KAB39, p. 26, B2BC, p. 31, EKR8, p. 37, $\text { MC4, p. 43, KAB-EI, p. } 31$ |
| Kabalevsky | 2046 | Waltz, Op. 39 no. 13 | KAB39, p. 21, KAB-E, p. 24 |
| Keveren | 2239 | Etude in Cm (Graylight) | CIR, p. 8 |
| Keveren | 2233 | Etude in F (Sleigh Bells) | CIR, p. 50 |
| Keveren | 2238 | Etude in F\#m (Looking Back) | CIR, p. 32 |
| Khachaturian | 1068 | Bedtime Story | EKR8, p. 86 |
| J Mier | 2299 | Ol' Rockin' Chair Blues | JRB1, p. 10 |
| J Milne | 2304 | Mozzie | ELP, p. 12 |
| J Milne | 2303 | Shenanigans | LPEP, p. 10 |
| Prokofiev | 786 | A Short Story, Op. 65 no. 3 | PRO65, p. 14, EKR2, p. 124, EKR7, p. 154 |
| Rebikov | 15 | Playing Soldiers, Op. 31 no. 4 | REB31, p. 11, PL2, p. 28, EKR1, p. 112, <br> MM17, p. 120, MC4, p. 42, TFC3, p. 71 |
| Rebikov | 64 | Strolling Musicians, Op. 31 no. 2 | REB31, p. 4, EKR7, p. 142 |
| Rollin | 802 | Bike Ride | SUMV, p. 4 |
| J Rollin | 2235 | Blue Bayou Waltz | BCR1, p. 14 |
| J Rollin | 2300 | Nights in Spain | BCR1, p. 7 |
| Rollin | 801 | School's Out | SUMV, p. 2 |
| Rollin | 804 | Water Chase | SUMV, p. 10 |
| J Rossi | 2301 | Miles of Mixolydian | JA2, p. 16 |
| J Rossi | 2302 | Soulfully Blue | JA2, p. 19 |
| Siegmeister | 1257 | Song of the Dark Woods | TMT4KL, p. 35 |
| Siegmeister | 1258 | Street Games | TMT4KL, p. 36 |
| J Springer | 2297 | Dynamo Rag | MSFS1, p. 16 |
| J Springer | 2311 | Gossamer's Grove | MSFS2, p. 13 |
| J Springer | 2298 | Midtown Jam | MSFS2, p. 16 |
| Tansman | 1092 | Little Gavotte | HT1, p. 3 |
| Tansman | 1090 | Little Stroll | HT1, p. 12 |
| Tansman | 1091 | Melody | HT1, p. 13 |
| Tansman | 92 | Sailors' Dance | HT1, p. 9 |
| Vandall | 1156 | Brand New Day | TNV2, p. 2 |

Bartok
FC2 No. 8
116


FTP
No. 17 and 16
2056


Bartok
FC1 No. 6

Bartok
FTP
No. 15 \& 16

Bartok FC1 No. 15

Bartok FC2 No. 7



650


FC1 $=$ For Children, Volume $1(\mathrm{Sz.42)} \quad$ FC2 $=$ For Children, Volume $2(\mathrm{Sz} 42$.$) \quad FTP =$ First Term at the Piano (Sz. 53)

## LEVEL 3

For students who have studied approximately four or fewer school years.
REQUIREMENTS: Two memorized pieces, each from a different period and by a different composer. Theory test required. All repeats should be observed for Level 3.

## Level 3 BAROQUE

The symbol © indicates the first few measures are given at the bottom of the era listings.

| Bach, J.S. | 1136 | Minuet and Trio | MM27, p. 32 |
| :---: | :---: | :---: | :---: |
| Bach, J.S. | 202 | Minuet in Dm, BWV Anh. 132 | IKW-B, p. 8, PL2, SWTMB1, p. 26, MC5, p. 5, APT3, p. 16, EPC4, p. 18, ITB, p. 8 |
| - Bach, J.S. | 423 | Polonaise in Gm, Anh. 119 | AMN, p. 7, CA2, p. 6, EKR1, p. 27, PL2, p. 8, EKR7, p. 51, MC4, p. 14, TFC4, p. 9, ITB, p. 22 |
| Clarke | 1137 | Ayre | MM27, p. 14 |
| Corelli | 95 | Sarabande in Em | GRI, p. 6, MM17, p.10, EPC5, p. 44 |
| Couperin | 1138 | La Bourbonnaise (Gavotte) | MM27, p. 26 |
| Dandrieu | 269 | The Fifers | TFC3, p. 18 |
| Dieupart | 2377 | Passepied | EPC5, p. 18 |
| Galuppi | 1192 | Sonata in A (no repeats) | TBS1, p. 19 |
| d) Handel | 651 | Gavotte in G (Rigaudon) | EKR7, p. 37, TBS2, p. 18, MM27, p. 39 |
| Handel | 1199 | Impertinence | TBS2, p. 17 |
| Kuhnau | 1054 | Prelude in G | EKR7, p. 24, MC5, p. 6 |
| Mozart, L. | 1064 | Bourree in Cm | EKR8, p. 14 |
| Mozart, L. | 2380 | Minuet in Cm | EPC5, p. 8 |
| Purcell | 1194 | Hornpipe in Em | TBS1, p. 58 |
| Rameau | 938 | Minuet in Am | EKR5, p. 98 |
| d) Scarlatti | 1191 | Aria | TBS1, p. 9 |
| Scarlatti | 415 | Menuetto in $\mathrm{B}^{\text {b }}$, K. 42 L.S. 36 | GSC, ITS, p. 44 |
| - Scarlatti | 763 | Sonata in Aria Style, K. 32 L. 423 | EKR2, p. 17, GSC, p. 2, EKR8, p. 12, SWTMB2, p. 78, PLC, p. 21 |
| Telemann | 2370 | Fantasia in G | TFC4, p. 8 |
| Tischer | 547 | Gigue | JFC, p. 74 |
| Zipoli | 1139 | Little Fugue | MM27, p. 23 |
| Zipoli | 424 | Little Prelude | MM27, p. 22 |



## Level 3 CLASSICAL

The symbol . indicates the first few measures are given at the bottom of the era listings.

| Andre | 1140 | Rondo in C | MM27, p. 98 |
| :---: | :---: | :---: | :---: |
| Bach, C.P.E. | 835 | Allegro in $\mathrm{E}^{\text {b }}$ | MM17, p. 25 |
| Bach, C.P.E. | 368 | Little Scherzo | MM17, p. 28 |
| Bach, C.P.E. | 93 | March in D, Anh. 122 <br> (In older books attributed to JS Bach or anonymous) | AMN, EKR1, p. 34, MC5, p. 4, EPC4, p. 42, ITB, p. 12 |
| Beethoven | 904 | Country Dance in E ${ }^{\text {b }}$, WoO. 14 no. 7 | ACPM, p. 35, EPC5, p. 41 |
| Beethoven | 928 | Landler in D | EKR5, p. 12 |
| Beethoven | 97 | Sonatina in G, I: Moderato, Anh. 5 no. 1 | $\begin{aligned} & \text { SS1, p. 18, EKR7, p. 100, MM27, p. 104, } \\ & \text { PL1, p. 16, TFC3, p. } 24 \end{aligned}$ |
| Beethoven | 98 | Sonatina in G, II: Romance, Anh. 5 no. 1 | SS1, p. 20, EKR7, p. 102, PL1, p. 18, TFC3, p. 26 |
| Camidge | 388 | Sonatina in G, I: Allegro moderato | MOTS2, p. 12 |
| Cimarosa | 932 | Sonata in G | ENC1, p. 8, EKR5, p. 66 |
| Clementi | 393 | Sonatina, Op. 36 no. 1, I: Allegro | EKR3, p. 18, SS1, p. 34, EKR7, p. 104, PL2, p. 9, TFC3, p. 32, EPC3, p. 22 |
| Clementi | 532 | Sonatina, Op. 36 no. 1, II: Andante | EKR3, p. 20, SS1, p. 36, PL2, p. 11, TFC3, p. 34, EPC3, p. 24 |
| Clementi | 533 | Sonatina, Op. 36 no. 1, III: Vivace | $\begin{aligned} & \text { EKR3, p. 22, SS1, p. } 38, \text { PL2, p. 12, } \\ & \text { TFC3, p. 5, EPC3, p. } 26 \end{aligned}$ |
| Clementi | 790 | Valse in $\mathrm{E}^{\text {b }}$ | EKR1, p. 52, EKR4, p. 94, EKR6, p. 56, KTSM2, p. 20, |
| Graeff | 889 | Nocturne | JFC2, p. 56 |
| Haslinger | 1271 | Sonatina in C (Allegretto) | MC4, p. 18 |
| Haydn | 770 | Allegretto in C | EKR2, p. 40 |
| Haydn | 768 | Allegro in G | EKR2, p. 37, EKR7, p. 68 |
| Haydn | 52 | Andantino in $\mathrm{E}^{\text {b }}$ | MM17, p. 38, EKR4, p. 54 |
| Haydn | 769 | Minuet in C | EKR2, p. 38 |
| Haydn | 652 | Scherzo in F, Hob. XVI:9 | ITHY, p.14, MM17, p.39, ACPM, p.104, EKR5, p.22, SS1, p.33, MC4, p. 20 |
| Hook | 1141 | Rustic Dance | MM27, p. 80 |
| Hummel | 913 | Menuet in C, Op. 42 no 3 | ACPM, p. 143 |
| Mozart, W.A. | 102 | Allegro, K. 3 | MM17, p. 29 or ITM, p.32, EKR1, p. 62, JFC, p. 62, SWTMC1, p. 58, EKR6, p. 16, EKR7, p. 88, EPC3, p. 38 |
| Mozart, W.A. | 885 | Burleska | JFC2, p. 50 |
| Mozart, W.A. | 916 | Contradance No. 1 | ACPM, p. 156 |
| Mozart, W.A. | 138 | Minuet and Trio in G, K. 1 | IHPW-M, EKR1, p. 64, SWTMC1, p. 52, CA1, p. 24 |
| Mozart, W.A. | 838 | Polonaise | MM17, p. 37, EPC4, p. 16 |
| Mozart, W.A. | 425 | Rondo in C | MM17, p. 40, TCS2, p. 48 |
| Pleyel | 772 | Rondo Militaire | EKR2, p. 48 |
| Reichardt | 922 | Prelude in C | ACPM, p. 202 |
| Schubert | 103 | Allegretto Trio from Minuet in $F$ | MM17, p. 78 |
| Schubert | 1103 | German Dance in C, Op. 33 no. 9 | MWF2, p. 29 |

. Schubert
d) Schubert

Turk
von Weber
von Weber
von Weber 925 Scherzo

Witthauer
1142 Landler in G

1143 Allemande in G

1145 Scherzino

843 Choose one of Four Landlers from Hommage aux Belles Viennoises

1065 Those Broken Octaves!
1144 Allemande in E (German Dance)

MM17, p. 74, 75, 76, 77
MM27, p. 108
TCS2, p. 42
MM27, p. 96, TRS1, p. 18
MM27, p. 82
JFC2, p. 68, EKR2, p. 52, KTSM2, p. 38, TCS1, p. 18
MM27, p. 79

Schubert Landler No. 1 in D

Schubert Landler No. 2 in D

Schubert
Landler No. 3 in G

Schubert Landler No. 4 in G


843


843


843


Haydn Scherzo in F

Cimarosa Sonata in G

Schubert Landler


## Level 3 ROMANTIC

| Alexander | 2010 | Nocturne No. 2 in Em |
| :--- | ---: | :--- |
| Alexander | 2011 | Nocturne No. 4 in Dm |
| Alexander | 2012 | Nocturne No. 5 in G |
| Beach | 2034 | Gavotte, Op. 36 no. 2 |
| Beach | 2036 | Polka, Op. 36 no. 5 |
| Beach | 2035 | Waltz, Op. 36 no. 3 |
| Burgmuller | 106 | Austrian Dance, Op. 100 no. 14 |
| Burgmuller | 76 | Progress, Op. 100 no. 6 |
| Burgmuller | 638 | The Clear Stream (Limpid Stream), |
|  |  | Op. 100 no. 7 |
| Burgmuller | 530 | The Swallow, Op. 100 no. 24 |
| Burgmuller | 2424 | The Wagtail, Op. 100 no. 11 |
| Chaminade | 1290 | Aubade, Op. 126 no. 2 |
| Chaminade | 1276 | Barcarolle, Op. 123 no. 8 |
| Chaminade | 1273 | Canzonetta, Op. 123 no. 3 |
| Chaminade | 1274 | Gavotte, Op. 123 no. 5 |
| Chaminade | 1277 | Orientale, Op. 123 no. 9 |
| Ellmenreich | 418 | Spinning Song, Op. 14 no. 4 |
| Gillock | 816 | Dragon Fly |
| Glinka | 1160 | Intermezzo |
| Granados | 2383 | Valse Intimo, Op. 44 no. 1 |
| Gretchaninov | 1146 | Bicycle Ride |

NOC1, p. 4
NOC1, p. 9
NOC1, p. 12
YPAB, p. 8
YPAB, p. 16
YPAB, p. 10
B100, p. 24
B100, p. 10, MC4, p. 38
B100, p. 11, EKR2, p. 64, CA1, p. 60
B100, p. 44, MC6, p. 32
B100, p. 18
C126, p. 4
C123, p. 16
C123, p. 6
C123, p. 10, EPC4, p. 27
C123, p. 18
MWF1, p. 32, PL3, p. 8, TFC4, p. 54, APT4, p. 23
LPRS, p. 14
TRP, p. 134
EPC5, p. 31
MM27, p. 138

| Gurlitt | 1067 | Bolero | EKR8, p. 102 |
| :---: | :---: | :---: | :---: |
| Gurlitt | 37 | Catch Me!, Op. 140 no. 6 | AFTY-G, p. 12, EPC1, p. 8 |
| Gurlitt | 958 | Storm and Stress, Op. 140 no. 20 | AFTY-G, p. 45, MWF1, p. 26, RG1, p. 6, DSN1, p. 15 |
| Gurlitt | 39 | Thoughtful Moments, Op. 140 no. 9 | AFTY-G, p. 17 |
| Gurlitt | 1256 | Through Forest and Field | TMT4KL, p. 27 |
| Heller | 778 | Etude in Am | EKR2, p. 78 |
| Heller | 862 | Etude in C, Op. 47 no. 19 | MC6, p. 28 |
| Heller | 777 | Etude in Em | EKR2, p. 76 |
| Kirchner | 936 | Album Leaf from Op. 7 | EKR5, p. 91 |
| Kirchner | 1099 | Miniature, Op. 62 no. 9 | MWF2, p. 46 |
| Kohler | 852 | Chromatic Polka | MM17, p. 102 |
| Kullak | 848 | The Clock | MM17, p. 85 |
| Le Couppey | 776 | Etude in C | EKR2, p. 74 |
| Maykapar | 649 | Scherzino in $\mathrm{F}^{\#} \mathrm{~m}$ | EKR1, p. 116 |
| Mier | 808 | Moonlight Reverie | RIM3, p. 4 |
| Mier | 807 | Springtime in My Heart | RIM3, p. 2 |
| Reinecke | 781 | Gavotte, Op. 183 | EKR2, p. 87 |
| Reinhold | 1098 | Hungarian Dance, Op. 39 no. 9 | MWF1, p. 30, EPC5, p. 20, RPA2, p. 43 |
| Schumann | 60 | First Loss (First Sorrow), Op. 68 no. 16 | AFTY-S, p. 26, MM27, p. 111, PL2, p. 20, CA1, p. 50, EKR2, p. 70, TRP, p. 44, EKR4, p. 27, EPC4, p. 38 |
| Schumann | 548 | Humming Song, Op. 68 no. 3 | AFTY-S, p. 8, EKR7, p. 121, CA1, p. 41 |
| Schumann | 550 | The Poor Orphan, Op. 68 no. 6 | AFTY-S, p. 11 |
| Schumann | 69 | The Wild Rider, Op. 68 no. 8 | AFTY-S, p. 13, MM17, p.89, EKR1, p. 88, MC3, p. 34, MWF1, p. 18, EKR7, p. 116, PL1, p. 22, EPC4, p. 36, RPA2, p. 8 |
| Spindler | 890 | Rondo from Sonatina, Op. 157 no. 2 | JFC2, p. 58 |
| Streabbog | 390 | A Sad Story, Op. 63 no. 10 | STR63, p. 20, MC5, p. 21 |
| Streabbog | 543 | Butterflies, Op. 63 no. 11 | STR63, p. 22 |
| Streabbog | 18 | Stubborn Rocking Horse, Op. 63 no. 9 | STR63, p. 18 |
| Streabbog | 648 | Swaying Boughs, Op. 64 no. 6 | STR64, p. 12 |
| Streabbog | 108 | Whirlwind, Op. 64 no. 9 | STR64, p. 18 |
| Streabbog | 73 | Wild Flowers, Op. 64 no. 7 | STR64, p. 14 |
| Tchaikovsky | 853 | German Song, Op 39 no. 17 | AFTY-T, p. 43, MM17, p. 108 |
| Tchaikovsky | 112 | Italian Song, Op. 39 no. 15 | AFTY-T, p. 18, EKR4, p. 28 |
| Tchaikovsky | 369 | Morning Prayer, Op. 39 no. 1 | AFTY-T, p. 6, MM17, p. 106 |
| Tchaikovsky | 113 | Old French Song, Op. 39 no. 16 | AFTY-T p. 41, EKR2, p. 95, CA2, p. 65, EPC4, p. 22, RPA2, p. 24 |
| Volkmann | 398 | Merry Tale (Over Hill and Dale) | B2BC, p. 22, MM17, p. 119 |
| Volkmann | 855 | Once Upon A Time | MM17, p. 116 |
| Volkmann | 775 | The Soldier's Story | EKR2, p. 66, MM27, p. 118 |
| Volkmann | 1147 | The Tale Begins | MM27, p. 117 |

## Level 3 CONTEMPORARY

The symbol ${ }^{\circ}$ indicates the first few measures are given at the bottom of the era listings.
The letter J indicates jazz or Latin pieces.

| Alexander | 948 | Dreamcatchers | 24CP, p. 13 |
| :---: | :---: | :---: | :---: |
| Alexander | 1183 | Moorish Gardens | MMA3, p. 2 |
| Alexander | 945 | The Village Piper | 24CP, p. 8 |
| Alexander | 551 | Zinc Pink | SOC2 |
| d Bartok | 860 | Allegretto scherzando (Above the Tree, Under the Tree; Slavonic Dance) | FC2 No. 3, EKR8, p. 82, MM17, p. 157, IHPW-BK, p. 28, EPC3, p. 11 |
| . Bartok | 784 | Children's Game | FC1 No. 8, EKR2, p. 114 |
| d Bartok | 2058 | Minuet | FTP No. 11, EKR1, p. 118, IHPW-BK, p. 24 |
| d Bartok | 1246 | Round Dance (Wedding Dance) | FC1 No. 17, BRS1, p. 40, EKR2, p. 117, IHPW-BK, p. 45 |
| d Bartok | 114 | Round Dance | FC2 No. 6, MM17, p. 158 |
| d Bartok | 785 | Slovak Young Men's Dance (Bohemian Dance), Sz. 39 no. 3 | 10EP No. 3, EKR2, p. 120, MC6, p. 44 |
| d Bartok | 2059 | Waltz | FTP No. 18 |
| Bloch, E | 117 | Elves | ENF p. 10 |
| J Bober | 2246 | Contrary Jazz | APT5, p. 14 |
| J Bober | 2245 | Shades of Blue | APT4, p. 4 |
| J Boyd | 2310 | A Little Jazz Waltz | BJF, p. 19 |
| Gillock | 2244 | Arabesque Sentimentale | RC-WG, p. 7, AOG8, p. 11 |
| Gillock | 2243 | Barcarolle | RC-WG, p. 10, AOG5, p. 14 |
| J Gillock | 2242 | Carnival in Rio | RC-WG, p. 32, AOG5, p. 4, AAW, p. 8 |
| J Gillock | 2241 | Lazy Bayou | RC-WG, p. 70, AOG4, p. 14 |
| J Gillock | 827 | Mississippi Mud | SMNOJ, p. 2 |
| Gillock | 2240 | Sleigh Ride | RC-WG, p. 110, AOSN p. 20 |
| Goldston | 1182 | Tumbling Waterfall | TVP2, p. 4 |
| Ikeda | 2248 | Soft Rain | MIY, p. 14 |
| Kabalevsky | 787 | A Sad Story, Op. 27 no. 6 | KAB27, p. 24, KAB-EI, p. 13, EKR2, p. 130, EKR6, p. 25 |
| Kabalevsky | 2048 | A Short Story (A Tale), Op. 27 no. 22 | KAB27, p. 57 |
| Kabalevsky | 2051 | Five Variations on a Russian Folk Song, Op. 51 no. 1 | TFC3, p. 62 |
| Kabalevsky | 2049 | Playing Ball, Op. 27 no. 5 | KAB27, p. 22, KAB-EI, p. 36 |
| Kabalevsky | 157 | Prelude, Op. 39 no. 19 | KAB39, p. 27, MM17, p. 142, KAB-EI, p. 17 |
| d Kabalevsky | 122 | Toccatina, Op. 27 no. 12 | KAB27, p. 34, PL3, p. 16, KAB-EI, p. 34, MM17, p. 140, EKR1, p. 130, SS2, p. 58, MWF1, p. 44, EKR7, p. 158, |
| Kabalevsky | 2050 | Waltz, Op. 27 no. 1 | KAB27, p. 16, KAB-E, p. 32 |
| Keveren | 2250 | Etude in A (Spring Song) | CIR, p. 18 |
| Keveren | 2251 | Etude in D (Jig) | CIR, p. 14 |
| J Keveren | 2249 | Etude in Em (Firefly Waltz) | CIR, p. 24 |
| Keveren | 2252 | Etude in G (Skater's Serenade) | CIR, p. 10 |
| J Linn | 2265 | Marcella's Doll | IMP, p. 19 |


| Linn | 2247 | The Great White "Sharp" | LPI, p. 12 |
| :--- | ---: | :--- | :--- |
| J Mier | 2308 | Clarinet Blues | JRB2, p. 2 |
| J Mier | 2307 | Jelly Bean Rag | JRB2, p. 22 |
| J Olson | 2389 | Invention in Blue | AP3, p. 5 |
| Olson | 2390 | Nocturne | AP3, p. 2 |
| Rebikov | 67 | Shepherd Playing on His Pipe, | REB31, p.20, EKR2, p. 110, KTSM2, p. 56 |
|  |  | Op. 31 no. 8 |  |
| Rebikov | 531 | The Clown | EKR1, p. 110, EPC3, p. 12 |
| Rocherolle | 110 | Caravan | SMP |
| Rocherolle | 394 | Daydreams | SMP |
| Rocherolle | 486 | Mini-March | SMP |
| Rollin | 806 | Running! (Etude Allegro) | SUMV, p. 17 |
| Rollin | 805 | Summertime Daydream | SUMV, p. 12 |
| J Rossi | 2309 | Jelly Roll Stomp | JA3, p. 4 |
| J Rossi | 2305 | Walk on, Basie! | JA2, p. 4 |
| Roux | 2314 | Kwela No. 1 | PMA1, p. 2 |
| J Smith, Hale | 2313 | My Scarf Is Yellow | PMA1, p. 6 |
| J Smith, Hale | 2312 | Off-Beat Shorty | PMA1, p. 14 |
| J Springer | 2306 | Jazz Locomotive | MSFS3, p. 2 |
| J Starer | 554 | Shades of Blue | SIC, TTC |
| Tansman | 1173 | Light Waltz | HT3, p. 6 |
| Tansman | 1171 | Little Game | HT3, p. 4 |
| Tansman | 1172 | Night Mood | HT3, p. 8 |
| Villa-Lobos | 184 | Constante | MM17, p. 149 |



FC1 $=$ For Children, Volume $1(\mathrm{Sz} 42) \quad 10 \mathrm{EP}=$.10 Easy Pieces $(\mathrm{Sz} .39)$
FC2 $=$ For Children, Volume $2(\mathrm{Sz}. \mathrm{42)} \quad$ FTP $=$ First Term at the Piano (Sz. 53)

LEVEL 4
For students who have studied approximately four or fewer school years.
REQUIREMENTS: Two memorized pieces, each from a different period and by a different composer. Theory test required. Skip repeats for longer pieces in Level 4.

## Level 4 BAROQUE

The symbol ${ }^{\circ}$ indicates the first few measures are given at the bottom of the era listings.

| Anon. | 2378 | Allegretto in A | EPC5, p. 30 |
| :---: | :---: | :---: | :---: |
| d Bach, C.P.E. | 126 | March in G, BWV Anh. 124 (older sources do not identify C.P.E. Bach as the composer) | AMN, p. 24, MC6, p. 4, MM27, p. 37, ITB, p. 20, TFC5, p. 14 |
| Bach, J.S | 762 | Bourree, BWV 996 | $\begin{aligned} & \text { EKR2, p. 12, TBS2, p. 28, EKR7, p. 42, } \\ & \text { B2BC, p. 2, ITB, p. } 40 \end{aligned}$ |
| Bach, J.S. | 82 | Minuet in Gm, BWV 842 | SWTMB2, p. 21, ITB, p. 27 |
| d Bach, J.S | 1056 | Prelude in C from WTC Vol. 1 | EKR7, p. 46 |
| d) Bach, J.S. | 128 | Prelude in C, BWV 939 | EKR2, p. 16, MWF1, p. 9, ITB, p. 32, SWTMB1, p. 39, TBS1, p. 45, PLC, p. 5, EKR7, p. 44, CA1, p. 11 |
| d Bach, J.S. | 162 | Prelude in Cm, BWV 999 | MC6, p. 5, SWTMB2, p.27, ITB, p. 33 |
| Bach, J.S. | 161 | Little Prelude in F, BWV 927 | MM17, p. 20, SWTMB2, p. 24, TBS2, p. 27, PLC, p. 6, MC5, p. 8, ITB, p. 56 |
| Bach, J.S. | 1053 | Prelude in Gm | EKR7, p. 45 |
| Corelli | 129 | Gavotta | MM37, p. 14 |
| Couperin | 2372 | The Little Trifle (Le petite rien) | TFC4, p. 6 |
| Graupner | 1201 | Intrada | TBS2, p. 30. TCF4, p. 22 |
| Handel | 1069 | Gigue in Dm | EKR8, p. 46 |
| Krebs | 2371 | Bourree in Am | TFC4, p. 18 |
| Pachelbel | 430 | Fughetta | MM27, p. 17 |
| Rameau | 1197 | Menuet in Gm | TBS2, p. 10, TFC4, p. 10 |
| Scarlatti | 1057 | Follia | EKR7, p. 28 |
| Scarlatti | 446 | Menuetto in Gm, K88d L36 | GSC, p. 4, ITS, p.28, SWTMB1, p. 66 |
| Telemann | 2379 | Fantasia in C, TWV 33:14 | EPC5, p. 6 |
| Zipoli | 766 | Verso (Fughetta in Em) | EKR2, p. 24, TBS1, p. 26, TCF4, p. 20 |

C.P.E. Bach March in G

Bach Prelude in C

126


128


## Level 4 CLASSICAL

The symbol ${ }^{\circ}$ indicates the first few measures are given at the bottom of the era listings.

| . Bach, C.P.E | 1210 | Allegro in G | TCS1, p. 21 |
| :---: | :---: | :---: | :---: |
| Bach, C.P.E. | 836 | La Caroline, Wq. 117/39 | MM17, p. 26, TCS1, p. 22, TFC4, p. 29 |
| - Bach, C.P.E. | 127 | Polonaise in Gm, Anh. 125 | AMN, EKR2, p. 32, TBS2, p. 24, CA2, p. 4, ITB, p. 30 |
| - Bach, W.F. | 1212 | Aria in Gm | TCS1, p. 32 |
| Beethoven | 964 | Scherzo in G, WoO 33/2 | EKR4, p. 84 |
| Beethoven | 132 | Sonatina in F, Anh. 5 no. 2, I: Allegro Assai | $\begin{aligned} & \text { SS2, p. 28, MOTS2, p. 6, PL2, p. 14, } \\ & \text { MC5, p. } 10 \end{aligned}$ |
| Beethoven | 133 | Sonatina in F, Anh. 5 no. 2, II: Rondo, Allegro | SS2, p. 31, PL2, p. 16, CA2, p. 41 |
| Bihari | 927 | Hungarian Soldiers' Dance | JFC2, p. 72 |
| Camidge | 388 | Sonatina in G, II: Presto | EES, MOTS2, p. 12 |
| Cimarosa | 939 | Sonata in $\mathrm{E}^{\text {b }}$ | EKR5, p. 128 |
| Clementi | 135 | Sonatina in C, Op. 36 no. 3, III: Allegro | SS2, p. 20, PL3, p. 48 |
| Clementi | 86 | Sonatina in G, Op. 36 no. 2, I: Allegretto | SS2, p. 6, MC5, p. 14, TFC4, p. 26 |
| Clementi | 88 | Sonatina in G, Op. 36 no. 2, III: Allegro | SS2, p. 10 |
| Diabelli | 2381 | Sonatina in G, Op. 168 no. 1, II: Andante cantabile | EPC5, p. 36 |
| Diabelli | 969 | Sonatina in G, Op. 168 no. 2, I: Allegro moderato | EKR3, p. 77 |
| Diabelli | 2077 | Sonatina in G, Op. 168 no. 2, III: Rondo allegretto | EKR3, p. 80 |
| Dussek | 910 | Polonaise, Op. 16 no. 6 | ACPM, p. 94 |
| - Haydn | 136 | Allegro Giocoso | MM37, p. 64 |
| - Haydn | 137 | Allegro Scherzando in F, Hob. III:75/4 | MM37, p. 58, EKR2, p. 42, RG1, p. 6, MWF1, p. 12 |
| . Haydn | 1070 | Vivace in D, Hob. T:92/4 | EKR8, p. 50 |
| Hummel | 921 | Gigue in D | ACPM, p. 142 |
| Krebs | 1033 | Toccata in $\mathrm{E}^{\text {b }}$ | EKR6, p. 40 |
| Kuhlau | 914 | Variations on an Austrian Folk Song, Op. 42 no. 1 | ACPM, p. 146, TCS2, p. 25 |
| Kuhlau | 139 | Sonatina in C, Op. 55 no. 1, I: Allegro | ENC1, p. 10, EKR3, p. 96, SS2, p. 35, PL3, p. 35 |
| Mozart, L. | 1034 | March in D | EKR6, p. 42 |
| Mozart, W.A. | 1216 | Andante in C | TCS1, p. 58 |
| Mozart, W.A. | 915 | Klavierstuck in F, K. 33B | ACPM, p. 155, SWTMC2, p. 43, EKR8, p. 56, TCS1, p. 57 |
| Mozart, W.A. | 660 | Presto in ${ }^{\text {b }}$, K. 15 London Notebook | ITM, MM17, p. 31 |
| Schubert | 1225 | Minuet in F, D. 41 no. 18 | TRS1, p. 14 |
| Schubert | 144 | Waltz No. 2 in Bm | MM17, p. 70, JFC, p. 78, EKR8, p. 55, $\text { EKR2, p. } 55$ |
| Spindler | 2382 | Sonatina in C, Op. 157 no. 4, III: Vivio | EPC5, p. 38 |
| Vanhal | 1213 | Allegretto in A, Op. 41 no. 12 | TCS1, p. 46 |



## Level 4 ROMANTIC

The symbol \& indicates the first few measures are given at the bottom of the era listings.

| Burgmuller | 2425 | Gracefulness, Op. 100 no. 8 | B100, p. 12 |
| :---: | :---: | :---: | :---: |
| Burgmuller | 2426 | Sorrow, Op. 100 no. 16 | B100, p. 29 |
| Burgmuller | 77 | Tarantelle, Op. 100 no. 20 | B100, p. 35, RG1, p. 10 |
| Burgmuller | 639 | The Chase, Op. 100 no. 9 | B100, p. 13, EKR2, p. 61 |
| Burgmuller | 107 | The Farewell, Op. 100 no. 12 | B100, p. 20, MC5, p. 34, TFC5, p. 52 |
| Burgmuller | 535 | The Knight Errant (Spirit of Chivalry), Op. 100 no. 25 | B100, p. 46 |
| Chaminade | 1293 | Ballade, Op. 126 no. 5 | C126, p. 10 |
| Chaminade | 1275 | Gigue, Op. 123 no. 6 | C123, p. 12 |
| Chaminade | 1229 | Idyll, Op. 126 no. 1 | C126. p. 2, TRS1, p. 40 |
| Chaminade | 1279 | March Russe, Op. 123 no. 12 | C123, p. 24 |
| Chopin | 499 | Sostenuto in $\mathrm{E}^{\mathrm{b}}$, Albumleaf, KK. IVb/10 | APC, p. 52, EKR4, p. 91, EKR6, p. 123, EKR7, p. 122 |
| Concone | 1110 | Allegro Brilliante, Op. 24 no. 25 | MWF3, p. 33 |
| Dvorak | 1296 | Grandfather Dances with Grandmother | RPA3, p. 10 |
| Gade | 823 | The Boy's Round Dance | ENC1, p. 34, TRS2, p. 25 |
| Gillock | 817 | Autumn Sketch | LPRS, p. 16 |
| Gillock | 822 | A Witch's Cat | LPRS, p. 32 |
| Gillock | 820 | Fountain of Diana | LPRS, p. 24 |
| Gillock | 818 | Procession of the Mandarin | LPRS, p. 18 |
| Gillock | 815 | Song of the Mermaid | LPRS, p. 11 |
| Grieg | 892 | Arietta, Op. 12 no. 1 | CLPG, p. 1, ENC2, p. 33, EKR6, p. 72 |
| Grieg | 431 | Cowherd's Song, Op. 17 no. 22 | MM37, p.108, TRS2, p. 64 |
| Grieg | 178 | Waltz in Am, Op. 12 no. 2 | CLPG, p. 2, CA2, p. 62 |
| Heller | 1161 | At Evening, Op. 138 no. 14 | TRP, p. 152 |
| Heller | 142 | Curious Story, Op. 138 no. 19 | TRS1, p. 22, PL4, p. 70 |
| Heller | 1035 | Duetto, Op. 138 no. 15 | EKR6, p. 74 |
| Heller | 104 | L'Avalanche, Op. 138 no. 2 | MWF1, p. 35, DSN1, p. 7, PL3, p. 20, EPC3, p. 42, TFC5, p. 58 |
| Heller | 1228 | Prelude, Op. 119 no. 6 | TRS1, p. 38 |
| Hofmann | 2384 | On the Lake, Op. 77 no. 12 | EPC5, p. 10 |
| Kolling | 1102 | Fluttering Leaves in C, Op. 147 no. 1 | MWF2, p. 47 |
| Kolling | 882 | Fluttering Leaves in Am, Op. 147 no. 2 | RWS, p. 18, MC7, p. 42, MWF2, p. 50 |



## Level 4 CONTEMPORARY

The letter $\mathbf{J}$ indicates jazz or Latin pieces

| J Alexander | 1158 | Give Me Five | MMA3, p. 9 |
| :---: | :---: | :---: | :---: |
| Alexander | 949 | Petite Nocturne | 24CP, p. 17 |
| J Alexander | 558 | Raggedy Rag | JFY3, p. 22 |
| Alexander | 1159 | Twirlathon | MMA3, p. 18 |
| - Bartok | 2060 | Jeering Song (Teasing Song) | FC2 No. 18, EKR2, p. 118, APT4, p. 30 |
| d Bartok | 2062 | Parsley and Celery | FC1 No. 21, EKR8, p. 33 |
| - Bartok | 2063 | Pleasantry | FC2 No. 21 |
| d Bartok | 2064 | Song (Where Have You Gone?/Young Couple) | FC1 No. 11, EKR2, p. 122, IHPW-BK, p. 12 |
| d Bartok | 2065 | Mocking Song (Village Dance) | FC1 No. 30, EKR6, p. 140, IHPW-BK, p. 38 |


| Bloch, E | 151 | Melody | ENF, p. 16 |
| :---: | :---: | :---: | :---: |
| Bloch, E | 149 | Pastorale | ENF, p. 20 |
| J Bober | 2253 | Big Time Blues | APT5, p. 10 |
| J Bober | 2260 | Latin Holiday | APT4, p. 16 |
| Bober | 2259 | Stargazer | APT4, p. 8 |
| J Brubeck | 2328 | Softly, William, Softly | NOCB, p. 8 |
| Foster | 1071 | Soiree Polka | EKR8, p. 106 |
| George, Jon | 153 | Unsquare Dance | KAL4, p. 10 |
| J Gershwin | 2317 | Three-Quarter Blues | CW-G, p. 126, EPC5, p. 28 |
| J Gillock | 1184 | Blues Prelude | 3 JPP, p. 4, RC-WG, p. 20 |
| J Gillock | 396 | Canal St. Blues | SMNOJ, p. 8 |
| Gillock | 2255 | Deserted Plantation | RC-WG, p. 37, AOG7, p. 11 |
| J Gillock | 828 | Downtown Beat | SMNOJ, p. 6, RC-WG, p. 40 |
| Goedicke | 2386 | Miniature, Op. 8 no. 2 | EPC5, p. 22 |
| Goldston | 1180 | Dance of Fire | TVP, p. 18 |
| Goldston | 1181 | Masked Horseman | TVP, p. 2 |
| Gretchaninov | 962 | Ballade, Op. 99 no. 3 | EKR4, p. 50 |
| Ikeda | 2267 | Sakura | CCI, p. 10 |
| Ikeda | 2266 | The Glacial Mermaid | CCI, p. 13 |
| Kabalevsky | 154 | A Little Prank/Joke, Op. 27 no. 13 | KAB27, p. 36, EKR2, p. 136, KAB-I, p. 34 |
| Kabalevsky | 427 | The Drummer, Op. 14 | EKR6, p. 100 |
| Kabalevsky | 123 | Legend/Fairytale, Op. 27 no. 20 | KAB27, p. 52, MM17, p. 144, KAB-I, p. 44 |
| Kabalevsky | 2052 | Lullaby, Op. 27 no. 8 | KAB27, p. 26, KAB-EI, p. 28 |
| Kabalevsky | 155 | Sonatina in Am, Op. 27 no. 18 | $\begin{aligned} & \text { KAB27, p. 48, EKR2, p. 139, MWF2, p. 68, } \\ & \text { KAB-EI, p. } 40 \end{aligned}$ |
| Kabalevsky | 434 | Waltz Intermezzo (Slow Waltz, Gentle Waltz), Op. 39 no. 23 | KAB39, p.34, MM27, p. 154, EKR6, p. 98, KAB-I, p. 12 |
| Kabalevsky | 1074 | Who Will Win the Argument? Op. 88 no. 2 | EKR8, p. 140 |
| Kay | 2315 | Tender Thought | PMA1, p. 4 |
| Keveren | 2268 | Etude in $\mathrm{A}^{\mathrm{b}}$ (Lessons with Robert) | CIR, p. 38 |
| Keveren | 2269 | Etude in E (Sunflower) | CIR, p. 22 |
| Khatchaturian | 1073 | Cat on a Swing | EKR8, p. 136 |
| Khatchaturian | 159 | Folk Song (Tales of Strange Lands) | AFYP-K, p.28, POC |
| Khatchaturian | 158 | Ivan Sings (Andantino) | AFYP-K, p. 2, EKR2, p. 128, MM17, p. 152, PL3, p. 22, POC, MC5, p. 42, TFC4, p. 86 |
| Linn | 2264 | Winter's End | LPI, p. 17 |
| Maykapar | 2387 | Berceuse (Cradle Song), Op. 8 no. 6 | EPC5, p. 12 |
| J Mier | 2319 | Red Rose Rendezvous | JRB2, p. 10 |
| J Milne | 2327 | Gone Too Soon | PBJ1, p. 23 |
| J Milne | 2322 | Scoot | PBJ1, p. 6 |
| J Minsky | 2320 | Morning Song | JSM, p. 4 |
| Olson | 1179 | Rio Toccata | AP3, p. 25 |


| Olson | 2388 | Willows in the Rain | AP3, p. 8 |
| :--- | ---: | :--- | :--- |
| J Price | 2316 | Ticklin' Toes | PMA1, p. 15 |
| Prokofiev | 658 | March in C, Op. 65 no. 10 | PRO65, p.32, TT |
| Prokofiev | 487 | Promenade, Op. 65 no. 2 | PRO65, p. 12, B2 |
| Rebikov | 63 | Lame Witch Lurking in the Forest, | REB31, p. 22, EKR |
|  |  | Op. 31 no. 9 |  |
| Rebikov | 2078 | Miniature Waltz, Op. 10 no. 10 | TFC4, p. 66 |
| Rocherolle | 559 | Intermezzo | JFFR, p. 2 |
| J Rollin | 1175 | Jazz Cat | BCR1, p. 4 |
| J Rollin | 2257 | Peanut Butter Rag | BCR2, p. 8 |
| Rollin | 2256 | Stars and Wind | BCR2, p. 5 |
| Rollin | 2258 | Summer's Nocturne | BCR2, p. 10 |
| Shostakovich | 1036 | Country Dance | EKR6, p. 94 |
| Shostakovich | 488 | The Mechanical Doll | B2BC, p. 28 |
| Sibelius | 1242 | Valsette, Op. 40 no. 1 | BRS1, p. 6 |
| J Springer | 2318 | Cinco de Mayo | MSFS3, p.14 |
| Vandall | 2263 | Glitz and Glitter | NVR, p. 8 |
| Vandall | 971 | Prelude No. 9 in Dm | PV2, p. 4 |
| Vandall | 2262 | Striking It Rich! | NVR, p. 2 |

Bartok
FC2 No. 18
$\mathrm{FC} 1=$ For Children, Volume $1(\mathrm{Sz} 42) \quad \mathrm{FC} 2=$. For Children, Volume $2(\mathrm{Sz} .42) \quad\left(2^{\text {nd }}\right.$ edition numberings are used $)$

LEVEL 5
For students who have studied approximately five or fewer school years.
REQUIREMENTS: Two memorized pieces, each from a different period and by a different composer. Theory test required. Skip repeats for longer pieces in Level 4.

## Level 5 BAROQUE

The symbol $\downarrow$ indicates the first few measures are given at the bottom of the era listings.

| Bach, C.P.E. | 607 | Polonaise in Gm, Anh. 123 |  |
| :---: | :---: | :---: | :---: |
|  |  | Older editions may not recognize CPE as the composer. |  |
| Bach, J.S. | 89 | Bourree II from French Overture | MM37, p. 34 |
| Bach, J.S. | 489 | Gavotte in Gm, BWV 822 | BFB, p. 15 |
| - Bach, J.S. | 604 | Prelude in C, BWV 924 | 18SP, p. 6, 12LP No. 1, ITB, p. 54 |
| - Bach, J.S. | 81 | Prelude in Cm, BWV 934 | 18SP, p. 32, 6LP No. 2, MC8, p. 10 |
| d) Bach, J.S. | 605 | Prelude in Dm, BWV 926 | $\begin{aligned} & \text { 18SP, p. 14, 12LP No. 5, SWTMB2, p. } 35 \text {, } \\ & \text { ITB, p. } 50 \end{aligned}$ |
| De Seixas | 1205 | Toccata in Cm | TBS2, p. 50 |
| Fischer | 966 | Gigue | EKR4, p. 98 |
| - Handel | 164 | Gavotte and Variation in G | MM17, p. 18 |
| Handel | 1196 | Prelude in G | TBS1, p. 63, EKR2, p. 20, MC6, p. 8 |
| Kirnberger | 1193 | Invention | TBS1, p. 50 |
| Kirnberger | 2375 | Passepied | TFC5, p. 18 |
| Pachelbel | 2372 | Ciaccona with Five Variations | TFC4, p. 12 |
| Pescetti | 561 | Sonata No. 6 in Cm | ENC2, TBS1, p. 22 |
| Scarlatti | 131 | Sonata in G, K.431, L. 83 | MM37, p. 15, ENC1, p. 6, TBS1, p. 31, PLC, p. 28, EKR6, p. 35, EKR8, p. 11 |
| Soler | 1058 | Sonata in Dm | EKR7, p. 62 |
| Stolzel | 2374 | Bourree in Gm | TFC5, p. 22 |
| Stozel | 1104 | Minuet in Gm (without Trio) | MWF2, p. 6 |
| Telemann | 2376 | Bourree in F | TFC5, p. 6 |
| Zipoli | 562 | Pastorale | JOC, p. 8 |

J.S. Bach

Prelude in C (BWV 924)
J.S. Bach Short Prelude in Cm (BWV 934)

604


81

J.S. Bach Prelude in C (BWV 926)

Handel
Gavotte in G


605


## Level 5 CLASSICAL

The symbol $\downarrow$ indicates the first few measures are given at the bottom of the era listings.

| Bach, C.P.E. | 1211 | Presto in Cm, Wq. 114/3 | TCS1, p. 26 |
| :---: | :---: | :---: | :---: |
| Bach, C.P.E. | 166 | Solfeggietto | MM37, p.56, APP1, p. 14, PLC, p. 32, EKR8, p. 48, TFC6, p. 6, APT5, p. 26 |
| Bach, W.F. | 492 | Allegro in A | APP1, p. 12, MM37, p. 50, EKR2, p. 26, TCS2, p. 34 |
| Beethoven | 1226 | Minuet in D, WoO 7 no. 7 | TRS1, p. 16 |
| Beethoven | 1217 | Waltz in $\mathrm{E}^{\text {b }}$, WoO 84 | TCS1, p. 62 |
| Benda | 99 | Sonatina No. 3 in Am | $\begin{aligned} & \text { APP1, p. } 10, \mathrm{SS} 2, \text { p. } 3, \mathrm{MC} 7, \text { p. } 10 \text {, } \\ & \text { APT4, p. } 28 \end{aligned}$ |
| - Benda | 1018 | Sonatina No. 17 in D | ACPM, p. 68 |
| Clementi | 213 | Sonatina in F, Op. 36 no. 4, I: Con spirito | EKR3, p. 24 |
| Clementi | 105 | Sonatina in F, Op. 36 no. 4, II: Andante con expressione | EKR3, p. 28 |
| Clementi | 109 | Sonatina in F, Op. 36 no. 4, III: Allegro vivace | EKR3, p. 30 |
| Clementi | 170 | Sonatina in G, Op. 36 no. 5, III: Allegro di molto |  |
| Clementi | 908 | Waltz in F, Op. 39 no. 4 | ACPM, p. 89 |
| DeGambarini | 920 | Giga | ACPM, p. 98 |
| Diabelli | 171 | Sonatina in G, Op. 151 no. 2, III: Rondo Allegro |  |
| Diabelli | 968 | Sonatina in C, Op. 151 no. 4, II: Largo, Allegro ma non troppo | EKR3, p. 73 |
| Dittersdorf | 909 | Any two of Three English Dances | ACPM, p. 92 |
| Hassler | 1037 | Etude in G | EKR6, p. 108 |
| Haydn | 439 | Minuet \& Trio in C, HOB. XVI:3 | ITHY |
| Haydn | 1215 | Minuet in Cm | TCS1, p. 54 |
| Haydn | 1214 | Presto in G | TCS1, p. 52 |
| Haydn | 172 | Sonatina in C, HOB. XVI:7, I: Allegro Moderato | $\begin{aligned} & \text { EKR3, p. 13, PL4, p. } 37 \text {, } \\ & \text { TCS2, p. 19, CA2, p. } 30 \end{aligned}$ |
| Haydn | 173 | Sonatina in C, HOB. XVI:7, II: Minuet, Moderato | EKR3, p. 14, PL4, p. 38, TCS2, p. 20, CA2, p. 31 |
| Haydn | 174 | Sonatina in C, HOB. XVI:7, III: Finale, Allegro | EKR3, p. 16, PL4, p. 40, TCS2, p. 22 |
| Haydn | 490 | Sonatina in G, HOB. XVI:8, I: Allegro | EKR3, p. 8, EPC4, p. 14 |
| Hoffmeister | 1019 | Menuettino | ACPM, p. 140 |
| Kuhlau | 974 | Sonatina No. 1 in C, Op. 20 no. 1, I: Allegro | EKR3, p. 82 |
| Kuhlau | 140 | Sonatina in C, Op. 55 no. 1, II: Vivace | $\begin{aligned} & \text { ENC1, p. 12, EKR3, p. 98, } \\ & \text { SS2, p. 38, PL3, p. } 38 \end{aligned}$ |
| . Mozart, W.A. | 175 | Minuet in F, K. 5 | IHPW-M, p.20, EKR7, p. 78, TFC4, p. 44 |
| Wesley | 1020 | Prelude in A | ACPM, p. 244 |
| Mozart <br> Minuet in F, K. 5 | 175 |  | $1018 \text { 等 }$ |

Level 5 ROMANTIC

| Alexander | 2014 | Nocturne No. 9 in Am | NOC2, p. 2 |
| :---: | :---: | :---: | :---: |
| Alexander | 2013 | Nocturne No. 12 in Db | NOC2, p. 14 |
| Beach | 2039 | Pantalon, Op. 25 no. 3 | YPC, p. 12, TFC5, p. 55 |
| Beach | 2037 | With Dog Teams, Op. 64 no. 4 | ESK, p. 8 |
| Bonis | 2030 | Cache-Cache (Hide-Hide) | 6PPB, p. 2 |
| Burgmuller | 824 | Berceuse (Lullaby), Op. 109 no. 7 | ENC1, p. 48 |
| Burgmuller | 440 | L'Orage (The Storm), Op. 109 no. 13 | APP1, p. 28, MC6, p. 37, TFC6, p. 82 |
| Burgmuller | 2042 | Morning Bell, Op. 109 no. 9 | TFC6, p. 72 |
| Burgmuller | 825 | Velocity, Op. 109 no. 7 | ENC1, p. 50, RG1, p. 20 |
| Chaminade | 1292 | Rigaudon, Op. 126 no. 3 | C126, p. 6 |
| Chaminade | 1294 | Scherzo Waltz, Op. 126 no. 6 | C126, p. 12 |
| Chaminade | 1278 | Tarantelle, Op. 123 no. 10 | C123, p. 20, RPA3, p. 17 |
| Chopin | 275 | Polonaise in $\mathrm{B}^{\text {b }}$ (1817) | APC, p. 46, ERT, p. 16 |
| Chopin | 664 | Waltz in Am, Op. Posthumous | RWS, p. 13, ERT, p. 6, MC7, p. 30, CFBP, p. 2 EKR4, p. 92, APT5, p. 37, TFC6, p. 87 |
| Concone | 1017 | Les Papillons, Op. 25 | 15SSE, p. 16 |
| Franck | 2044 | Sketch | TFC6, p. 80 |
| Gillock | 673 | Hummingbird | LPRS, p. 22 |
| Gillock | 181 | Phantom Rider | LPRS, p. 26 |
| Glier | 2038 | Romance, Op. 31 no. 7 | TFC5, p. 49 |
| Granados | 1247 | Poetic Valse No. 6 (Vals Sentimental) | EKR8, p. 122, TFC5, p. 64, BRS1, p. 46 |
| Granados | 934 | The Orphan Girl, Op. 1 no. 9 | EKR5, p. 72 |
| Grieg | 496 | Albumleaf, Op. 12 no. 7 | CLPG, p. 12 |
| Grieg | 176 | Elfin Dance, Op. 12 no. 4 | CLPG, p. 6, TFC5, p. 68 |
| Grieg | 495 | Norwegian Melody, Op. 12 no. 6 | CLPG, p. 10 |
| Grieg | 494 | Popular Melody (Folk Melody), Op. 12 no. 5 | CLPG, p. 8 |
| Grieg | 493 | Watchman's Song, Op. 12 no. 3 | CLPG, p. 4, CA2, p. 58 |
| Gurlitt | 1111 | A Steadfast Resolve, Op. 131 no. 13 | MWF3, p. 48 |
| Gurlitt | 665 | Scherzo in Dm | APP1, p. 26, MC5, p. 36 |
| Jensen | 935 | The Little Trumpeter | EKR5, p. 80 |
| Kalinnikov | 2043 | Chanson Triste | TFC6, p. 74 |
| Kirchner | 1038 | Prelude Em | EKR6, p. 128 |
| Liszt | 2029 | Klavierstuck in $\mathrm{A}^{\text {b }}$ | RPA3, p. 16 |
| MacDowell | 1240 | Sung Outside the Prince's Door, Op. 4 no. 1 | TRS2, p. 56, CAPM2, p. 6 |
| Mendelssohn | 943 | Allegro non troppo, Op. 72 no. 1 | MC7, p. 48 |
| Mendelssohn | 1076 | Song Without Words, Op. 30 no. 3 | EKR8, p. 96, MC7, p. 46 |
| Mier | 809 | Winter Splendor | RIM3, p. 7 |
| Rebikoff | 498 | Valse Melancholique, Op. 2 no. 3 | PL4, p. 68 |
| Reger | 2025 | A Festive Party (Grosses Fest), Op. 17 no. 10 | RPA3, p. 40 |
| Reger | 2040 | Improvisation, Op. 18 | TFC5, p. 70 |
| Saint-Saens | 1295 | Berceuse (1842) | RPA3, p. 6 |
| Scharwenka | 2027 | Barcarolle, Op. 62 no. 4 | RPA3, p. 30 |
| Schubert/Kohler | 1234 | Lob der Tranen (Praise of Tears) | TRS2, p. 16 |
| Schumann | 895 | Curious Story, Op. 15, no. 2 | SFC, ENC2, p. 31, MC9, p. 44 |

Schumann

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497 Fantasy Dance, Op. 124 no. 5

251 Knecht Rupert, Op. 68 no. 12
168 The Horseman, Op. 68 no. 23

APP1, p. 34, RPA3, p. 36, CA2, p. 54, TFC6, p. 76
AFTY-S, p. 18, MC7, p. 33
AFTY-S, p. 38, MC7, p. 36

## Level 5 CONTEMPORARY

The letter J indicates jazz or Latin pieces.

| Alexander | 947 | Celestial Lullaby and On Majestic Peaks (both as one) | 24 CP , p. 15 and 12 |
| :---: | :---: | :---: | :---: |
| J Alexander | 563 | Jumpin' the Ivories | JFY3, p. 29 |
| Alexander | 954 | Morning Glories | 24CP, p. 36 |
| Alexander | 897 | Turbulence! | PEA, p. 15 |
| Alexander | 946 | Whirlwind | 24CP, p. 10 |
| J Austin | 2420 | Tangorific | CCIA, p. 15 |
| J Austin | 2079 | Blue Mood Waltz | CCIA, p. 22 |
| . Bartok | 2066 | Andante | FC1 No. 32 |
| . Bartok | 2067 | Andante Tranquillo (Stars, Shine Brightly) | FC1 No. 31, MM37, p. 158 |
| . Bartok | 2068 | Aurora (Dawn), Sz. 39 no. 7 | 10EP No. 7, MM37, p. 60, IHPW-BK, p. 50 |
| - Bartok | 2069 | Ballad | FC2 No. 35, IHPW-BK, p. 55 |
| d Bartok | 190 | Evening in the Country, Sz. 39 no. 5 | 10EP No. 5, IHPW-BK, p. 58, EKR5, p. 58, EKR7, p. 151, CA2, p. 75, TFC5, p. 74 |
| d Bartok | 2070 | Jest | FC1 No. 27 |
| d Bartok | 2071 | Pentatonic Tune (Who Will Mend. . . ?) | FC1 No. 29, IHPW-BK, p. 30 |
| Bloch, E. | 2076 | Dream | ENF, p. 29 |
| Bloch, E | 150 | Teasing | ENF, p. 26 |
| Bober | 2270 | Energetic Etude | APT4, p. 12 |
| Bober | 2261 | Rain on the Lake | APT5, p. 17 |
| J Bober | 2260 | Showtime Rag | APT5, p. 6 |
| J Brubeck | 2323 | Blue Lake Tahoe | NOCB, p. 22 |
| J Brubeck | 2324 | Joshua Redman | NOCB, p. 12 |
| J Brubeck | 2080 | Lost Waltz (original or edited version) | NOCB, p. 14, 16 |
| Gillock | 2282 | A Memory of Vienna | RC-WG, p. 78 |
| Gillock | 2277 | Etude in A (The Coral Sea) | RC-WG, p. 42 |
| Gillock | 2278 | Fountain in the Rain | RC-WG, p. 47, AOG6, p. 14 |
| Gillock | 2279 | Goldfish | RC-WG, p. 57, AOG8, p. 8 |
| J Gillock | 1185 | Jazz Prelude | 3JPP, p. 6, RC-WG, p. 64 |
| Gillock | 2254 | Portrait of Paris | RC-WG, p. 100, AOG8, p. 4 |
| Gillock | 2280 | Sleighbells in the Snow | RC-WG, p. 106, AOG8, p. 14 |
| J Gillock | 397 | Uptown Blues | SMNOJ, p. 4, RC-WG, p. 146 |
| Gillock | 2281 | Viennese Rondo | RC-WG, p. 156, AOG6, p. 10 |
| Gliere | 961 | The Evening, Op. 43 no. 5 | EKR4, p. 48, BRS1, p. 11 |
| Ikeda | 2273 | Shooting Stars in Summer | CCI, p. 24 |
| Kabalevsky | 859 | A Happy Outing (In the Country), | KAB39, p. 36, MM17, p. 147 |


| Kabalevsky | 399 | Dance, Op. 27 no. 27 | KAB27, p. 74 |
| :---: | :---: | :---: | :---: |
| Kabalevsky | 898 | Etude in Am, Op. 27 no. 3 | KAB27, p. 18, APP1, p. 52, EKR6, p. 96, MC5, p. 46, KAB-I, p. 32 |
| Kabalevsky | 2053 | Lyric Piece, Op. 27 no. 16 | KAB27, p. 44, KAB-I, p. 46 |
| Kabalevsky | 433 | Novelette, Op. 27 no. 25 | KAB27, p. 68, MM37, p. 138, RWS, p. 16, KAB-I, p. 42 |
| d Kabalevsky | 1101 | Rondo Toccata, Op. 60 no. 4 | MWF2, p. 70, TFC6, p. 90, KAB-I, p. 19 |
| Kabalevsky | 858 | Scherzo, Op. 27 no. 14 | KAB27, p. 40, MM17, p. 146 |
| Kabalevsky | 193 | The Chase, Op. 27 no. 21 | KAB27, p. 54, KAB-I, p. 48 |
| Khatchaturian | 194 | Ivan and Natasha (A Musical Portrait) | AFYP-K, p. 16 |
| Khatchaturian | 370 | Ivan is Very Busy (Etude) | AFYP-K, p. 12, APP1 |
| Khatchaturian | 2430 | Waltz from Adventures of Ivan | PL4, p. 114 |
| Linn | 2274 | Evening Tide | IMP, p. 21 |
| Linn | 2272 | Midnight Skiing | AIM, p. 14 |
| Linn | 2271 | On the Horizon | AIM, p. 18 |
| Maykapar | 1075 | The Blacksmith, Op. 8 no. 5 | EKR8, p. 124, EPC4, p. 24 |
| Mier | 810 | Faded Dreams | RIM3, p. 10 |
| J Mier | 2325 | Last Chance Blues | JRB4, p. 7 |
| J Mier | 2081 | Persnickety Rag | JRB5, p. 16 |
| Mier | 811 | Shadows At Sunset | RIM3, p. 18 |
| J Milne | 2321 | Clumsy Cowboy | PBJ1, p. 4 |
| Prokofiev | 659 | March of the Grasshoppers, Op. 65 no. 7 | PRO65, p. 25 |
| Prokofiev | 668 | Morning, Op. 65 no. 1 | PRO65, p. 10 |
| Prokofiev | 663 | Tarantella, Op. 65 no. 4 | PRO65, p. 16, MM17, p. 132 |
| Prokofiev | 195 | The Rain and the Rainbow, Op. 65 no. 8 | PRO65, p. 28 |
| Rebikov | 66 | Evening in the Meadow, Op. 31 no. 5 | REB31, p. 12, MC6, p. 42 |
| Rebikov | 65 | Little Girl Rocking, Op. 31 no. 7 | REB31, p. 18, MC5, p. 40 |
| Rocherolle | 565 | Seaflower | JFFR, p. 14 |
| J Starer | 567 | Bright Orange | SIC, TTC |
| Vandall | 2275 | Jewel in the Sierras | NVR, p. 6 |
| Vandall | 2276 | Modern Wonder | NVR, p. 4 |
| Vandall | 970 | Prelude No. 8 in $\mathrm{C}^{\#} \mathrm{~m}$ | PV2, p. 2 |
| Vandall | 972 | Prelude No. 12 in Gm | PV2, p. 11 |
| Vandall | 973 | Prelude No. 14 in B | PV2, p. 16 |
| $\begin{array}{ll} \text { ok } \\ \text { No. } 32 & 2066 \\ \hline \end{array}$ | $\frac{7}{5}$ | Bartok <br> FC1 No. 31 |  |
| $\begin{array}{ll} \text { pra } & 2068 \\ \text { P No. } 7 \end{array}$ |  |  |  |
| $\begin{array}{ll} \text { ok } & 190 \\ \text { P No. } 5 & \end{array}$ |  | Bartok <br> FC1 No. 27 |  |
| $\begin{array}{lll} \text { ok } & 2071 & \\ \text { No. } 29 & & \end{array}$ | $\frac{9}{4}$ |  | 1101 |

FC1 = For Children, Volume $1(\mathrm{Sz} .42) \quad$ FC2 $=$ For Children, Volume 2 (Sz. 42) ( FC 1 and $\mathrm{FC} 22^{\text {nd }}$ edition numberings are used) $10 \mathrm{EP}=10$ Easy Pieces (Sz. 39)

## LEVEL 6

For students who have studied approximately six or fewer school years.

REQUIREMENTS: Two memorized pieces, each from a different period. Longer pieces need not repeat sections. Theory test required.

## Level 6 BAROQUE

| Bach, J.S. | 201 | Fughetta in G, BWV 902a | LFPF |
| :--- | ---: | :--- | :--- |
| Bach, J.S. | 200 | Prelude in G, BWV 902a | LFPF |
| Bach, J.S. | 610 | Prelude in Am, BWV 942 | 18SP, p. 28, 12LP No. 12 |
| Bach, J.S. | 611 | Prelude in C, BWV 933 | 18SP, p. 30, 6LP No. 1, MC7, p. 4, ITB, p. 58 |
| Bach, J.S. | 608 | Prelude in D, BWV 925 | 18SP, p. 12, 12LP No. 4 |
| Bach, J.S. | 189 | Prelude in D, BWV 936 | 18SP, p. 38, 6LP No. 4, TFC7, p. 18 |
| Bach, J.S. | 606 | Prelude in Dm, BWV 935 | 18SP, p. 34, 6LP No. 3, MC7, p. 6, ITB, p. 44 |
| Bach, J.S. | 90 | Prelude in E, BWV 937 | 18SP, p. 42, 6LP No. 5, ITB, p. 56 |
| Bach, J.S. | 334 | Prelude in Em, BWV 938 | 18SP, p. 44, 6LP No. 6, EKR5, p. 56 |
| Bach, J.S. | 163 | Prelude in Em, BWV 941 | 18SP, p. 18, 12LP No. 7, EKR4, p. 80, |
|  |  |  | ENC3, p. 4, SWTMB2, p. 32 |
| Bach, J.S. | 609 | Prelude in Gm, BWV 930 | 18SP, p. 25, 12LP No. 11 |
| Fischer | 1195 | Chaconne | TBS1, p. 60 |
| Handel | 198 | Air in G from Suite XIV | ENC1, p. 7 |
| Handel | 196 | Allemande | MM37, p. 35 |
| Handel | 1039 | Bourree in Dm | EKR6, p. 36 |
| Handel | 765 | Sarabande | EKR2, p. 22, SWTMB2, p. 51, EKR7, p. 38 |
| Handel | 1200 | Sonata in A | TBS2, p. 20 |
| Loeillet | 1198 | Aire | TBS2, p. 14, TFC5, p. 9 |
| Rameau | 669 | Le Tambourin | TBS1, p. 34 |
| Scarlatti | 445 | Sonata in G, K.391, L.79 | EKR2, p. 18, RG1, p. 22, EKR6, p. 102 |
| Scarlatti | 199 | Sonata in Dm, L.58, K.64 | PL4, p. 14 |
| Scarlatti | 437 | Sonata in Dm, L.447 |  |
| Scarlatti | 1112 | Sonata in G, L.84, K.63 | MWF3, p. 8 |
| Telemann | 207 | Fantasia in Dm | APP1, p. 7 |
| Telemann | 1202 | Allemande, Suite in A | TBS2, p. 33, PL4, p. 16 |
| Telemann | 1203 | Corrente, Suite in A | TBS2, p. 36, PL4, p. 19 |
|  |  |  |  |

## Level 6 CLASSICAL

The symbol ${ }^{\rho}$ indicates the first few measures are given at the bottom of the era listings.

| Bach, C.P.E. | 212 | Fantasia in D | MM37 |
| :--- | ---: | :--- | :--- |
| Bach, C.P.E. | 1040 | Presto in Cm | EKR6, p. 45, TCS1, p. 26 |
| Bach, J.C. | 1221 | Largo Affannoso | TCS2, p. 38 |
| Beethoven | 447 | Fur Elise | ACPM, p. 36, MC7, p. 18, |
|  |  |  | SWTMC2, p. 88, PL3, p. 27 |


| Beethoven | 204 | Sonata in G, Op. 49 no. 2, II: Tempo di Menuetto | PL4, p. 30 |
| :---: | :---: | :---: | :---: |
| Benda | 1109 | Sonatina No. 11 in C | MWF3, p. 14 |
| Cimarosa | 197 | Sonata in G | PL4, p. 34 |
| Cimarosa | 1219 | Sonata No. 6 in G, I: Allegro | TCS2, p. 15 |
| Clementi | 1224 | Monferrina, Op. 49 no. 7 | TCS2, p. 62 |
| Clementi | 100 | Sonatina in C, Op. 36 no. 3, I: Spirito | SS2, p. 14, MC6, p. 19 |
| Clementi | 448 | Sonatina in G, Op. 36 no. 5, I: Presto |  |
| Clementi | 134 | Sonatina in G (Swiss Air), Op. 36 no. 5 <br> II: Allegretto moderato |  |
| Clementi | 512 | Sonatina in D, Op. 36 no. 6, I: Allegro con Spirito | ENC1, p. 16, EKR3, p. 34 |
| Clementi | 528 | Sonatina in D, Op. 36 no. 6, II: Allegro Spiritoso | ENC1, p. 22, EKR3, p. 41 |
| Hassler | 911 | Etude No. 5 and No. 6, both as one selection | ACPM, p. 100 \& 101 |
| Haydn | 237 | Sonatina in C, HOB. XVI:1, I: Allegro |  |
| Haydn | 258 | Sonatina in C, HOB. XVI:35, III: Finale, Allegro |  |
| Haydn | 246 | Sonatina in G, HOB. XVI:11, I: Allegro |  |
| Heller | 1041 | Waltz in F | EKR6, p. 130 |
| Hummel | 1223 | Scherzo in A | TCS2, p. 54 |
| Kirnberger | 977 | Polonaise and La Lutine, both as one selection |  |
| Kuhlau | 211 | Sonatina in Am, Op. 88 no. 3, III: Allegro burlesco | APP1, p. 22, MC6, p. 24 |
| Kuhlau | 210 | Sonatina in C, Op. 55 no. 3, I: Allegro con spirito | EKR3, p. 102, SS2, p. 42, MC7, p. 14, MWF2, p. 18, TFC6, p. 42, APT5, p. 32 |
| Kuhlau | 1105 | Sonatina in C, Op. 55 no. 3, II: Allegretto grazioso | MWF2, p. 21 |
| Mozart, W.A. | 503 | A Major Viennese Sonatina No. 2, I: Allegro |  |
| Mozart, W.A. | 206 | C Major Viennese Sonatina No. 1, I: Allegro, with half note octaves in first measure | SS2, p. 24 |
| Mozart, W.A. | 208 | C Major Viennese Sonatina No. 1, IV: Rondo, Allegretto |  |
| Mozart, W.A. | 205 | March Funebre | IHPW-M |
| Mozart, W.A. | 1300 | Sonata in C, K.279, II: Andante |  |
| Mozart, W.A. | 1301 | Sonata in F, K.332, I: Adagio |  |
| Myslivecek | 1021 | Divertimento No. 6 in C | ACPM, p. 190 |
| Ries | 924 | Trifle and Trios | ACPM, p. 207 |
| Schubert | 671 | Waltz in Am, Op. 77 no. 9 | PL4, p. 74 |
| Schubert | 667 | Waltz in C, Op. 77 no. 1 | PL4, p. 73 |
| von Paradis | 1222 | Sicilienne | TCS2, p. 44 |

Cimarosa Sonata in G


Level 6 ROMANTIC

| Beach | 1190 | Arctic Night, Op. 64 no. 1 | PMAB, p. 40, ESK, p. 2 |
| :---: | :---: | :---: | :---: |
| Bonis | 2031 | Gai Printemps (Happy Spring) | 6PPB, p. 4 |
| Burgmuller | 441 | At The Spinning Wheel (Spinning Song), Op. 109 no. 18 | B109, p. 38 |
| Burgmuller | 2415 | Confidence, Op. 109 no. 1 | B109, p. 2 |
| Burgmuller | 2416 | The Pearls, Op. 109 no. 2 | B109, p. 4 |
| Chaminade | 1236 | Elegie, Op. 126 no. 7 | TRS2, p. 34, C126, p. 14 |
| Chopin | 670 | Mazurka in Am, Op. 7 no. 2 | ENC3, p. 44, TRP, p. 88 |
| Chopin | 893 | Mazurka in Am, Op. 67 no. 4 | ENC1, p. 46, MC9, p. 28 |
| Chopin | 555 | Mazurka in F, Op. 68 no. 3, Posthumous | ENC1, p. 44, CFBP, p. 21 |
| Chopin | 141 | Mazurka in Gm, Op. 67 no. 2 | MM37, p. 98, EKR7, p. 124 |
| Chopin | 274 | Polonaise in Gm (1817) | MC8, p. 31, PL4, p. 58 |
| Chopin | 218 | Two Preludes, Op. 28 nos. 7 (in A) \& 20 (in Cm ), both played as one selection | No. 7 in CFBP, p. 11, EKR8, p. 62 <br> No. 20 in RWS, p.24, PL4, p. 61, ERK8, p. 100 |
| Dorn | 1106 | Etude in $\mathrm{C}^{\#} \mathrm{~m}$, Op. 100 no. 10 | MWF2, p. 44 |
| Field | 185 | Nocturne in $\mathrm{B}^{\text {b }}$ | ERT, p. 20 |
| Gillock | 510 | Moonlight Mood | LPRS |
| Gillock | 813 | Seascape and Summer Storm (as a pair) | LPRS, p. 6 \& 12 |
| Gillock | 819 | Serenade | LPRS, p. 21 |
| Gillock | 821 | Soaring | LPRS, p. 27 |
| Granados | 1120 | Danza de la Rosa from Escenas Poeticas | MSPM, p. 34 |
| Grieg | 1265 | Cradle Song, Op. 68 no. 5 | CLPG, p. 183, TFC6, p. 66 |
| Grieg | 507 | Puck, Op. 71 no. 3 | CLPG, p. 197, APP1, p. 36, MC8, p. 40, MWF2, p. 53, TRP, p. 210, PL3, p. 60, TFC6, p. 84 |
| Grieg | 214 | Sailor's Song, Op. 68 no. 1 | CLPG, p. 171, EKR2, p. 98, RG1, p. 25, PL3, p. 56, MWF2, p. 56, CA2, p. 60 |
| Heller | 800 | Etude in C, Op. 46 no. 24 | APP2, p. 26 |
| Liadov | 2391 | The Music Box, Op. 32 |  |
| MacDowell | 220 | Alla Tarantelle, Op. 39 no. 2 | APP2, p. 64, ENC2, EKR5, p. 92, CAPM1, p. 10 |
| MacDowell | 177 | Sea Piece | MM37, P. 120, CAPM1, p. 18 |
| MacDowell | 568 | To A Water Lily, Op. 51 no. 6 | CAPM2, p. 26 |
| Mendelssohn | 1298 | Gondellied, Op. 62 no. 5 | RPA3, p. 32 |
| Moszkowski | 937 | Inquietude, Op. 77 no. 4 | EKR5, p. 96 |
| Palmgren | 1231 | Finlandish Dance, Op. 31 no. 5 | TRS1, p. 58 |
| Scott | 1233 | A Song from the East, Op. 54 no. 2 | TRS1, p. 62 |
| Schumann | 217 | About Strange Lands and People, Op. 15 no. 1 | SFC, ENC2, EKR4, p. 74, TFC6, p. 69 |
| Schumann | 569 | At the Theater, Op. 68 no. 25 | AFTY-S, p. 42 |
| Schumann | 1113 | Blind Man's Bluff (Catch Me!), Op. 15 no. 3 | SFC, MWF3, p. 28, MC10, p. 38 |
| Schumann | 215 | Important Event, Op. 15 no. 6 | SFC, APP1, p. 33, ENC2, TRP, p. 49, EKR6, p. 124 |


| Schumann | 216 | Knight of the Rocking Horse, <br> Op. 15 no. 9 | SFC |
| :--- | ---: | :--- | :--- |
| Schumann | 1107 | Norse Song, Op. 68 no. 40 | AFTY-S, p. 77, MWF2, p. 37, MM37, p. 85, |
| Schumann | 570 | Remembrance, Op. 68 no. 28 | CA2, p. 50 |

## Level 6 CONTEMPORARY

The symbol ${ }^{\circ}$ indicates the first few measures are given at the bottom of the era listings.
The letter J indicates jazz or Latin pieces.

| J Agay | 228 | Willy the Weeper | JOJ, p. 8 |
| :---: | :---: | :---: | :---: |
| Alexander | 950 | Corps de Ballet | 24CP, p. 20 |
| Alexander | 951 | Jubilato | 24CP, p. 23 |
| J Alexander | 952 | Smoldering Blues | 24CP, p. 26 |
| Alexander | 571 | Solitude | PEA |
| Alexander | 944 | Zigzag | 24CP, p. 6 |
| Barden | 1023 | Etude Toccata | Single sheet (Alfred) |
| . Bartok | 1108 | Allegro Robusto, with repeat | FC1 No. 21, MWF2, p. 64 |
| . Bartok | 2075 | Hungarian Folksong (Snow in the Marketplace), Sz. 39 no. 6 | 10EP No. 6, IHPW-BK, p. 54 |
| . Bartok | 223 | Rhapsody | FC2 no. 36-37 |
| Bartok | 169 | Sonatina for Piano, Sz. 55 (1915) <br> I: Bagpipers | ENC3, p. 82, EKR3, p. 129 |
| . Bartok | 2072 | Swineherd's Song | FC1 No. 37 |
| . Bartok | 2073 | The Grasshopper's Wedding (Swineherd's Dance) | FC1 No. 40, EKR5, p. 114 |
| Bloch | 222 | Joyous March | ENF, p. 13 |
| J Cervantes | 1248 | Los tres golpes from Danza Cubana | BRS1, p. 50 |
| J Dameron | 227 | Lady Bird | JOJ, p. 10 |
| Debussy | 1243 | Album Leaf | BRS1, p. 14 |
| J Debussy | 152 | Le Petite Negre | APP1, p. 39, MC8, p. 54, HPM, p. 48, EKR5, p. 130, BRS1, p. 61, FC5, p. 77 |
| Dello Joio | 226 | Caccia No. 3 | DIVDJ |
| Gillock | 2331 | Nocturne | RC-WG, p. 90 |
| J Joplin | 2082 | Pleasant Moments | CPWJ, p. 192 |
| Kabalevsky | 191 | Etude in F, Op. 27 no. 24 | KAB27, p. 65, APP1, p. 49 |
| Kabalevsky | 2054 | Song of the Cavalry, Op. 27 no. 29 | KAB27, p. 79 |
| Kabalevsky | 450 | Sonatina, Op. 13 no. 1, mvt. II | EKR3, p. 144, TTC, PL4, p. 90 |
| Kabalevsky | 219 | Warlike Dance, Op. 27 no. 19 | KAB27, p. 50, ENC1, p. 56 |
| Khatchaturian | 1114 | Snare Drum from Children's Album, <br> Book II | MWF3, p. 78 |
| Khatchaturian | 826 | Two Ladies Gossiping from Children 's Album, Book II | ENC1, p. 60 |


| J Lamb | 2083 | Champagne Rag | JOJ2, p. 22 |
| :---: | :---: | :---: | :---: |
| Linn | 2333 | Midnight Prayer | REF, p. 14 |
| Linn | 2334 | Moonshadows on the Mountain | IMP, p. 12 |
| Martinu | 942 | Choose any from The Puppets No. 1 | "New Puppet" is in MC8, p. 48 |
| Maykapar | 225 | Toccatina, Op. 8 no. 1 | GRI, p. 23 |
| Mier | 812 | Enchanted Waterfall | RIM3, p. 21 |
| J Minsky | 2419 | Beach Scenes | MJK, p. 19 |
| J Mier | 2087 | Jazz Finale | JRB5, p. 21 |
| J Milne | 2085 | In Search of Lost Time | PBJ1, p. 13 |
| J Milne | 2084 | Mischief | PBJ1, p. 20 |
| J Milne | 2086 | Vendetta | PBJ2, p. 16 |
| J Minsky | 2088 | Sarasota Sunset | MJK, p. 13 |
| Nielsen | 1244 | Jumping Jack, Op. 11, no. 4 | BRS1, p. 22 |
| Ninov | 1266 | Golden Leaves | TFC6, p. 100 |
| Okoye | 2330 | Dusk from African Sketches | PMA1, p. 8 |
| Pinto | 451 | Run, Run! No. 1 from Childhood Scenes | TFC6, p. 105 |
| Prokofiev | 2394 | Waltz, Op. 65 no. 6 | PRO65, p. 22 |
| Rocherolle | 829 | An Old-Fashioned Waltz | JFFR, p. 6 |
| Rocherolle | 830 | Dreamscape | JFFR, p. 10 |
| J Rocherolle | 333 | Fiesta | SMP |
| J Rocherolle | 831 | Quiet Nights | JFFR, p. 4 |
| Shostakovich | 160 | Lyrical Waltz |  |
| J Starer | 574 | Crimson | SIC |
| J Starer | 573 | Pink | SIC |
| Satie | 1082 | First Gymnopedie | FAC2, p. 62, PL4, p. 118, TFC5, p. 82 |
| Turina | 613 | Danza de la Seduccion, Op. 55 no. 2 |  |
| Turina | 508 | Danza Ritual, Op. 55 no. 3 |  |
| Turina | 2435 | The Trained Dog from The Circus |  |



FC1 = For Children, Volume 1 (Sz. 42) FC2 = For Children, Volume 2 (Sz. 42)
( FC 1 and $\mathrm{FC} 22^{\text {nd }}$ edition numberings are used) $10 \mathrm{EP}=10$ Easy Pieces (Sz. 39)

## LEVEL 7

For students who have studied approximately six or fewer school years.

REQUIREMENTS: Two memorized pieces, each from a different period. Longer pieces need not repeat sections. Theory test required.

## Level 7 BAROQUE

| Arne | 1207 | Sonata No. 6 in Gm, Gigue | TBS2, p. 55 |
| :--- | ---: | :--- | :--- |
| Bach, J.S. | 229 | Air in E from French Suite IV |  |
| Bach, J.S. | 230 | Bourre \& Menuet in E from French Suite VI, <br> BWV 817 | PL5, p. 23, Menuet in EPC5, p. 42, <br> ITB, p. 28 |
| Bach, J.S. | 231 | Gavotte \& Menuet in E from French Suite IV, |  |
|  |  | BWV 817 |  |

## Level 7 CLASSICAL

| Albeniz, M. | 1115 | Sonata in D | MWF3, p. 16, MSPM, p. 20 |
| :---: | :---: | :---: | :---: |
| Bach, C.P.E. | 1042 | Toccata in Fm | EKR6, p. 104 |
| Beethoven | 239 | Bagatelle, Op. 119 No. 3 | ENC2, ACPM, p. 26 |
| Beethoven | 240 | Bagatelle, Op. 126 no. 1 | ACPM, p. 32 |
| Beethoven | 575 | Bagatelle in Gm, Op. 119 no. 1 |  |
| Beethoven | 1043 | Menuetto, Op. 10 No. 3 | EKR6, p. 112 |
| Beethoven | 357 | Sonata in $\mathrm{C}^{\#} \mathrm{~m}$ (Moonlight), Op. 27 no. 2 <br> I: Adagio Sostenuto | TFC7, p. 34, MC10, p. 12 |
| Beethoven | 358 | Sonata in $\mathrm{C}^{\#} \mathrm{~m}$ (Moonlight), Op. 27 no. 2 II: Allegretto |  |
| Beethoven | 341 | Sonata in Gm, Op. 49 no. 1, I: Andante | ACPM, p. 54 |


| Beethoven | 203 | Sonata in G, Op. 49 no. 2 <br> I: Allegro ma non troppo | MC8, p. 16 |
| :---: | :---: | :---: | :---: |
| Beethoven | 345 | Sonata in G, Op. 79, II: Andante | MC8, p. 22 |
| Beethoven | 347 | Sonata in G, Op. 79, III: Vivace |  |
| Cimarosa | 1263 | Sonata in A, No. 18 | TFC6, p. 30 |
| Cimarosa | 906 | Sonata in $\mathrm{B}^{\text {b }}$ | ACPM, p. 71 |
| Clementi | 907 | Prelude alla Haydn | ACPM, p. 74 |
| Haydn | 238 | Air with Variations in Cm (La Roxelane) |  |
| Haydn | 514 | Gypsy Rondo |  |
| Haydn | 359 | Sonata in ${ }^{\text {b }}$, HOB. XVI:2, I: Moderato | HPM, p. 67 |
| Haydn | 360 | Sonata in C, HOB. XVI:35, I: Allegro con Brio | MC9, p. 14 |
| Kirnberger | 978 | Gavotte |  |
| Kirnberger | 979 | Gigue |  |
| Mozart, W.A. | 378 | Sonata in C (Facile), K. 545, <br> I: Allegro con Spirito | PL4, p. 42, TFC7, p. 46, MC9, p. 24 |
| Mozart, W.A. | 379 | Sonata in C (Facile), K. 545 II: Andante | PL4, p. 47, TFC6, p. 57 |
| Mozart, W.A. | 389 | Sonata in C (Facile), K. 545, III: Rondo, Allegretto | PL4, p. 51, TFC6, p. 61 |
| Mozart, W.A. | 307 | Sonata in G, K.283, I: Allegro | TFC7, p. 30 |
| Mozart, W.A. | 987 | Variations K. 265 (Twinkle), all variations |  |
| Reinagle | 923 | Steer Her Up and Had Her Gawn, all variations, no repetitions | ACPM, p. 203, TCS2, p. 57 |
| Schubert | 674 | Moment Musical in Fm, Op. 94 no. 3, D. 780 | TRP, p. 26, TFC7, p. 56 |
| Schubert | 252 | Scherzo in ${ }^{\text {b }}$, Op. Posthumous | PL4, p. 76 |

## Level 7 ROMANTIC

The letter J indicates jazz or Latin pieces.

| J Albeniz | 2395 | Tango from Suite Espana, Op. 165 no. 2 |  |
| :---: | :---: | :---: | :---: |
| Bonis | 2032 | L'Escarpolette (The Swing) | 6PPB, p. 22 |
| Burgmuller | 901 | Andante in D, Op. 105 | B105, p. 10 |
| Burgmuller | 1116 | Rondo ala Turca, Op. 68 | MWF3, p. 36 |
| Chaminade | 2431 | Scarf Dance, Op. 37 no. 3 | SCC, p. 41 |
| Chopin | 2413 | Largo in $\mathrm{E}^{\text {b }}$ | APC, p. 33 |
| Chopin | 576 | Mazurka in $\mathrm{B}^{\text {b }}$, Op. 7 no. 1 | TFC6, p. 78 |
| Chopin | 308 | Prelude in Bm, Op. 28 no. 6 | MC8, p. 29, CFBP, p. 18, TRP, p. 94, PL4, p. 64 |
| Chopin | 247 | Prelude in Em, Op. 28 no. 4 | $\begin{aligned} & \text { MC7, p. 28, CFBP, p. 12, TRP, p. } 92 \text {, } \\ & \text { PL4, p. 62, TFC6, p. } 68, \text { EKR7, p. } 128 \end{aligned}$ |
| Chopin | 460 | Valse in E, Op. Posthumous |  |
| Chopin | 461 | Valse Melancholique | APC, p. 53 |
| Chopin | 245 | Waltz in $\mathrm{A}^{\text {b }}$, Op. 69 no. 1 | TRP, p. 116 |
| Field | 1297 | Nocturne in Dm, H. 59 | RPA3, p. 26 |
| Granados | 1121 | Coming from the Fountain, Op. 1 no. 5 | MSPM, p. 32 |
| Granados | 1122 | May Song, Op. 1 no. 3 | MSPM, p. 43 |
| Granados | 260 | Playera (Andaluza), Op. 5 no. 5 | MSPM, p. 52, TFC7, p. 104 |


| Granados | 1123 | Spanish Dance (Minuetto), Op. 5 no. 1 | MSPM, p. 49, RWS2, p. 4, MC9, p. 50 |
| :---: | :---: | :---: | :---: |
| Grieg | 864 | Erotic Piece, Op. 43 no. 5 | CLPG, p. 41, GMSP, p. 70 |
| Grieg | 243 | Nocturne (Notturno), Op. 54 no. 4 | CLPG, p. 77, ENC3, p. 62, GMSP, p. 78, TRP, p. 206, TFC7, p. 76 |
| Grieg | 244 | Papillons, Op. 43 no. 1 | CLPG, p. 32 |
| Heller | 941 | Warrior's Song, Op. 45 no. 15 | MC8, p. 44, TFC7, p. 94 |
| MacDowell | 392 | Scotch Poem, Op. 31 no. 2 | MM47, p. 122, CAPM2, p. 11 |
| MacDowell | 940 | The Brook, Op. 32 no. 2 | EKR5, p. 148, TRS2, p. 53, CAPM2, p. 8 |
| Mendelssohn | 1235 | Andante sostenuto, Op. 72 no. 2 | TRS2, p. 22 |
| Mendelssohn | 182 | Tarantella (Presto), Op. 102 no. 3 | SWWM, MM47, p. 84, PL4, p. 66 |
| Miaskovsky | 856 | Fugue in Classic Style | MM17, p. 126, PL4, p. 123 |
| Schumann | 249 | Child Falling Asleep, Op. 15 no. 12 | SFC, TRP, p. 47 |
| Schumann | 248 | Frightening, Op. 15 no. 11 | SFC |
| Schumann | 313 | The Stranger, Op. 68 no. 29 | AFTY-S, p. 50 |
| Schumann | 250 | Wintertime II, Op. 68 no. 38II | AFTY-S, p. 71 |
| Sibelius | 2396 | The Birch Tree, Op. 75 no. 4 |  |
| Sibelius | 2397 | The Spruce Tree, Op. 75 no. 5 |  |
| Tchaikowsky | 1163 | Song of the Lark (March), Op. 37a | TST, p. 14 |

## Level 7 CONTEMPORARY

The letter J indicates jazz or Latin pieces.

| Agay | 1153 | Sonatina No. 3, I: Allegro giocoso |  |
| :--- | ---: | :--- | :--- |
| J Almeida | 2093 | Lament in Tremolo Form | PMA2, p. 2 |
| Barden | 1024 | Tarantella Bravura |  |
| Bartok | 255 | Bear Dance, Sz. 39 no.10 | 10EP no. 10, APP1, p. 42, IHPW-BK, p. 61, |
|  |  |  | 51PPMR, p. 190, HPM, p. 17, TTC |
| Bartok | 254 | Bourree | MIK4, p. 40 |
| Bartok | 253 | Fifth Chords | MIK4, p. 46 |
| Bartok | 1251 | Joc cu Bata, Roumanian Folk Dances | BRS2, p. 46, TFC6, p. 98, MC9, p. 54 |
|  |  | Sz. 56, no. 1 |  |
| Bartok | 675 | Molto Vivace (Winter Solstice Song) | FC1 No. 38, APP1, p. 46 |
| Bartok | 395 | Sonatina for Piano, Sz. 55, III: Finale | TTC |
| J Brubeck | 2099 | Nostalgia de Mexico | NOCB, p. 24 |
| J Butterfield | 2097 | Butterscotch | JOJ2, p. 31 |
| Debussy | 364 | Dr. Gradus ad Parnassum | CCD, ENC3, p. 77, HPM, p. 39 |
| Debussy | 257 | Petit Shepherd | CCD |
| Debussy | 221 | Serenade for the Doll | CCD |
| J Dett | 2098 | Honey | BRS1, p. 57, PMA2, p. 8 |
| Gillock | 2332 | Valse Etude | MC-WG, p. 148 |
| Ibert | 263 | A Giddy Girl | PL5, p. 108 |
| Ibert | 264 | Little White Donkey | CPWJ, p. 90 |
| J Joplin | 2089 | Palm Leaf Rag | CPWJ, p. 216 |
| J Joplin | 2412 | Stoptime Rag | EKR3, p. 138, TTC |
| Kabalevsky | 462 | Sonatina, Op. 13 no. 1, mvt. I |  |
| Kabalevsky | 615 | Sonatina, Op. 13 no. 2, mvt. I |  |


| Kabalevsky | 863 | Variations in D, Op. 40 no. 1 | PL4, p. 108 |
| :--- | ---: | :--- | :--- |
| Linn | 2335 | A Lighthouse in the Fog | IMP, p. 8 |
| Linn | 2337 | By the Waterfall | REF, p. 9 |
| Linn | 2336 | The Cat and the Gnat | IMP, p.16 |
| Martinu | 2398 | Choose any from The Puppets No. 3 |  |
| J Mier | 2092 | Blue Interlude | JRB5, p. 18 |
| J Mier | 2090 | Hot Potato Rag | JRB5, p. 8 |
| J Milne | 2091 | Indigo Moon | PBJ2, p. 12 |
| J Milne | 2096 | Run Ragged | PBJ1, p. 2 |
| J Minsky | 2095 | Evening Waltz | MJK, p. 26 |
| J Nazareth | 2338 | Brejeiro (The Brat) | BTD, p. 14 |
| Ravel | 676 | Prelude 1913 |  |
| Reger | 1245 | Gigue, Op. 44 no. 9 | BRS1, p. 28 |
| J Rocherolle | 432 | Cantico Iberico | JFFR, p.17 |
| J Rossi | 2094 | Gypsy Jazz Musette | JA4, p. 5 |
| Russell | 1093 | Jamaican Dance No. 2 | PMA3, p. 20 |
| Scott | 1250 | Little Waltz | BRS2, p. 19 |
| Shostakovitch | 259 | Prelude in Eb, Op. 34 no. 19 | PL4, p. 120 |
| Turina | 2438 | Clowns from The Circus |  |
| Turina | 2437 | Fanfare from The Circus | DGT |
| Turina | 616 | Generalife, Op. 55 no. 4 |  |
| Turina | 2435 | Jugglers from The Circus | DGT |
| Turina | 236 | Sacro-Monte, Op. 55 no. 5 |  |

LEVEL 8
For students who have studied approximately seven or fewer school years.

REQUIREMENTS: Two memorized pieces, each from a different period. Longer pieces need not repeat sections. Theory test required.

## Level 8 BAROQUE

| Bach, J.S. | 266 | Allemande from French Suite No. 5, BWV 816 | TFC8, p. 6, MC10, p. 4 |
| :--- | ---: | :--- | :--- | :--- |
| Bach, J.S. | 268 | Courante from French Suite No. 5, BWV 816 | TFC8, p. 8, MC10, p. 6 |
| Bach, J.S. | 455 | Invention No. 4 in Dm, BWV 775 | PL3, p. 66 |
| Bach, J.S. | 536 | Invention No. 6 in E, BWV 777 | PL5, p. 9, MC9, p. 5 |
| Bach, J.S. | 537 | Invention No. 13 in Am, BWV 784 | ENC2, MC8, p. 14, PL4, p. 5, TFC6, p. 16 |
| Bach, J.S. | 538 | Invention No. 14 in B ${ }^{\text {b }}$, BWV 785 | ENC3, p. 8, PL4, p. 8, MC9, p. 8 |
| Bach, J.S. | 635 | Invention No. 15 in Bm, BWV 786 |  |
| Bach, J.S. | 267 | Sarabande from French Suite No. 5, BWV 816 |  |
| de Seixas | 1261 | Toccata in Fm | TFC6, p. 23 |
| Handel | 465 | Harmonious Blacksmith | APP2, p. 4 |
| Handel | 270 | Passacaglia in Gm, Suite No. 7, HWV 432 |  |
| Rameau | 2399 | Le Moucheron |  |
| Rameau | 2400 | Les Sauvages |  |
| Scarlatti | 995 | Sonata in E, K. 531 |  |
| Scarlatti | 467 | Sonata in Fm, L.175, K.387 |  |
| Scarlatti | 466 | Sonata in G, L.290, K.477 |  |
| Wagenseil | 1262 | Divertimento | TFC6, p. 28 |

## Level 8 CLASSICAL

| Bach, C.P.E. | 1220 | Allegro in Fm, $1^{\text {st }}$ movement | TCS2, p. 29 |
| :---: | :---: | :---: | :---: |
| Beethoven | 442 | Sonata in Gm, Op. 49 no. 1 <br> II: Rondo, Allegro | ACPM, p. 60 |
| Beethoven | 305 | Sonata in G, Op. 14 no. 2 <br> III: Scherzo, Allegro Assai |  |
| Beethoven | 273 | Sonata in G, Op. 79, I: Presto Alla Tedesca |  |
| Haydn | 272 | Sonata in D, HOB. XVI:37 <br> I: Allegro con brio | ITHY, p. 48, HPM, p. 60, PL5, p. 34, TFC8, p. 57 |
| Haydn | 452 | Sonata in D, HOB. XVI:37 <br> III: Finale, Presto ma non troppo | PL5, p. 42 |
| Haydn | 912 | Sonata in Em, HOB. XVI:34 III: Vivace molto | ACPM, p. 122, TFC7, p. 41 |
| Mozart, W.A. | 271 | Fantasia in Dm, K. 397 | ACPM, p. 159, TFC7, p. 25 |
| Mozart, W.A. | 459 | Sonata in $\mathrm{B}^{\text {b }}$, K.570, 1st-Allegro | PL5, p. 47, TFC8, p. 67 |
| Mozart, W.A. | 376 | Sonata in C, K.309, I: Allegro con Spirito |  |
| Mozart, W.A. | 469 | Sonata in C, K.330, I: Allegro Moderato |  |
| Mozart, W.A. | 476 | Sonata in C, K.330, III: Allegretto |  |
| Mozart, W.A. | 241 | Sonata in E ${ }^{\text {b }}$, K.282, I: Adagio |  |
| Mozart, W.A. | 454 | Sonata in E ${ }^{\text {b }}$, K.282, III: Allegro |  |


| Neefe | 917 | Toccata in Dm | ACPM, p. 193 |
| :--- | ---: | :--- | :--- |
| Paradisi | 982 | Sonata in A, II: Toccata | MC10, p. 8 |
| Schubert | 578 | Impromptu in A ${ }^{\text {b }}$, Op. 142 no. 2 |  |
| Schubert | 678 | Moment Musical, Op. 94 no. 4 in C"m |  |
| Vorisek | 1264 | Rondo, Op. 18 | TFC6, p. 46 |

## Level 8 ROMANTIC

The letter J indicates jazz or Latin pieces.

| J Albeniz | 1117 | Prelude (Layenda) from Songs of Spain, | MWF3, p. 50 |  |
| :--- | ---: | :--- | :--- | :--- |
|  | Op. 232 no. 1 |  |  |  |
| J Albeniz | 2401 | Malaguena from Suite Espana, |  |  |
|  |  | Op. 165 no. 3 |  |  |

## Level 8 CONTEMPORARY

The letter J indicates jazz or Latin pieces.

| J Agay | 2342 | Reflections in Waltz Time | JOJ2, p. 62 |
| :---: | :---: | :---: | :---: |
| Agay | 1154 | Sonatina No. 3, III: Allegro con brio |  |
| Alexander | 953 | Bravissimo and Thunderflash! (both as one selection) | 24CP, p. 28 and 38 |
| J Austin | 2341 | Jazz Suite No. 2, Mvt. I or III | 3JSA, p. 12, 18 |
| Bartok | 865 | Change of Time \#126 | MIK5 |
| Bartok | 866 | Village Joke \#130 | MIK5 |
| Blake | 1252 | The Chevy Chase (Fox-Trot) | BRS2, p. 60 |
| J Brubeck | 2345 | Looking at a Rainbow | NOCB, p. 26 |
| Debussy | 256 | Golliwog's Cakewalk | CCD, ENC3, p. 72, PL5, p. 96 |
| Debussy | 292 | La Plus que Lente-Valse |  |
| Debussy | 291 | Maid with the Flaxen Hair from Preludes, Book 1 | EKR8, p. 116 |
| Debussy | 584 | Reverie | 51PPMR, p. 93 |
| Debussy | 539 | Snow is Dancing | CCD |
| Dett | 287 | Juba Dance |  |
| J Gershwin | 2343 | Prelude (Novelette in Fourths) | CW-G, p. |
| Ginastera | 1027 | Danza del Viejo Boyero from Danzas Argentinas | DAG, p. 1 |
| J Joplin | 2411 | Peacherine Rag | CPWJ, p. 30 |
| J Joplin | 294 | Pineapple Rag | CPWJ, p. 176 |
| J Joplin | 2340 | Solace | APJ, p. 44, CPWJ, p. 186, TANG, p. 26 |
| Kabalevsky | 471 | Sonatina, Op. 13 no. 1, III: Presto | EKR3, p. 146 |
| Kabalevsky | 636 | Sonatina, Op. 13 no. 2, mvt. III |  |
| Khatchaturian | 297 | Sonatina in C, I: Allegro giocoso | TFC7, p. 116 |
| Khatchaturian | 242 | Sonatina in C, III: Allegro mosso |  |
| Martinu | 2398 | Choose any from The Puppets No. 2 |  |
| J Milne | 2344 | Becalmed | PBJ2, p. 6 |
| J Minsky | 2346 | Prelude | JSM, p. 15 |
| J Nazareth | 2347 | Odeon (Tango Brasileiro) | BTD, p. 14, TANG, p. 54 |
| J Nazareth | 2348 | Fon Fon (Toot Toot) | TANG, p. 42 |
| J Price | 2339 | Silk Hat and Walking Cane | PMA2, p. 24 |
| Rebikov | 1249 | Danse caracteristique, Op. 2 no. 6 | BRS2, p. 5 |
| Shostakovich | 289 | Any two of Three Fantastic Dances | No. 1 in TFC7, p. 102 |
| Shostakovich | 290 | Any two contrasting preludes from Op. 34 | 24PRES |
| Tauriello | 372 | Toccata |  |
| Turina | 2439 | The Aerialists from The Circus |  |
| Turina | 2440 | The Bareback Rider from The Circus |  |
| Turina | 617 | Zambra, Op. 55 no. 1 |  |
| Villa-Lobos | 296 | O Polichinello from A Prole do Bebe No. 1 | APP2, p. 76, TTC, BRS2, p. 56, TFC7, p. 96, MC10, p. 60 |

## LEVEL 9

For students who have studied approximately eight or fewer school years.

REQUIREMENTS: Two memorized pieces, each from a different period. The selected program is not to exceed fifteen minutes of performance time. Longer pieces need not repeat sections. Theory test required. Level 9 music may be used for Level 11 programs.

## Level 9 BAROQUE

Bach, J.S. 298 Gigue in B ${ }^{\text {b }}$ from Partita No. 1, BWV 825 APP1, p. 4
Bach, J.S. 299 Gigue in E ${ }^{\text {b }}$ from French Suite No. 4
Bach, J.S. 618 Sinfonia* No. 1 in C, BWV 787
Bach, J.S. 619 Sinfonia* No. 6 in E, BWV 792 TFC7, p. 16
Bach, J.S. 620 Sinfonia* No. 8 in F, BWV 794
Bach, J.S. 541 Sinfonia* No. 11 in Gm, BWV 797
Bach, J.S. 621 Sinfonia* No. 13 in Am, BWV 799
Rameau 2403 La Vilageoise
Rameau 2404 Les Cyclops
Scarlatti 472 Sonata in A, L. 345, K. 113
Scarlatti 475 Sonata in B ${ }^{\text {b }}$, L. 396 , K. 551
Scarlatti 474 Sonata in Dm, L.266, K. 517
Scarlatti 473 Sonata in Dm, L.413, K. 9
Scarlatti 265 Sonata in E, L.23, K. 380
MM67, p. 3, RWS2, p. 20
Scarlatti 302 Sonata in Fm, L.187, K. 481
Scarlatti 301 Sonata in Fm, L.473, K. 183
*The Bach Sinfonias are also known as Three-Part Inventions

## Level 9 CLASSICAL

| Beethoven | 519 | Rondo, Op. 51 no. 1 |  |
| :---: | :---: | :---: | :---: |
| Beethoven | 905 | Six Easy Variations WoO 77 | ACPM, p. 40, TFC7, p. 50 |
| Beethoven | 470 | Sonata in Cm, Op. 10 no. 1 <br> I: Allegro molto e con brio | MM67, p. 64 |
| Beethoven | 306 | Sonata in Fm, Op. 2 no. 1, I: Allegro |  |
| Beethoven | 483 | Sonata in F, Op. 10 no. 2, I: Allegro |  |
| Beethoven | 504 | Sonata in G, Op. 14 no. 2, I: Allegro |  |
| Beethoven | 484 | Sonata ("Pathetique"), Op. 13 no. 8 II: Adagio cantabile | TFC8, p. 53 |
| Mozart, W.A. | 513 | Sonata in A, K.331, III: Rondo alla Turca | ENC2, PL4, p. 54, RWS2, p. 14, TFC8, p. 63 |
| Mozart, W.A. | 477 | Sonata in C, K.279, I: Allegro |  |
| Mozart, W.A. | 506 | Sonata in C, K. 309 <br> III: Rondeau: Allegretto grazioso |  |
| Mozart, W.A. | 509 | Sonata in F, K.332, I: Allegro |  |
| Paradisi | 985 | Sonata in A, Movement I |  |
| Schubert | 280 | Impromptu in $\mathrm{E}^{\text {b }}$, Op. 90 no. 2 | TRP, p. 34 |


| Brahms | 309 | Ballade in Dm (Story of Edward), Op. 10 no. 1 | MOTCP, p. 9 |
| :---: | :---: | :---: | :---: |
| Brahms | 282 | Hungarian Dance No. 7 in F | TRP, p. 182, RG2, p. 40 |
| Brahms | 579 | Hungarian Dance No. 5 in $\mathrm{F}^{\#} \mathrm{~m}$ | RG2, p. 43 |
| Brahms | 1239 | Intermezzo in Am, Op. 76 no. 7 | TRS2, p. 47 |
| Chaminade | 2433 | Valse-Caprice, Op. 33 | SCC, p. 80 |
| Chopin | 992 | Fantasie-Impromptu, Op. 66 |  |
| Chopin | 577 | Nocturne in Em, Posthumous, Op. 72 no. 1 |  |
| Chopin | 314 | Nocturne in $\mathrm{C}^{\#} \mathrm{~m}$, Op. Posthumous |  |
| Chopin | 278 | Nocturne in Fm, Op. 55 no. 1 | TRP, p. 101 |
| Chopin | 586 | Nocturne in Gm, Op. 37 no. 1 |  |
| Chopin | 585 | Polonaise in A (Militaire), Op. 40 no. 1 | RWS2, p. 24 |
| Chopin | 316 | Polonaise in Cm, Op. 40 no. 2 |  |
| Chopin | 449 | Prelude in $\mathrm{D}^{\text {b }}$ (Raindrop), Op. 28 no. 15 | TRP, p. 96, MC10, p. 30 |
| Chopin | 485 | Valse in Em, Posthumous |  |
| Chopin | 276 | Waltz in $\mathrm{C}^{\#} \mathrm{~m}$, Op. 64 no. 2 | PL5, p. 78 |
| Grieg | 311 | Gavotte, Op. 40 | HSG, p. 12 |
| Grieg | 679 | March of the Dwarfs, Op. 54 no. 3 | CLPG |
| Grieg | 1241 | Norwegian Dance, Op. 35, no. 2 | TRS2, p. 60 |
| Grieg | 310 | Prelude, Op. 40 | HSG, p. 4 |
| Grieg | 312 | Rigaudon, Op. 40 | HSG, p. 18 |
| Grieg | 339 | Wedding Day at Troldhaugen, Op. 65 no. 6 | CLPG, p. 161, APP2, p. 31, GMSP, p. 82, PL5, p. 86, TFC8, p. 98 |
| Liszt | 989 | Rakoczky March | Not "Rakocsky" Rhapsody No. 15 |
| MacDowell | 587 | Shadow Dance, Op. 39 no. 8 | CAPM2, p. 21 |
| Mendelssohn | 588 | Scherzo in Em, Op. 16 no. 2 | TRP, p. 84, PL5, p. 62 |
| Moszkowski | 680 | Scherzino | APP2, p. 46 |
| Schumann | 1288 | Mazurka, Op. 6, no. 5 | ATPWC, p, 54 |
| Schumann | 318 | Prophet Bird, Op. 82 no. 7 | TRP, p. 53 |
| Schumann | 1286 | Romance in $\mathrm{F}^{\#}$, Op. 28 no 2 | TFC7, p. 64 |
| Schumann | 870 | Scherzino from Carnival Jest, Op. 26 |  |
| Schumann | 317 | Warum |  |
| Scriabin | 1308 |  |  |
| Scriabin | 589 | Prelude for Left Hand, Op. 9 no. 1 |  |
| Sibelius | 681 | Valse Triste |  |
| Sinding | 590 | Rustles of Spring, Op. 32 no. 3 |  |
| Tchaikowsky | 1168 | Autumn Song (October), Op. 37a | TST, p. 43 |
| Tchaikowsky | 1166 | Barcarolle (June), Op. 37a | TST, p. 24 |
| Tchaikowsky | 1169 | Christmas (December), Op. 37a | TST, p. 51 |
| Tchaikowsky | 1167 | Song of the Reaper (July), Op. 37a | TST, p. 29 |
| Tchaikowsky | 1165 | Starlit Night (May), Op. 37a | TST, p. 20 |

## Level 9 CONTEMPORARY

The letter J indicates jazz or Latin pieces.

| Bartok | 878 | From the Diary of a Fly \#142 | MIK6, p. 9 |
| :---: | :---: | :---: | :---: |
| Bartok | 324 | Poarga Romaneasca and Maruntel, Roumanian Folk Dances Sz. 56, No. 5 \& 6 as one selection | No. 6 is in MC10, p. 44 |
| J Butterfield | 2351 | Three Jazz Flavors | JOJ, p. 42 |
| Copland | 520 | Cat and Mouse | TFC8, p. 134 |
| Cumming | 988 | Two contrasting Preludes from 24PREC |  |
| Debussy | 320 | Arabesque I in E | TFC7, p. 111 |
| Debussy | 293 | Arabesque II in G | PL5, p. 101 |
| Debussy | 319 | Minstrels from Preludes, Book 1 |  |
| Debussy | 321 | Prelude from Suite Bergamasque |  |
| Debussy | 868 | Valse Romantique |  |
| Dello Joio | 373 | Suite for Piano, choose one |  |
| J Gardes | 2354 | Preludio Cubano | PMA2, p. 21 |
| J Gershwin | 2350 | Prelude II (Blue Lullaby) | CW-G, p. 52 |
| J Gershwin | 2349 | Rialto Ripples | CW-G, p. 73, TFC8, p. 140 |
| Ginastera | 634 | Doce Preludios Americanos, Op. 12. Choose two of appropriate difficulty as one selection. |  |
| Harris | 374 | American Ballads, choose one |  |
| Hindemith | 325 | Sonata No. 2, 1st movement |  |
| Ibert | 682 | Bajo la mesa No. 7 | HISI |
| J Joplin | 1022 | The Entertainer | APJ, p. 25, CPWJ, p. 66 |
| Khatchaturian | 633 | Toccata | RWS2, p. 37 |
| J Milne | 2352 | Wild Mushrooms | PBJ2, p. 20 |
| Moussorgsky | 480 | Hopak | APP2, p. 41 |
| J Pradel | 2353 | Pomme Cannelle | PMA2, p. 41 |
| Prokofiev | 622 | Gavotte, Op. 12 no. 2 | 51PPMR, p. 230 |
| Ravel | 295 | Menuet on Name of Haydn | TFC8, p. 144 |
| Ravel | 327 | Pavane Pour Une Infante Defunte | 51PPMR, p. 127 |
| Tcherepnin | 326 | Two Bagatelles from Op. 5. Choose any two as one selection | No. 1 found in APP1, p. 58, TCC, <br> PL4, p. 126, APT5, p. 30, MC9, p. 56. <br> No. 10 in APP1, p. 60. <br> Nos. 1,3,7,9,10 in PL5, p. 114 |
| Toch | 481 | The Juggler Op. 31 no. 3 |  |

LEVEL 10
For students who have studied approximately eight or fewer school years.

REQUIREMENTS: Two memorized pieces, each from a different period. The selected program is not to exceed fifteen minutes of performance time. Longer pieces need not repeat sections. Theory test required. Level 10 music may be used for Level 11 programs.

## Level 10 BAROQUE

Bach, J.S. 330 Any introductory movement from the English Suites or the Partitas not listed in other levels
Bach, J.S. 627 Fantasie in Cm, BWV 906
Bach, J.S. 628 Prelude \& Fugue in Cm, BWV 847
629 Prelude \& Fugue in C ${ }^{\#}$, BWV 848
Bach, J.S.
Bach, J.S.
Bach, J.S.
630 Prelude \& Fugue in D, BWV 850

Bach, J.S. 632 Prelude \& Fugue in F, BWV 856
Bach, J.S. 468 Sinfonia* No. 3 in D, BWV 789
Bach, J.S. 623 Sinfonia* No. 4 in Dm, BWV 790
Bach, J.S. 624 Sinfonia* No. 10 in G, BWV 796
Bach, J.S. 625 Sinfonia* No. 12 in A, BWV 798
Bach, J.S. 626 Sinfonia* No. 14 in B ${ }^{\text {b }}$, BWV 800
Bach, J.S. 517 Sinfonia* No. 15 in Bm, BWV 801
Couperin 2405 Le Tic-Toc-Choc
Durante 983 Studio (Study)
Scarlatti 328 Any Sonata of appropriate difficulty not specified in other levels
Soler, A. 331 Any Sonata from Vol. I, II, III, or IV
WTC1 No. 2
WTC1 No. 3, TFC8, p. 16
WTC1 No. 5
WTC1 No. 6
WTC1 No. 11

TFC7, p. 20
*The Bach Sinfonias are also known as Three-Part Inventions

## Level 10 CLASSICAL

| Beethoven | 332 | Andante in F |  |
| :--- | :--- | :--- | :--- |
| Beethoven | 523 | Sonata in Cm, Op. 13 III: Rondo: Allegro |  |
| Beethoven | 524 | Sonata in E, Op. 14 no. 1 I: Allegro |  |
| Beethoven | 304 | Sonata in E, Op. 14 no. 1 III: Rondo Allegro Comodo |  |
| Beethoven | 683 | Sonata Op. 31 no. 3, Movement I |  |
| Graun | 984 | Gigue |  |
| Haydn | 303 | Sonata in D, I: Moderato, HOB. XVI:19 | ACPM, p. 114, |
| Haydn | 525 | Sonata in Em, I: Presto, HOB. XVI:34 | MC10, p. 20 |
|  |  |  |  |
| Mozart, W.A. | 337 | Any of the Mozart Variations |  |
| Mozart, W.A. | 527 | Sonata in B B, I: Allegro, K.333 |  |
| Mozart, W.A. | 335 | Sonata in D, I: Allegro, K.284 |  |
| Mozart, W.A. | 526 | Sonata in F, III: Allegro assai, K.332 |  |
| Schubert | 281 | Impromptu in A ${ }^{\text {b }}$, Op. 90 no. 4 |  |

## Level 10 ROMANTIC

The letter J indicates jazz or Latin pieces.

| Brahms | 990 | Ballade in Gm, Op. 118 no. 3 |  |
| :---: | :---: | :---: | :---: |
| Brahms | 986 | Intermezzo in A, Op. 76 no. 6 |  |
| Brahms | 342 | Intermezzo in Am, Op. 118 no. 1 |  |
| Brahms | 591 | Intermezzo in C, Op. 119 no. 3 | TRP, p. 194 |
| Brahms | 991 | Rhapsody in Gm, Op. 79 no. 2 | TRP, p. 184 |
| Chaminade | 2407 | L'Ondine, Op. 101 |  |
| Chopin | 592 | Etude in $\mathrm{G}^{\mathrm{b}}$, Op. 10 No. 5 Black Key |  |
| Chopin | 344 | Grande Valse Brillante in $\mathrm{E}^{\text {b }}$, Op. 18 |  |
| Chopin | 593 | Nocturne in $\mathrm{B}^{\text {b m, }}$ Op. 9 no. 1 | TFC8, p. 86 |
| Chopin | 686 | Nocturne in B, Op. 32 no. 1 |  |
| Chopin | 343 | Polonaise in $\mathrm{C}^{\#} \mathrm{~m}$, Op. 26 no. 1 | TRP, p. 128 |
| Chopin | 1015 | Prelude in ${ }^{\text {b }}$, Op. 28 no. 21 |  |
| Chopin | 594 | Tarentelle, Op. 43 |  |
| Chopin | 685 | Waltz in $\mathrm{A}^{\mathrm{b}}$, Op. 34 no. 1 |  |
| J Gottschalk | 2356 | The Banjo |  |
| Grieg | 340 | I Love Thee, Op. 41 no. 3 |  |
| Grieg | 874 | Sonata in Em, Op. 7, Allegro moderato | GMSP, p. 102 |
| Grieg | 1026 | Vanished Days, Op. 57 no. 1 | CLPG, p. 87 |
| J Lecuona | 2406 | Malaguena from the Spanish Suite Andalucia |  |
| MacDowell | 597 | Hungarian, Op. 39 no. 12 | APP2, p. 58, CAPM2, p. 30 |
| MacDowell | 2418 | Witches' Dance, Op. 17 no. 2 | CAPM3, p. 24 |
| Mendelssohn | 595 | Hunting Song in Am, Op. 19 no. 3 | SWWM, RG2, p. 27, PL5, p. 68 |
| Mendelssohn | 596 | Spinning Song in Am, Op. 67 no. 4 | SWWM |
| Rachmaninoff | 871 | Humoreske, Op. 10 |  |
| Rachmaninoff | 875 | Melodie in E, Op. 3 no. 3 |  |
| Rachmaninoff | 349 | Polichinelle |  |
| Rachmaninoff | 348 | Prelude in $\mathrm{C}^{\#} \mathrm{~m}$, Op. 3 no. 2 | RWS2, p. 32, TFC8, p. 105 |
| Respighi | 2408 | Notturno from Six Pieces for Piano |  |
| Respighi | 2409 | Valse Caressante from Six Pieces for Piano |  |
| Schumann | 873 | Finale from Carnival Jest, Op. 26 |  |
| Schumann | 582 | Papillons, Op. 2 no. 11 |  |
| Schumann | 346 | Soaring, Op. 12 no. 2 | TRP, p. 72 |
| Schumann | 599 | Whims, Op. 12 no. 4 | HPM, p. 92 |
| Scriabin | 1189 | Prelude in D, Op. 13 no. 6 |  |
| Scriabin | 1188 | Pair any two Preludes from Op. 13, nos. 1, 2, 4, or 5 |  |
| Sibelius | 600 | Romance, Op. 24 no. 9 | APP2, p. 52, 51PPMR, p. 195, TFC8, p. 118 |
| Tchaikowsky | 1170 | Harvest Song (August), Op. 37a | TST, p. 32 |

## Level 10 CONTEMPORARY

The letter J indicates jazz or Latin pieces.

| J Albright | 2358 | Sleepwalker's Shuffle from The Dream Rags | TDR |
| :---: | :---: | :---: | :---: |
| Bartok | 356 | Allegro Barbaro, 1911, Sz. 49 |  |
| Bartok | 2074 | Bulgarian Dance No. 2 | TFC8, p. 146 |
| Bartok | 869 | Ostinato \#146 | MIK6, p. 26 |
| J Bolcom | 2355 | Graceful Ghost Rag | PWB, p. 153 |
| J Copland | 2357 | No. 3 (Jazzy) from Three Moods | TMC |
| Debussy | 876 | Gardens in the Rain from Estampes |  |
| Debussy | 352 | Prelude from Pour Le Piano | TTC |
| Dello Joio | 877 | Sonata No. 3, 1st movement |  |
| Dello Joio | 880 | Sonata No. 3, 2nd movement |  |
| Dello Joio | 881 | Sonata No. 3, 3rd movement |  |
| J Gershwin | 353 | Prelude I or III (Spanish Prelude) | CW-G, p. 48, 56 |
| Ginastera | 463 | Danza de la Moza Donosa from Danzas Argentinas | DAG |
| J Joplin | 2356 | Maple Leaf Rag | APJ, p. 35, CPWJ, p. 26 |
| Kabalevsky | 354 | Any two contrasting preludes from Op. 38, played as one selection | 24 PREK, Nos. $1 \& 15$ in KAB-I, p. 58,56 |
| Moszkowski | 1186 | Etude in Gm, Op. 72 no. 2 |  |
| Moszkowski | 1187 | Etude in F, Op. 72 no. 6 |  |
| Muczynski | 375 | Any two Preludes from Op. 6, played as one selection | 6PRE |
| Piston | 1178 | Passacaglia |  |
| Poulenc | 2434 | Toccata from Three Pieces |  |
| Ravel | 350 | Sonatine, 2nd movement | TTC |
| Shostakovitch | 2410 | Polka from the ballet The Golden Age |  |
| Shostakovitch | 1280 | Prelude in Am, Op. 34 no. 2 |  |
| Shostakovitch | 1282 | Prelude in $\mathrm{C}^{\#} \mathrm{~m}$, Op. 34 no. 10 |  |
| Shostakovitch | 1284 | Prelude in Dm, Op. 34 no. 24 |  |
| Shostakovitch | 1281 | Prelude in G, Op. 34 no. 3 |  |
| Shostakovitch | 1283 | Prelude in Gm, Op. 34 no. 22 |  |

## LEVEL 11

For students who have studied approximately eight or fewer school years.

Two advanced, memorized pieces, each from a different period and by a different composer. One or both pieces may come from the syllabus Levels 9 or 10 . Concertos are not accepted. The proposed program must be submitted for approval approximately 4 months in advance of Festival. Notice of the repertoire approval deadline will be on the NNMTA calendar and will be announced in the newsletter.

The selected program is not to exceed 15 minutes of performance time. It is strongly recommended that the student has successfully performed at levels 7-10 prior to entering Level 11.

All Level 11 registrants must have passed the written theory test.

## REPERTOIRE SUGGESTIONS

BAROQUE: Sonatas of Soler and Scarlatti not previously listed or used before in the Festival by this student.

Bach: A Prelude and Fugue the pair considered a single work from WTC I and II not previously used, the 1st or 3rd movement of the Italian Concerto, the Preambulum to the Partita No. 5, the Prelude to any English Suite.
Handel: Prelude and Variation from the Suite No. 1

CLASSICAL: Beethoven: Any movement of a Sonata of appropriate difficulty not previously used by the student, such as the "Tempest", the "Pathetique"
Haydn: Sonata XVII:36 in C ${ }^{\#}$ m, 1st movement.; Sonata XVI:52, in $\mathrm{E}^{\mathrm{b}}$, 1st movement. Mozart: Variations in A, K.137, Sonata in Am, K. 310
Mozart and Beethoven Variations: Must have Theme, Variation 1, the slow variation, and Finale (not less than four minutes)

ROMANTIC: Brahms: Ballades, Intermezzi, Capricci
Chopin: Etudes in Fm or E, Waltzes or Nocturnes of appropriate difficulty Mendelssohn: Rondo Capriccioso

## IMPRESSIONISTIC:

Debussy: Isle of Joy, Danse, Preludes not listed for other levels
Griffes: White Peacock, Fountain of the Acqua Paola
Ravel: Sonatine

## CONTEMPORARY:

Barber: The Excursions
Bartok: Suite Op. 14, except for the final movement
Dohnanyi: Winter Rounds, Op. 13
Hindemith: An Interlude and Fugue as a single work from Ludus Tonalis
Poulenc: Trois Novelettes
Shostakovich: Three Fantastic Dances, complete

## NNMTA Youth Piano Festival Resource List

The editions listed are here to make it easier to find music. Many of the pieces can be found in different books please feel free to use those as well. This is not intended to be a comprehensive list or to require any certain books or editions.

| 3JPP | 3 Jazz Preludes for Piano, Gillock (Willis) | 1184,1185 |
| :---: | :---: | :---: |
| 3JSA | 3 Jazz Suites, Austin (Willis) | 2341 |
| 6 LP | 6 Little Preludes, J.S.Bach (BWV 933-938) | 81,90,189,334,606,611 |
| 6 PPB | 6 Piano Pieces, Bonis (Editions Henry Lemoine) | 2030,2031,2032,2033 |
| 6PRE | 6 Preludes, Muczynski | 375 |
| 10EP | $\underline{10 \text { Easy Pieces, Bartok (Boosey \& Hawkes) }}$ | 190 255,785,2068,2075 |
| 12LP | 12 Little Preludes, J.S. Bach | 163,604,605,608,609,610 |
| 15SSE | $\frac{15 \text { Studies in Style and Expression Op. } 25,}{\text { Concone (Kalmus) }}$ | 1017 |
| 18SP | 18 Short Preludes, J.S.Bach, ed. Palmer (Alfred) | 81,90,163,189,334,604,605,606,608,609,610,611 |
| 20C-E | The $20^{\text {th }}$ Century, Elementary Level, ed. Walters (Schirmer Performance Editions, Alfred) | 2154,2155,2156,2157,2182,2183,2185 |
| 20VY | 20 Pieces for the Very Young (Album pour les Tout-Petits), Bonis (Combre) | 2017,2018,2020,2022,2023,2024,2296 |
| 24CP | $\underline{24}$ Character Preludes, Alexander (Alfred) | 944,945,946,947,948,949,950,951,952,953,954 |
| 24PREC | $\underline{24}$ Preludes, Cumming (Boosey \& Hawkes) | 988 |
| 24PREK | 24 Preludes, Op. 38, Kabalevsky | 354 |
| 24PRES | 24 Preludes, Op. 34, Shostakovitch (International | 290 |
| 51PPMR | $\frac{51 \text { Piano Pieces from the Modern Repertoire }}{\text { (Schirmer) }}$ | 255,327,584,600,622,868 |
| ACPM | Anthology of Classical Piano Music (Alfred) | $\begin{aligned} & 134,170,239,240,271,341,442,447,448,525,578,652,674, \\ & 903,904,905,906,907,908,909,910,911,912,913,914,915, \\ & 916,917,918,919,920,921,922,923,1018,1019,1020,1021 \end{aligned}$ |
| AFTY-G | Album for the Young, Op. 140 Gurlitt (Alfred) | 17,37,38,39,851,958,1270,2008 |
| AFTY-S | Album for the Young, Op. 68, Schumann, ed. Palmer (Alfred) | $\begin{aligned} & 54,60,69,70,168,250,251,313,419,420,453,548,549,550 \text {, } \\ & 556,569,570,849,861,1107 \end{aligned}$ |
| AFTY-T | Album for the Young, Op. 39, Tchaikovsky, ed. Novik (Alfred) | $112,113,145,146,147,183,396,557,661,782,853,854$ |
| AFYP-K | Album for Young People, Khatchaturian (Alfred) | 158,159,194,370 |
| AG2 | Attention Grabbers, Book 2, Hidy (Kjos) | 2021,2218,2219,2220,2221,2234 |
| AIM | American Impressions, Linn (Hal Leonard) | 2271,2272 |
| AMN | Anna Magdalena Notebook (Palmer) | 46,93,94,126,127,423,607 |
| AAW | Accents Around the World, Gillock (Willlis) | 2230,2242 |
| AOG1 | Accent on Gillock, Book 1 (Willis) | 2019 |


| AOG2 | Accent on Gillock, Book 2 (Willis) | 2173,2174,2177,2217,2227 |
| :---: | :---: | :---: |
| AOG3 | Accent on Gillock, Book 3 (Willis) | 2216,2225 |
| AOG4 | Accent on Gillock, Book 4 (Willis) | 2232,2241 |
| AOG5 | Accent on Gillock, Book 5 (Willis) | 2228,2230,2242,2243 |
| AOG6 | Accent on Gillock, Book 6 (Willis) | 2278,2281 |
| AOG7 | Accent on Gillock, Book 7 (Willis) | 2255 |
| AOG8 | Accent on Gillock, Book 8 (Willis) | 2244,2254,2279,2280 |
| AOS | Accent on Solos Complete, Gillock (Willis) | 2175,2176,2178,2179,2180 |
| AOSN | Accent on Seasons, Gillock (Willis) | 2240 |
| AP3 | Audience Pleasers, Book 3, Olson (Alfred) | 1179,2388,2389,2390 |
| APC | At the Piano with Chopin (Alfred) | 275,461,499, 637 |
| APJ | At the Piano with Joplin (Alfred) | 323,1022,2340 |
| APP1 | Applause, Book 1 (Alfred) | $\begin{aligned} & 99,152,166,207,211,215,298,326,440,492,497,507,665, \\ & 675,898 \end{aligned}$ |
| APP2 | Applause, Book 2 (Alfred) | 220,296,339,413,465,480,597,600,680,800 |
| APT1 | A Perfect Ten, Book 1, Bober (Alfred) | 179,2023,2283,2329 |
| APT2 | A Perfect Ten, Book 2, Bober (Alfred) | 2,20,2114,2136,2212,2213 |
| APT3 | A Perfect Ten, Book 3, Bober (Alfred) | 9,202,1267,2222,2236,2284 |
| APT4 | A Perfect Ten, Book 4, Bober (Alfred) | 44,99,418,2060,2245,2259,2260,2270 |
| APT5 | A Perfect Ten, Book 5, Bober (Alfred) | 166,210,326,664,2246,2253,2260,2261 |
| ATPWC | At the Piano with Women Composers (Alfred) | 1288 |
| B100 | 25 Progressive Pieces, Op. 100, Burgmuller (Alfred) | $\begin{aligned} & 9,10,11,75,76,77,106,107,362,530,534,535,638,639,2424, \\ & 2425,2426 \end{aligned}$ |
| B105 | 12 Brilliant and Melodious Studies, Op 105, Burgmuller (Alfred) | 899,901,902 |
| B109 | $\frac{18 \text { Characteristic Studies, Op. 109, Burgmuller }}{\text { (Alfred) }}$ | 441,2415,2416 |
| B2BA | Bach to Bartok, Volume A (Young Pianist's Library) | 401,402,405,407,408 |
| B2BC | Bach to Bartok, Volume C (Young Pianist's Library) | 391,398,487,488,643,650,762 |
| BCR1 | Best of Catherine Rollin, Book 1 (Alfred) | 1175,2235,2300 |
| BCR2 | Best of Catherine Rollin, Book 2 (Alfred) | 2256,2257,2258 |
| BFB | Bach for Beginners (Boosey \& Hawkes) | 489 |
| BJF | Jazz Fest, Boyd, (Hal Leonard) | 2310 |
| BRS 1 | Beyond the Romantic Spirit, Book 1, ed. Bachus (Alfred) | 20,152,961,1242,1243,1244,1245,1246,1247,1248,2098 |


| BRS2 | Beyond the Romantic Spirit, Book 2, ed. Bachus (Alfred) | 296,263,1016,1025,1247,1249, 1250,1251,1252 |
| :---: | :---: | :---: |
| BSO | Beginning Sonatinas, Olson (Alfred) | 2194,2195,2196,2197,2198,2199 |
| BTD | Brazilian Tangoes and Dances, Nazareth (Alfred) | 2338,2347 |
| C123 | Children's Album, Op. 123, Chaminade (Masters Music) | 1273,1274,1275,1276,1277,1278,1279 |
| C126 | Chaminade, Op. 126 (Well-Tempered Press) | 1290,1291,1292,1293,1294 |
| CA1 | Classics Alive!, Book 1, Alfred | $\begin{aligned} & 1,3,6,9,10,11,30,44,46,60,75,79,115,128,138,262,400,419 \\ & 453,548,556,638,773,794,861 \end{aligned}$ |
| CA2 | Classics Alive!, Book 2, Alfred | ```113,127,133,147,172,173,178,190,214,417,423,493,497, 549,557,771,1107``` |
| CAPM1 | Classics for the Advancing Pianist, MacDowell, Book 1, ed. Bachus (Alfred) | 111,177,220 |
| CAPM2 | Classics for the Advancing Pianist, MacDowell, Book 2, ed. Bachus (Alfred) | 2417 |
| CAPM3 | Classics for the Advancing Pianist, MacDowell, Book 3, ed. Bachus (Alfred) | 2418 |
| CCEA | Composer's Choice, Elementary -Austin (Willis) | 2421,2422,2423 |
| CCIA | Composer's Choice, Intermediate - Austin (Willis) | 2079,2420 |
| CCD | Children's Corner Suite, Debussy | 221,256,257,364,539 |
| CCI | Composer's Choice - Naoko Ikeda (Willis) | 2266,2267,2273 |
| CFBP | Chopin: First Book for Pianists (Alfred) | 218,247,308,555,664 |
| CLPG | Complete Lyric Pieces for Piano, Grieg (Dover) | $\begin{aligned} & 176,178,214,243,244285,339,494,495,496,507,864,892, \\ & 1026,1265 \end{aligned}$ |
| CIR | Circles (Character Etudes in 24 Keys), Keveren (Hal Leonard) | 2224,2233,2238,2239,2249,2250,2251,2252,2268,2269 |
| CPL1 | Contemporary Piano Literature, Book 1, ed. Goss (Francis Clark Library, Alfred) | 2188,2189,2209,2210,2211 |
| CPWJ | Complete Piano Works of Scott Joplin, ed. Lawrence (Alfred) | 294,323,1022,2082,2089,2340,2356 |
| CW-G | Complete Works for Solo Piano, Gershwin (Alfred) | 353,2317,2343,2349,2350 |
| DAG | Danzas Argentinas, Ginastera (Durand) | 463,1027 |
| DGT | Danzas Gitanas, Book I, Turina (Salabert) | 236,616 |
| DIVDJ | Diversions, Dello Joio (Belwin Mills) | 226 |
| DSN1 | Piano Literature for a Dark and Stormy Night, Volume 1 (FJH) | 69,104,958 |
| EE | Expressive Etudes, Book 1, ed. Guy (FJH) | 2122,2129,2132,2136,2154,2155 |
| EES | Early English Sonatinas (Boosey \& Hawkes) | 388 |
| EKMAM | Easy Keyboard Music, Ancient to Modern, ed. Palmer (Alfred) | 20,72,529,549 |


| EKR1 | Essential Keyboard Repertoire, Volume 1, ed. Hinson (Alfred) | $\begin{aligned} & 7,15,17,30,31,36,44,45,46,50,54,58,69,70,79,87,93,94,102, \\ & 122,138,262,329,362,384,400,403,419,423,511,531,540, \\ & 553,649,788,789,790,791,792,793,794,795,796,797,798, \\ & 799,841,967 \end{aligned}$ |
| :---: | :---: | :---: |
| EKR2 | Essential Keyboard Repertoire, Volume 2, ed. Hinson (Alfred) | $\begin{aligned} & 1,60,67,75,113,115,127,128,137,144,154,155,158,178,214, \\ & 420,434,445,487,492,638,639,650,760,761,762,763,765, \\ & 766,767,768,769,770,771,772,773,774,775,776,777,778, \\ & 779,780,781,782,783,784,785,786,787,1196 \end{aligned}$ |
| EKR3 | Essential Keyboard Repertoire (Sonatinas), Volume 3, ed. Hinson (Alfred) | $\begin{aligned} & 105,109,139,140,169,172,173,174,210,213,393,450,462, \\ & 471,490,512,528,532,533,968,969,974 \end{aligned}$ |
| EKR4 | Essential Keyboard Repertoire, Volume 4, ed. Hinson (Alfred) | $\begin{aligned} & 36,52,60,112,163,217,361,414,444,453,499,549,557,664, \\ & 861,961,962,963,964,965,966 \end{aligned}$ |
| EKR5 | Essential Keyboard Repertoire, Volume 5, ed. Hinson (Alfred) | $\begin{aligned} & 3,33,152,190,220,277,334,652,670,928,929,930,931,932 \text {, } \\ & 933,934,935,936,937,938,939,940 \end{aligned}$ |
| EKR6 | Essential Keyboard Repertoire, Volume 6, ed. Hinson (Alfred) | $\begin{aligned} & 102,131,215,235,391,427,434,445,449,553,782,787,790, \\ & 892,898,1028-1043 \end{aligned}$ |
| EKR7 | Essential Keyboard Repertoire, Volume 7, ed. Hinson (Alfred) | $\begin{aligned} & 1,9,10,17,36,45,50,64,69,70,87,94,97,98,102,122,128,141, \\ & 175,190,247,386,393,414,419,420,423,499,548,651,762, \\ & 765,768,786,891,1044-1058 \end{aligned}$ |
| EKR8 | Essential Keyboard Repertoire, Volume 8, ed. Hinson (Alfred) | $\begin{aligned} & 46,63,111,131,144,147,166,218,291,391,658,763,768,915, \\ & 1059,1247,1060,1061,1062,1063,1064,1065,1066,1067, \\ & 1068,1069,1070,1071 \end{aligned}$ |
| ELP | Easy Little Peppers, Milne (Faber) | 2290,2304 |
| ENC1 | Encore, Book 1, ed. Magrath (Alfred) | $\begin{aligned} & 131,139,140,198,219,326,512,528,555,612,823,824,825, \\ & 826 \end{aligned}$ |
| ENC2 | Encore, Book 2, ed. Magrath (Alfred) | 215,217,220,239,277,513,537,561 |
| ENC3 | Encore, Book 3, ed. Magrath (Alfred) | 163,169,243,256,297,364,482,538,670 |
| ENF | Enfantines, E. Bloch (Carl Fischer) | 117,149,150,151,222 |
| EPCP | Exploring Piano Classics, Preparatory, ed. Bachus (Alfred) | 2102,2104,2113,2134,2150,2151,2153,2157 |
| EPC1 | Exploring Piano Classics, Level 1, ed. Bachus (Alfred) | $\begin{aligned} & 30,37,54,58,262,400,1002,2004,2205,2206,2007,2362 \text {, } \\ & 2363,2364 \end{aligned}$ |
| EPC2 | Exploring Piano Classics, Level 2, ed. Bachus (Alfred) | $\begin{aligned} & \text { 410,540,956,999,1077,1078,1079,1080,1081,1129,2361, } \\ & 2368,2369,2429 \end{aligned}$ |
| EPC3 | Exploring Piano Classics, Level 3, ed. Bachus (Alfred) | $\begin{aligned} & 33,102,104,361,382,393,444,516,531,532,533,837,860 \text {, } \\ & 1052,2001,2366,2367 \end{aligned}$ |
| EPC4 | Exploring Piano Classics, Level 4, ed. Bachus (Alfred) | 44,60,63,69,93,113,202,490,838,1075,1274,2365 |
| EPC5 | Exploring Piano Classics, Level 5, ed. Bachus (Alfred) | $\begin{aligned} & 95,230,549,557,904,1096,2317,2377,2378,2379,2380, \\ & 2381,2382,2383,2384,2385,2386,2387 \end{aligned}$ |
| ERT | Early Romantic Treasures, ed. Banowetz (KJOS) | 185,275,664 |
| ESK | Eskimos, Op. 64, Beach (Ludwig Masters) | 1190,2037 |
| FAC1 | Favorite Classics, Book 1, ed. Lancaster, Renfrow (Alfred) | $\begin{aligned} & 3,9,39,45,46,50,69,75,87,94,104,122,158,166,393,403,414, \\ & 418,419,532,533,925,955 \end{aligned}$ |


| FAC2 | Favorite Classics, Book 2, ed. Lancaster, Renfrow (Alfred) | $\begin{aligned} & 44,99,132,133,139,140,152,176,202,224,233,251,326,507 \\ & 621,665,766,1082 \end{aligned}$ |
| :---: | :---: | :---: |
| FC1 | For Children, Volume 1, Sz. 42, Bartok (Boosey \& Hawkes) | $\begin{aligned} & 30,31,79,382,553,673,784,1108,1246,2062,2064,2066, \\ & 2067,2070,2071,2072,2073 \end{aligned}$ |
| FC2 | For Children, Volume 2, Sz. 42, Bartok (Boosey \& Hawkes) | 114,115,116,223,860,2060,2063,2069 |
| FSP | Favorite Solos, Book 1, Pearce (Alfred) | 2000,2001,2002,2003 |
| FTP | $\underline{\text { First Term at the Piano, Bartok (Boosey\&Hawkes) }}$ | $\begin{aligned} & 650,2058,2059,2154,2155,2156,2157,2158,2159,2160, \\ & 2161 \end{aligned}$ |
| GMSP | Grieg Masterpieces for Solo Piano (Dover) | 243,339,684,864,874,896 |
| GRI | Guild Repertoire, Intermediate, ed. Poldolsky (S. Birchard) | 5,95,225,361 |
| GSC | Graded Scarlatti, ed. Motchane (Alfred) | 385,415,446, 995 |
| GUR | Albumleaves for the Young, Op. 101, Gurlitt (Schirmer) | 779,1094 |
| HISI | Histoires, Ibert | 682 |
| HPM | Humor in Piano Music (Alfred) | 152,255,272,359,364,599 |
| HSG | Holberg Suite, Grieg (Shirmer) | 310,311,312 |
| HT1 | Happy Time, Book 1, Tansman (Hal Leonard) | 92,383,1086,1087,1088,1089,1090,1091,1092 |
| HT3 | Happy Time, Book 3, Tansman (Hal Leonard) | 1171,1172,1173 |
| ICM | Introduction to Classics to Moderns, ed. Agay (Music Sales America, Hal Leonard) | $\begin{aligned} & 179,438,2100,2103,2104,2106,2111,2117,2118,2119,2128, \\ & 2137,2139,2143,2149,2150,2151,2152,2186,2187 \end{aligned}$ |
| IHPW-BK | An Introduction to His Piano Works, Bartok (Palmer) | 190,255,382,545,553 |
| IHPW-M | An Introduction to His Piano Works, Mozart (Palmer) | 138,175,205 |
| IKW-B | An Introduction to His Keyboard Works, Bach (Palmer) | 46,202 |
| IMP | Les Petites Impressions, Linn (Hal Leonard) | 2265,2274,2334,2335,2336 |
| ITB | An Introduction to His Piano Works, Bach, ed. Palmer (Alfred) | $\begin{aligned} & 1,45,46,82,90,93,94,126,127,128,161,162,202,230,232 \\ & 423,604,605,606,611,762 \end{aligned}$ |
| ITHY | An Introduction to His Piano Works, Haydn (Alfred) | 272,652 |
| ITM | An Introduction to His Keyboard Works, Mozart (Alfred) | 61,102,660 |
| ITS | An Introduction to His Keyboard Works, Scarlatti (Alfred) | 3,415,445,446 |
| JA1 | Jazzin' Americana Book 1, Rossi (Alfred) | 2288,2289 |
| JA2 | Jazzin' Americana Book 2, Rossi (Alfred) | 2301,2302,2305 |
| JA3 | Jazzin' Americana Book 3, Rossi (Alfred) | 2309 |
| JA4 | Jazzin' Americana Book 4, Rossi (Alfred) | 2094 |


| JFC | Joy of First Classics, ed. Agay (Yorktown) | $\begin{aligned} & 3,6,7,9,10,46,48,102,144,179,405,406,414,438,444,453 \\ & 464,516,547,642,996,997,998,999,1000,1001,1002,1003 \\ & 1004,1005,1006,1007,1008,1009,1010,2104,2118,2119 \\ & 2120,2121,2127 \end{aligned}$ |
| :---: | :---: | :---: |
| JFC2 | Joy of First Classics, Book 2, ed. Agay (Yorktown) | $\begin{aligned} & 2,883,884,885,886,887,888,889,890,925,926,927,2100, \\ & 2112,2113,2124,2126,2138,2146 \end{aligned}$ |
| JFFR | Just for Friends, Rocherolle (KJOS) | 432,559,565,829,830,831 |
| JFY3 | Just for You Book 3, Alexander (Alfred) | 558,563 |
| JOC | Joy of Classics, ed. Agay (Yorktown) | 562 |
| JOJ | The Joy of Jazz, ed. Agay (Yorktown) | 227,228,2351 |
| JOJ2 | The Joy of Jazz Book 2, ed. Agay (Yorktown) | 2083,2097,2342 |
| JRB1 | Jazz, Rags, and Blues, Book 1, Mier (Alfred) | 2285,2291,2299 |
| JRB2 | Jazz, Rags, and Blues, Book 2, Mier (Alfred) | 2307,2308,2319 |
| JRB4 | Jazz, Rags, and Blues, Book 4, Mier (Alfred) | 2325 |
| JRB5 | Jazz, Rags, and Blues, Book 5, Mier (Alfred) | 2081,2087,2090,2092 |
| JSM | Jazz Sketches, Minsky (Alfred) | 2320,2346 |
| KAB27 | $\frac{30 \text { Children's Pieces, Op. 27, Kabalevsky }}{(\text { Schirmer) }}$ | 36,122,123154,155,191,193,219,399,433,787,858,898, 2048,2049,2050,2052,2053,2054 |
| KAB39 | $\frac{24 \text { Pieces for Children, Op. } 39 \text { Kabalevsky }}{\text { (Schirmer) }}$ | $\begin{aligned} & 87,157,391,434,859,1134,2045,2046,2047,2182,2184, \\ & 2427,2428 \end{aligned}$ |
| KAB89 | 35 Easy Pieces, Op. 89 Kabalevsky (Schirmer) | 931,1097,2183,2185 |
| KAB-E | Kabalevsky Selected Pieces, Elementary to Upper Elementary, (Schirmer Performance Edition, Hal Leonard) | 36,87,1097,2046,2047,2050,2182,2183,2184,2185,2428 |
| KAB-EI | Kabalevsky Selected Pieces, Early Intermediate, (Schirmer Performance Edition, Hal Leonard) | 122,155,157,391,787,931,1134,2049,2052 |
| KAB-I | Kabalevsky Selected Pieces, Intermediate, (Schirmer Performance Edition, Hal Leonard) | 123,154,193,354,433,434,898,1101,2053 |
| KAL2 | Kaleidoscope, Book 2, Jon George, (Alfred) | 2165,2166,2167,2168,2169,2170,2171,2172 |
| KAL3 | Kaleidoscope, Book 3, Jon George, (Alfred) | 21,22 |
| KAL4 | Kaleidoscope, Book 4, Jon George, (Alfred) | 29,153 |
| KTSM1 | Keys to Stylistic Mastery, Book 1, ed. Alexander, Clarfield (Alfred) | 2,33,405,453,789 |
| KTSM2 | Keys to Stylistic Mastery, Book 2, ed. Alexander, Clarfield (Alfred) | 67,790,834,925 |
| LFPF | Little Preludes and Fughettas, J S Bach (Alfred) | 200,201 |
| LPI | Les Petites Images, Linn (Hal Leonard) | 2265,2274 |
| LPEP | Little Peppers, Milne (Faber) | 2303 |
| LPRS | Lyric Preludes in Romantic Style, Gillock (S. Birchard/Alfred) | $\begin{aligned} & 180,181,510,673,813,814,815,816,817,818,819,820,821, \\ & 822 \end{aligned}$ |


| MC1-2 | Masterwork Classics, Levels 1-2, ed. Magrath (Alfred) | $\begin{aligned} & \text { 2131,2135,2136,2140,2142,2144,2145,2147,2157,2181, } \\ & 2185 \end{aligned}$ |
| :---: | :---: | :---: |
| MC3 | Masterwork Classics, Level 3, ed. Magrath (Alfred) | $\begin{aligned} & \text { 4,17,20,45,50,69,70,403,406,414,840,1046,1267,1268, } \\ & 2008,2045,2047,2101,2184 \end{aligned}$ |
| MC4 | Masterwork Classics, Level 4, ed. Magrath (Alfred) | $\begin{aligned} & \text { 6,9,15,44,48,76,79,94,381,391,652,931,1269,1270,1271, } \\ & 1272,1296,2056,2158,2159,2361 \end{aligned}$ |
| MC5 | Masterwork Classics, Level 5, ed. Magrath (Alfred) | 65,86,93,107,132,158,161,202,362,390,647,665,898,1054 |
| MC6 | Masterwork Classics, Level 6, ed. Magrath (Alfred) | 66,100,111,126,162,211,440,530,862,1196 |
| MC7 | Masterwork Classics, Level 7, ed. Magrath (Alfred) | 99,168,210,232,247,251,447,606,611,664,882,943,1076 |
| MC8 | Masterwork Classics, Level 8, ed. Magrath (Alfred) | 81,152,203,232,263,274,308,345,507,537,941,942 |
| MC9 | Masterwork Classics, Level 9, ed. Magrath (Alfred) | $283,315,326,360,378,536,538,893,895,1011,1123,1251$ |
| MC10 | Masterwork Classics, Level 10, ed. Magrath (Alfred) | 266,268,296,324,357,449,525,982,1113,1125 |
| MIK4 | Mikrokosmos, Volume IV, Bartok | 253,254 |
| MIK5 | Mikrokosmos, Volume V, Bartok | 865,866 |
| MIK6 | Mikrokosmos, Volume VI, Bartok | 869, 878 |
| MIY | Miyabi, Ikeda (Willis) | 2223,2237,2248 |
| MJK | Jazz Kaleidoscope, Minsky (Alfred) | 2088,2419 |
| MM17 | Music for Millions, Volume 17 (Hal Leonard) | $\begin{aligned} & 6,7,14,15,17,35,47,48,52,53,54,55,56,57,58,59,69,70,95, \\ & 102,103,122,123,144,157,161,164,184,262,368,369,398, \\ & 403,409,414,417,419,425,505,642,832,833,834,835,836, \\ & 837,839,840,841,842,843,846,847,848,849,850,851,852, \\ & 853,854,855,856,857,858,859,860,891 \end{aligned}$ |
| MM27 | $\underline{\text { Music for Millions, Volume } 27 \text { (Hal Leonard) }}$ | $\begin{aligned} & 33,34,36,60,97,130,377,424,430,434,435,444,768,775, \\ & 797,955,1023,1024,1025,1026,1062,1126,1127,1128, \\ & 1129,1130,1131,1132,1133,1134,1135,1136,1137,1138, \\ & 1139,1140,1141,1142,1143,1144,1145,1146,1147,1148 \end{aligned}$ |
| MM37 |  | $\begin{aligned} & 89,129,131,136,137,141,145,146,166,177,196,212,261 \text {, } \\ & 336,431,433,492 \end{aligned}$ |
| MM47 |  | 192,392 |
| MM67 | Music for Millions, Volume 67 (Hal Leonard) | 265,470, 896 |
| MMA3 | The Magic of Music, Book 3, Alexander (Alfred) | 1158,1159, 1183 |
| MOTCP | Masters of the Character Piece (Alfred) | 309,1124,1125 |
| MOTS2 | Masters of the Sonatina, Volume 2 (Alfred) | 132,388 |
| MSFS 1 | Favorite Solos, Book 1, Springer (Alfred) | 2286,2287,2297 |
| MSFS 2 | Favorite Solos, Book 2, Springer (Alfred) | 2298,2311 |
| MSFS3 | Favorite Solos, Book 3, Springer (Alfred) | 2306,2318 |


| MSPM | Masters of Spanish Music (Alfred) | 1120,1121,1122,1123 |
| :---: | :---: | :---: |
| MWF1 | Masterpieces with Flair!, Book 1, ed. Magrath (Alfred) | $\begin{aligned} & 54,58,69,79,104,122,128,137,418,420,540,545,955,956 \text {, } \\ & 957,958,959,960,1094,1095,1096,1097,1098 \end{aligned}$ |
| MWF2 | Masterpieces with Flair!, Book 2, ed. Magrath (Alfred) | $\begin{aligned} & \text { 155,166,182,210,214,251,326,492,507,531,671,667,882, } \\ & 1099,1100,1101,1102,1103,1104,1105,1106,1107,1108 \end{aligned}$ |
| MWF3 | Masterpieces with Flair!, Book 3, ed. Magrath (Alfred) | $\begin{aligned} & 199,274,289,313,664,1109,1110,1111,1112,1113,1114, \\ & 1115,1116,1117,1118,1119 \end{aligned}$ |
| NOCB | Nocturnes, Brubeck (Alfred) | 2080,2099,2323,2324,2328,2345 |
| NOC1 | Nocturnes, Book 1, Alexander (Alfred) | 2009,2010,2011,2012 |
| NOC2 | Nocturnes, Book 2, Alexander (Alfred) | 2013,2014,2015 |
| NVR | Nevada Riches, Vandall (Alfred) | 2262,2263,2275,2276 |
| PAL3 | Piano Adventures Lesson, Book 3 (FJH) | 406,1149 |
| PAL4 | Piano Adventures Lesson, Book 4 (FJH) | 154,403,540,1150 |
| PAL5 | Piano Adventures Lesson, Book 5 (FJH) | 75,393,639,791,1151 |
| PAP3 | Piano Adventures Performance, Book 3 (FJH) | 960 |
| PAP4 | Piano Adventures Performance, Book 4 (FJH) | 9,70,887,410,1152 |
| PAP5 | Piano Adventures Performance, Book 5 (FJH) | 965 |
| PBJ1 | Pepperbox Jazz, Book 1, Milne (Faber) | 2084,2085,2096,2321,2322,2327 |
| PBJ2 | Pepperbox Jazz, Book 2, Milne (Faber) | 2086,2091,2344,2352 |
| PCB | Pieces for Children, Bartok (Alfred) | 30,31,79,382,545,553,650 |
| PEA | Planet Earth, Alexander (Alfred) | 571,897 |
| PL1 | Piano Literature Volume I, ed. Bastien (KJOS) | 8,36,44,45,50,69,70,94,98,384,420 |
| PL2 | $\underline{\text { Piano Literature Volume II, ed. Bastien (KJOS) }}$ | 15,46,60,79,87,132,133,202,393,423,532,533 |
| PL3 | Piano Literature Volume III, ed. Bastien (KJOS) | $\begin{aligned} & 9,75,104,122,135,139,140,146,158,214,232,233,418,447, \\ & 455,507 \end{aligned}$ |
| PL4 | Piano Literature Volume IV, ed. Bastien (KJOS) | $\begin{aligned} & 142,147,156,165,172,173,174,182,197,199,204,218,247, \\ & 252,259,278,308,371,378,379,389,450,498,513,537,538 \\ & 667,671,856,1202,1203,1204,2430 \end{aligned}$ |
| PL5 | Piano Literature Volume V, ed. Bastien (KJOS) | 230,256,264,272,276,293,315,339,452,459,536,588,595 |
| PLC | Piano Literature of the 17th,18th and 19th Centuries, (Francis Clark Library) | 128,131,161,166,235,385,763 |
| PMA1 | Piano Music of Africa and the African Diaspora, Book 1 (Oxford University Press) | 2312,2313,2314,2315,2316,2330 |
| PMA2 | Piano Music of Africa and the African Diaspora, Book 2 (Oxford University Press) | 2093,2098,2339,2353,2354 |
| PMA3 | Piano Music of Africa and the African Diaspora, Book 3 (Oxford University Press) | 1093 |
| PMAB | Piano Music of Amy Beach (Hal Leonard) | 1190 |
| POC | Pictures of Childhood, Khatchaturian (Sikorski) | 158,159,194,370 |


| PP-J2A | Premier Piano, Jazz, Rags, and Blues 2A, Mier (Alfred) | 2190,2191,2192,2193 |
| :---: | :---: | :---: |
| PRO65 | Music for Children, Op. 65, Prokofiev, (Schirmer) | 195,487,658,659,663,668,786 |
| PV2 | Preludes, Volume 2, Vandall (Myklas) | 970,971,972,973 |
| PWB | Piano Works, Bolcom (Hal Leonard) | 2355 |
| RB1 | Rags and Blues Book 1, Hamm (Kjos) | 2292 |
| RB2 | Rags and Blues Book 2, Hamm (Kjos) | 2298 |
| RC-WG | Recital Collection, Gillock (Willis) | $\begin{aligned} & 397,828,1184,2215,2226,2228,2229,2230,2231,2232,2240, \\ & 2241,2242,2243,2244,2254,2255,2277,2278,2279,2280, \\ & 2281,2331,2332 \end{aligned}$ |
| REF | Reflections, Linn (Hal Leonard) | 2333,2337 |
| REB31 | Silhouettes, Op. 31, Rebikov, (Schirmer) | 15,63,64,65,66,67 |
| RIM3 | Romantic Impressions, Book 3, Mier (Alfred) | 807,808,809,810,811,812 |
| RG1 | Recital Gems, Book 1 (Alfred) | 77,137,214,445,825,958,1100 |
| RG2 | Recital Gems, Book 2 (Alfred) | 282,579,595 |
| RPA1 | Romantic Piano Anthology 1 (Schott) | 29,44,70,464,453,419,540,854, 996,2001,2015,2016 |
| RPA2 | Romantic Piano Anthology 2 (Schott) | 10,56,69,113,557,1098 |
| RPA3 | Romantic Piano Anthology 3 (Schott) | 111,283,497,1278,1295,1296,1297,1298 |
| RWS | Recital Winners, Volume 1 (Alfred) | 191,218,235,413,664,882 |
| RWS2 | Recital Winners, Volume 2 (Alfred) | 265,331,348,513,585,633,1123 |
| SCC | Selected Compositions, Chaminade (Kalmus) | 2431,2432,2433 |
| Sfav | Sonatina Favorites, ed. Bastien (Kjos) | 4,97,98,393,406 |
| SFC | Scenes from Childhood, Op. 15, Schumann (Alfred) | 215,216,217,248,249 |
| SIC | Sketches in Color, Starer (Hal Leonard) | 554,566,567,573,574 |
| SIGS2 | Signature Solos, Book 2, various (Alfred) | 2162,2164 |
| SLPG | Short Lyric Pieces, Gillock (Willis) | 2214,2215,2226 |
| SMNOJ | Still More New Orleans Jazz Styles, Gillock (Willis) | 396,397,827,828 |
| SMP | Six Moods for Piano, Rocherolle (KJOS) | 110,333,394,486 |
| SOC1 | Splash of Color, Book 1, Alexander (Alfred) | 544 |
| SOC2 | Splash of Color, Book 2, Alexander (Alfred) | 551 |
| SS1 | Selected Sonatinas, Book 1 (KJOS) | 97,98,393,529,532,533,652 |
| SS2 | Selected Sonatinas, Book 2, (KJOS) | 86,88,99,100,122,132,133,135,206,210 |
| STR63 | $\frac{12 \text { Melodious Pieces, Op. 63, Streabbog, ed. }}{\text { Palmer (Alfred) }}$ | 18,381,390,410,421,543,640,1272 |
| STR64 | $\frac{12 \text { Easy \& Melodious Studies, Op. 64, Streabogg }}{\text { (Schirmer) }}$ | 64,73,108,647,648 |


| SUMV | Summer Vacation, Rollin (Alfred) | 801,802,803,804,805,806 |
| :---: | :---: | :---: |
| SWWM | Songs Without Words, Op. 102, Mendelssohn | 182,595,596 |
| SWTMB1 | Succeeding with the Masters, Vol. 1 Baroque (FJH) | 45,46,128,202,446 |
| SWTMB2 | Succeeding with the Masters, Vol. 2 Baroque (FJH) | 82,161,162,163,385,605,765 |
| SWTMC1 | Succeeding with the Masters, Vol. 1 Classical (FJH) | 6,50,102,138,262,794 |
| SWTMC2 | Succeeding with the Masters, Vol. 2 Classical (FJH) | 447,771,915 |
| TANG | Tangos, ed. Hinson (Alfred) | 2340,2347,2348 |
| TBS1 | The Baroque Spirit, Book 1, ed. Bachus (Alfred) | $\begin{aligned} & 2,46,128,131,233,561,669,1191,1192,1193,1194,1195, \\ & 1196 \end{aligned}$ |
| TBS2 | The Baroque Spirit, Book 2, ed. Bachus (Alfred) | $\begin{aligned} & \text { 127,161,762,1197,1198,1199,1200,1201,1202,1203, } \\ & 1204,1205,1206,1207 \end{aligned}$ |
| TCS1 | $\underline{\text { The Classical Spirit, Book 1, ed. Bachus (Alfred) }}$ | ```836,915,925,1040,1208,1209,1210,1211,1212,1213, 1214,1215,1216,217``` |
| TCS2 | The Classical Spirit, Book 2, ed. Bachus (Alfred) | $\begin{aligned} & 172,173,174,425,492,791,914,923,1065,1218,1219, \\ & 1220,1221,1222,1223,1224 \end{aligned}$ |
| TDR | The Dream Rags, Albright (Peters) | 2358 |
| TFCP | The Festival Collection, Preparatory, ed. Marlais (FJH) | 2100,2108,2113,2115,2116,2123,2125,2130,2141,2204 |
| TFC1 | The Festival Collection, Book 1, ed. Marlais (FJH) | $\begin{aligned} & \text { 179,2101,2104,2105,2107,2109,2110,2114,2133,2135, } \\ & 2148,2163 \end{aligned}$ |
| TFC2 | The Festival Collection, Book 2, ed. Marlais (FJH) | $\begin{aligned} & \text { 403,464,5401004,1077,2001,2002,2003,2359,2360, } \\ & 2361 \end{aligned}$ |
| TFC3 | The Festival Collection, Book 3, ed. Marlais (FJH) | 11,15,94,97,98,269,393,532,533,792,2051 |
| TFC4 | The Festival Collection, Book 4, ed. Marlais (FJH) | $\begin{aligned} & 86,158,175,418,423,556,836,1197,2078,2370,2371, \\ & 2372,2373 \end{aligned}$ |
| TFC5 | The Festival Collection, Book 5, ed. Marlais (FJH) | $\begin{aligned} & 104,107,126,176,190,981,1082,1198,1247,2038,2039, \\ & 2040,2374,2375,2376 \end{aligned}$ |
| TFC6 | $\underline{\text { The Festival Collection, Book 6, ed. Marlais (FJH) }}$ | $\begin{aligned} & 166,210,217,232,233,247,379,389,440,451,497,507, \\ & 537,576,664,672,1101,1251,1259,1260,1261,1262, \\ & 1263,1264,1265,1266,2041,2042,2043,2044 \end{aligned}$ |
| TFC7 | The Festival Collection, Book 7, ed. Marlais (FJH) | $\begin{aligned} & 189,243,260,271,283,289,297,296,307,320,357,378 \text {, } \\ & 413,517,619,674,870,905,912,941 \end{aligned}$ |
| TFC8 | The Festival Collection, Book 8, ed. Marlais (FJH) | $\begin{aligned} & 266,268,272,295,339,348,459,484,513,520,593,600, \\ & 629,1124,2074,2349 \end{aligned}$ |
| TMC | Three Moods, Copland (Boosey \& Hawkes) | 2357 |
| TMT4KL | The Music Tree, Part 4, Keyboard Literature (Summy-Birchard) | $\begin{aligned} & 7,45,70,115,384,403,419,783,963,1062,1253,1254, \\ & 1255,1256,1257,1258 \end{aligned}$ |
| TNV2 | Take Note, Book 2, Vandall (Alfred) | 1155,1156,1157 |


| TRP | The Romantic Period, ed. Denes Agay (Yorktown) | 60,111,147,215,243,245,247,249,278,280,282,283,308, 318,343,346,419,449, 507,588,591,670,674,861,991, 1160,1161,1162 |
| :---: | :---: | :---: |
| TRS1 | The Romantic Spirit, Book 1, ed. Bachus (Alfred) | $\begin{aligned} & 75,142,918,1144,1225,1226,1227,1228,1229,1230, \\ & 1231,1232,1233 \end{aligned}$ |
| TRS2 | The Romantic Spirit, Book 2, ed. Bachus (Alfred) | $\begin{aligned} & 283,431,678,823,940,1234,1235,1236,1237,1238,1239 \\ & 1240,1241 \end{aligned}$ |
| TST | The Seasons, Op. 37a, Tchaikowsky (Schirmer) | 1163,1164,1165,1166,1167,1168,1169,1170 |
| TTC | The Twentieth Century (Yorktown) | 255,290,296,326,350,352,395,450,462,554,567,658 |
| TTW | Through the Windowpane, Chee-Hwa Tan (Piano Safari) | 2205,2206,2207,2208 |
| TVP | The Virtuosic Performer, Goldston (Alfred) | 1180,1181,1182 |
| WTC1 | Well-Tempered Clavier, Book 1, JS Bach | 628,629,630,631,632 |
| YPAB | Young People's Album, Op. 36, Beach (Alfred) | 2034,2035,2036 |
| YPC | Young People's Carnival, Op. 25, Beach (Alfred) | 2039 |

# NNMTA FESTIVAL THEORY STUDY GUIDE - PREPARATORY LEVEL 

## WRITTEN

Key Signatures: C, G, and F major
Scales: Write five-finger patterns: C, F, G, D, A
Symbols: Write the musical alphabet forwards and backwards
Draw whole, half, and quarter notes on lines or spaces
Identify treble/bass clef, ties/slurs, and whole, half, and quarter rests
Harmony: Identify whole and half steps on a keyboard
Identify intervals of unison, $2^{\text {nd }}, 3^{\text {rd }}, 4^{\text {th }}, 5^{\text {th }}$ on the staff
Identify notes within the grand staff (middle $C$ line as the only ledger line)
Rhythm/Meter: Understand symbols and counts for:

| Whole notes and rests | Half notes and rests |
| :--- | :--- |
| Quarter notes and rests | Dotted half notes |

Know the meaning of the upper number in a time signature
Identify measures as being in a $2 / 4,3 / 4$, or $4 / 4$ time signature

## PERFORMANCE

Five-finger patterns in C, F, G, D, A

## LISTENING

Identify 2-measure rhythm consisting of notes/rests listed above
Identify 4-6 note melodies in a five-finger pattern with a focus on direction of motion, skips, steps, and repeated notes

## NNMTA FESTIVAL THEORY STUDY GUIDE - LEVEL 1

## WRITTEN

Key Signatures: Major to 1 sharp/flat
Scales:

Symbols: Draw treble and bass clefs, braces and barlines
Harmony: Identify whole steps and half steps on a keyboard, higher and lower notes using sharp, flat and natural symbols.
Identify harmonic and melodic intervals of a unison, 2nd, 3rd, 4th, and 5th, the I (Tonic) and the V (Dominant) chords in root position of the Major keys to 1 sharp/flat.

Identify notes on the grand staff with middle C given.
Rhythm/Meter: Find errors in simple 2-measure rhythm examples in $2 / 4,3 / 4$, and $4 / 4$ time signatures.
Know and understand the meaning of the upper and lower numbers of the time signature and where it is located on the staff.

Identify and know the symbols and counts of:

| Whole notes | Whole rests | Half notes |
| :--- | :--- | :--- |
| Half rests | Dotted half notes | Dotted half rests |
| Quarter notes | Quarter rests | Dotted quarter notes |
| Dotted quarter rests | Eighth notes | Eighth rests |

Transposition: Transpose a simple 2-measure melody from C position to G or F positions.
History: Know the four paeriods of music: Baroque, Classical, Romantic and Contemporary.
Analysis: $\quad$ Be able to apply previous requirements to an analysis of a given piece.

## PERFORMANCE

Sight Reading: A simple 8-measure piece in C five-finger position in $4 / 4$ meter
Transposition: Requirements same as WRITTEN Transposition.
Scales:
Chords:
Major to 1 sharp/flat, one octave, up and down, hands together or tetrachord fingering Apply WRITTEN Harmony requirements to performance.

## LISTENING

Intervals:

Scales: Identify whether a five-finger pattern is Major or minor.
Chords: Identify Major and minor triads in root position.
Rhythm: Identify 2-measure rhythms using the notes/rests listed above in WRITTEN Rhythm/Meter.
Melody: Identify 4-6 note melodies in a five-finger pattern.

## NNMTA FESTIVAL THEORY STUDY GUIDE - LEVEL 2

## WRITTEN

Key Signatures: Major to 2 sharps/flats
Scales: Major and minor five-finger pattern from any white key, one-octave Major scales to 1 sharp/flat
Symbols: Draw treble and bass clefs, braces and bar lines.
Harmony: Identify whole steps and half steps on the keyboard, higher and lower notes using sharp, flat and natural symbols.
Identify harmonic and melodic intervals of a unison, 2nd, 3rd, 4th, and 5th, the I (Tonic) and the V (Dominant) chords in root position of the Major keys to 2 sharps/flats.
Identify notes on the grand staff with middle C given.
Rhythm/Meter: Find errors in simple 2-measure rhythm examples in $2 / 4,3 / 4$, and $4 / 4$ time signatures.
Know and understand the meaning of the upper and lower numbers of the time signature and where it is located on the staff.

Identify and know the symbols and counts of:

| Whole notes | Whole rests | Half notes |
| :--- | :--- | :--- |
| Half rests | Dotted half notes | Dotted half rests |
| Quarter notes | Quarter rests | Dotted quarter notes |
| Dotted quarter rests | Eighth notes | Eighth rests |

Transposition: Transpose a simple 2-measure melody from C position to G or F positions.
History: Know the four periods of music: Baroque, Classical, Romantic and Contemporary.
Analysis: $\quad$ Be able to apply previous requirements to an analysis of a given piece.

## PERFORMANCE

Sight Reading: A simple 8 -measure piece in C five-finger position in $4 / 4$ meter
Transposition: Requirements same as WRITTEN Transposition.
Scales: $\quad$ Major to 1 sharp/flat, one octave, up and down, hands together or tetrachord fingering
Chords: Apply WRITTEN Harmony requirements to performance.

## LISTENING

Intervals: Identify intervals from the 1st note of a Major five-finger pattern (i.e., Major 2nds, 3rds, Perfect 4ths and 5ths).
Scales: Identify whether a five-finger pattern is Major or minor.
Chords: Identify Major and minor triads in root position.
Rhythm: Identify 2-measure rhythms using the notes/rests listed above in WRITTEN Rhythm/Meter.
Melody: Identify 4-6 note melodies in a five-finger pattern.

## NNMTA FESTIVAL THEORY STUDY GUIDE - LEVEL 3

## WRITTEN

Key Signatures: Major to 3 sharps/flats, relative minor to 1 sharp/flat.
Scales: One-octave Major scales to 3 sharps/flats. One-octave natural minor scales to 1 sharp/flat. Know where the half steps are in Major scales (3-4, 7-8).

Harmony: Identify and complete melodic and harmonic intervals of a unison, 2nd, 3rd, 4th, 5th, 6th, 7th and octave.

Identify and write the I (Tonic), V (Dominant) and IV (Sub-dominant) in root position and identify root position and first and second inversion triads of those chords in the Major keys to 2 sharps/flats.

Identify Major and minor chords (root position) from any white key.
Rhythm/Meter: Identify rhythms and write in the counts to given examples in $2 / 4,3 / 4,4 / 4$, and $6 / 8$.
Identify and know the symbols and counts of 16 ths to wholes, dotted and undotted, notes and rests.

Transposition: Transpose a simple 4-measure melody into keys to 2 sharps/flats.
History: Know the four periods of music and name 2 composers from each period.
Composers to know: [Baroque] J.S. Bach, Scarlatti; [Classical] Mozart, Beethoven; [Romantic] Chopin, Tchaikowsky; [Contemporary] Bartok, Kabalevsky

Analysis: $\quad$ Be able to apply previous requirements to an analysis of a given piece.

## PERFORMANCE

Sight Reading: A simple 8-measure piece in C, F or G Major five-finger position in time signatures of $2 / 4,3 / 4$ or 4/4 meter

Transposition: Requirements same as WRITTEN Transposition.
Scales: Major to 3 sharps/flats, natural minor to 1 sharp/flat, one octave, up and down, hands together
Chords: Apply WRITTEN Harmony requirements to performance.

## LISTENING

Intervals: Identify intervals from the 1st note of a Major scale.
Scales: Identify whether an octave scale is Major or (harmonic) minor.
Chords: Identify Major and minor triads in various inversions.
Rhythm: Identify 2-measure rhythms using the notes/rests listed above in WRITTEN Rhythm/Meter.
Melody: Identify 4-6 note melodies in an octave scale range.

## NNMTA FESTIVAL THEORY STUDY GUIDE - LEVEL 4

## WRITTEN

Key Signatures: Major to 3 sharps/flats, relative minor to 1 sharp/flat
Scales: One-octave Major scales to 3 sharps/flats. One-octave natural minor scales to 1 sharp/flat. Know where the half steps are in minor scales (2-3, 5-6).

Harmony: Identify and complete melodic and harmonic intervals of a unison, 2nd, 3rd, 4th, 5th, 6th, $7^{\text {th }}$, and octave.

Identify and write the I (Tonic), V (Dominant) and IV (Sub-dominant) in root position.
Identify root position and first and second inversion triads of those chords in the Major keys to 2 sharps/flats.

Identify Major and minor chords (root position) from any white key.
Rhythm/Meter: Identify rhythms and write in the counts to given examples in $2 / 4,3 / 4,4 / 4, \& 6 / 8$.
Identify and know the symbols and counts of 16ths to wholes, dotted and undotted, notes and rests.

Identify examples of duple, triple, and quadruple meter.
Transposition: Transpose a simple 4-measure melody into keys to 2 sharps/flats.
History: Know the four periods of music and name 2 composers from each period.
Composers to know: [Baroque] J.S. Bach, Scarlatti; [Classical] Mozart, Beethoven;
[Romantic] Chopin, Tchaikowsky; [Contemporary] Bartok, Kabalevsky
Analysis: Be able to apply previous requirements to an analysis of a given piece.

## PERFORMANCE

Sight Reading: A simple 8-measure piece in C, F or G Major five-finger position in time signatures of 2/4, $3 / 4$ or $4 / 4$ meter

Transposition: Requirements same as WRITTEN Transposition.
Scales: Major to 3 sharps/flats, natural minor to 1 sharp/flat, one octave, up and down, hands together

Chords: Apply WRITTEN Harmony requirements to performance.

## LISTENING

Intervals: Identify intervals from the 1st note of a Major scale.
Scales: Identify whether an octave scale is Major or (harmonic) minor.
Chords: Identify Major and minor triads in various inversions.
Rhythm: Identify 2-measure rhythms using the notes/rests listed above in WRITTEN Rhythm/Meter.
Melody: Identify 4-6 note melodies in an octave scale range.

## NNMTA FESTIVAL THEORY STUDY GUIDE - LEVEL 5

## WRITTEN

Key Signatures: Major to 4 sharps/flats, relative minor to 2 sharps/flats
Scales: $\quad$ One octave Major scales to 4 sharps/flats, one-octave harmonic minor scales to 2 sharps/flats.
Harmony: Identify and complete harmonic and melodic intervals from unison (prime) up to an octave from any white key.

Identify augmented and diminished chords (root position) from any white key.
Identify authentic and half cadences in Major keys to 2 sharps/flats.
Identify $\mathrm{AB}, \mathrm{ABA}$ and AABA form.
Rhythm/Meter: Identify rhythms and write in the counts to given examples in $2 / 4,3 / 4,4 / 4, \& 6 / 8$.
Identify and know the symbols and counts of 16ths to wholes, dotted and undotted, notes and rests, and 8th note triplet.

Identify examples of duple, triple and quadruple meter.
Transposition: Transpose a simple 4-measure melody into keys to 3 sharps/flats
History: Know the four periods of music, and name 3 composers from each period. Composers to know: [Baroque] J.S. Bach, Handel, Scarlatti; [Classical] Mozart, Beethoven, Clementi; [Romantic] Chopin, Tchaikowsky, Schumann; [Contemporary] Debussy, Bartok, Kabalevsky

Analysis: Be able to apply previous requirements to an analysis of a given piece.

## PERFORMANCE

Sight Reading: A simple 8-measure piece in Major or minor keys to 1 sharp/flat
Transposition: Requirements same as WRITTEN Transposition.
Scales: $\quad$ Major to 4 sharps/flats, harmonic minor to 2 sharps/flats, two octaves, up and down, hands together

Chords: Apply WRITTEN Harmony requirements to performance.
Arpeggios: Hands together, 2 octaves up and down in Major/minor keys to 2 sharps/flats

## LISTENING

Intervals: Identify intervals from the 1st note of a Major scale.
Scales: Identify whether an octave scale is Major or (harmonic) minor.
Chords: Identify Major and minor triads in root position and first and second inversions.
Identify authentic and half cadences.
Rhythm: Identify 2-measure rhythms using the notes/rests listed above in WRITTEN Rhythm/Meter.
Melody: Identify 4-6 note melodies in an octave scale range, Major or minor.

## NNMTA FESTIVAL THEORY STUDY GUIDE - LEVEL 6

## WRITTEN

Key Signatures: Major to 4 sharps/flats, relative minor to 2 sharps/flats
Scales: $\quad$ One-octave Major scales to 4 sharps/flats, one-octave harmonic minor scales to 2 sharps/flats.

Harmony: Identify and complete harmonic and melodic intervals from unison (prime) up to an octave from any white key.

Identify Augmented and diminished chords (root position) from any white key.
Identify authentic and half cadences in Major keys to 2 sharps/flats.
Identify $\mathrm{AB}, \mathrm{ABA}$ and AABA form.
Rhythm/Meter: Identify rhythms and write in the counts to given examples in $2 / 4,3 / 4,4 / 4, \& 6 / 8$
Identify and know the symbols and counts of 16ths to wholes, dotted and undotted, notes and rests, and 8th note triplet.

Identify examples of duple, triple, and quadruple meter.
Transposition: Transpose a simple 4-measure melody into keys to 3 sharps/flats.
History: Know the four periods of music and name 3 composers from each period. Composers to know: [Baroque] J.S. Bach, Handel, Scarlatti; [Classical] Mozart, Beethoven, Clementi; [Romantic] Chopin, Tchaikowsky, Schumann; [Contemporary] Debussy, Bartok, Kabalevsky

Analysis: Be able to apply previous requirements to an analysis of a given piece.

## PERFORMANCE

Sight Reading: A simple 8-measure piece in Major or minor keys to 1 sharp/flat
Transposition: Requirements same as WRITTEN Transposition.
Scales: Major to 4 sharps/flats, harmonic minor to 2 sharps/flats, two octaves, up and down, hands together

Chords: Apply WRITTEN Harmony requirements to performance.
Arpeggios: Hands together, 2 octaves up and down in Major/minor keys to 2 sharps/flats

## LISTENING

Intervals: Identify intervals from the 1st note of a Major scale.
Scales: Identify whether an octave scale is Major or (harmonic) minor.
Chords: Identify Major and minor triads in root position and first and second inversions. Identify authentic and half cadences.

Rhythm: Identify 2-measure rhythms using the notes/rests listed above in WRITTEN Rhythm/Meter.
Melody: Identify 4-6 note melodies in an octave scale range, Major or minor.

## NNMTA FESTIVAL THEORY STUDY GUIDE - LEVEL 7

## WRITTEN

Key Signatures: Major to 5 sharps/flats, relative minor to 4 sharps/flats
Scales: One-octave Major scales to 5 sharps/flats, harmonic minor scales to 4 sharps/flats.
Harmony: Identify and complete all Major, minor, and Perfect intervals within the octave (P1, M2, m 2 , etc.) from any black or white key.

Identify and complete Major and minor triads in root position and first and second inversions from any white key.

Identify and complete Major, minor, Augmented, and diminished chords (root position) from any key.
Identify and complete authentic, half, and plagal cadences in Major keys to 3 sharps/flats.
Rhythm/Meter: Identify and know the symbols and counts of 32nds to wholes, dotted and undotted, notes and rests.

Understand and give examples of simple, compound, and irregular meter: 2/4, 3/4, 4/4, 6/8, 9/8, 12/8, 5/4, 7/8, 11/8.

Transposition: Transpose a 4-measure melody with simple chords (I, IV, V) into keys to 3 sharps/flats.
History: Relate Baroque (1600-1750), Classical (1750-1820), Romantic (1800-1900) and Contemporary (1900-now) music periods to American history. During which period would you find American colonization, the American Revolution, the Civil War, World War I, World War II, Vietnam War?

Analysis: Be able to apply previous requirements to an analysis of a given piece.

## PERFORMANCE

Sight Reading: A simple 8-measure piece in Major or minor keys to 2 sharps/flats
Transposition: Requirements same as WRITTEN Transposition.
Scales: Major to 5 sharps/flats, harmonic minor to 4 sharps/flats, three octaves, up and down, hands together

Chords: Apply WRITTEN Harmony requirements to performance.
Arpeggios: Hands together, 2 octaves up and down in Major/minor keys to 4 sharps/flats

## LISTENING

Intervals: Identify all Major, minor, and Perfect intervals within the octave.
Scales: Identify whether an octave scale is Major, natural minor, or harmonic minor
Chords: Identify Major and minor triads in root position and first and second inversion.
Identify diminished and Augmented triads in root position.
Identify authentic and half cadences.
Rhythm: Identify 2-measure rhythms using the notes/rests listed above in WRITTEN Rhythm/Meter.
Melody: Identify 4-6 note melodies in an octave scale range, Major or minor.

## NNMTA FESTIVAL THEORY STUDY GUIDE - LEVEL 8

## WRITTEN

Key Signatures: Major to 5 sharps/flats, relative minor to 4 sharps/flats
Scales: One octave Major scales to 5 sharps/flats, harmonic minor scales to 4 sharps/flats
Harmony: Identify and complete all Major, minor, and Perfect intervals within the octave (P1, M2, m 2 , etc.) from any black or white key.
Identify and complete Major and minor triads in root position and first and second inversions from any white key.
Identify and complete Major, minor, Augmented, and diminished chords (root position) from any key.

Identify and complete authentic, plagal, and half cadences in Major keys to 3 sharps/flats.
Rhythm/Meter: Identify and know the symbols and counts of 32nds to wholes, dotted and undotted, notes and rests.

Understand and give examples of simple, compound, and irregular meter: $2 / 4,3 / 4,4 / 4$, 6/8, 9/8, 12/8, 5/4, 7/8, 11/8.
Transposition: Transpose a 4-measure melody with simple chords (I, IV, V) into keys to 3 sharps/flats
History: $\quad$ Relate Baroque (1600-1750), Classical (1750-1820), Romantic (1800-1900) and Contemporary (1900-now) music periods to American history. Identify the period in which each of the following would live: Ulysses S. Grant, Abraham Lincoln, Bill Clinton, George Bush, John Kennedy, Thomas Jefferson, Woodrow Wilson, George Washington.

Analysis: Be able to apply previous requirements to an analysis of a given piece.

## PERFORMANCE

Sight Reading: A simple 8 -measure piece in Major or minor keys to 2 sharps/flats
Transposition: Requirements same as WRITTEN Transposition.
Scales: Major to 5 sharps/flats, harmonic minor to 4 sharps/flats, three octaves, up and down, hands together

Chords: Apply WRITTEN Harmony requirements to performance.
Arpeggios: Hands together, 2 octaves up and down in Major/minor keys to 4 sharps/flats.

## LISTENING

Intervals: Identify all Major, minor, and Perfect intervals that fall within the octave.
Scales: Identify whether an octave scale is Major, natural minor, or harmonic minor.
Chords: Identify Major and minor triads in root position and first and second inversion.
Identify diminished and augmented triads in root position.
Identify authentic and half cadences.
Rhythm: Identify 2-measure rhythms using the notes/rests listed above in WRITTEN Rhythm/Meter.
Melody: Identify 4-6 note melodies in an octave scale range, Major or minor.

## NNMTA FESTIVAL THEORY STUDY GUIDE - LEVELS 9 and 10

## WRITTEN

Key Signatures: Major and minor to 6 sharps/flats
Scales: Identify/write Major, natural minor and harmonic minor scales to 6 sharps/flats and harmonic minor scales to 5 sharps/flats. Build whole tone and chromatic scales.

Know scale degree Roman numerals of the Major scale (i.e., I, ii, iii, IV, V, vi, vii ${ }^{\circ}$ ) and the quality of each degree.

Harmony: Identify and complete all Major, minor and Perfect intervals within the octave (P1, M2, m2, etc.) from any black or white key.

Identify and complete all triads (Major, minor, Augmented, diminished) in root position and first and second inversion from any black or white key.

Identify and complete authentic, half, plagal, and deceptive cadences in Major keys to 5 sharps/flats.

Rhythm/Meter: Identify and complete rhythms using rhythmic values up to 32 nd notes/rests.
Identify examples of simple, compound, and irregular meters.
Transposition: Transpose a simple 4-measure piece with left hand chord patterns (I, IV, V) into keys to 4 sharps/flats
History: Know the four periods of music by date and name and know three composers from each period. Composers to know: [Baroque (1600-1750)] J.S. Bach, Handel, Scarlatti; [Classical (17501820)] Mozart, Beethoven, Clementi; [Romantic (1800-1900)] Chopin, Tchaikowsky, Schumann; [Contemporary (1900-now)] Debussy, Bartok, Kabalevsky

Analysis: Be able to apply previous requirements to an analysis of a given piece.

## PERFORMANCE

Sight Reading: A piece in Major or minor keys to 3 sharps/flats
Transposition: Requirements same as WRITTEN Transposition.
Scales: Major, natural and harmonic minor to 6 sharps/flats, four octaves, up and down, hands together
Chords: Apply WRITTEN Harmony requirements to performance.
Arpeggios: Hands together, 2 octaves up and down in Major/minor keys to 6 sharps/flats

## LISTENING

Intervals: Identify all Major, minor and Perfect intervals within the octave
Scales: Identify whether an octave scale is Major, natural minor, harmonic minor, whole tone, or chromatic.
Chords: Identify Major and minor triads in root position and first and second inversion.
Identify diminished and Augmented triads in root position.
Identify authentic, half and plagal cadences.
Rhythm: Identify 2-measure rhythms using the notes/rests listed above in WRITTEN Rhythm/Meter.
Melody: Identify 4-8 note melodies in Major/minor scales or limited chromatic alteration within an octave range.

## NNMTA FESTIVAL THEORY STUDY GUIDE - LEVEL 11

## WRITTEN

Key Signatures: Major and minor to 7 sharps/flats
Scales: Identify/write Major scales and natural, harmonic, and melodic minor scales to 7 sharps/flats.
Harmony: All previous requirements in any Major or minor key.
Identify and complete all Major, minor, Perfect, Augmented, and diminished intervals within the octave (P1, M2, m2, A2, M3, A3, d3, etc.) from any black or white key.

Identify and complete a tritone.
Rhythm/Meter: Identify and complete rhythms using rhythmic values up to 64th notes/rests.
Identify examples of simple, compound, and irregular meters.
Transposition: Transpose a simple 4-measure piece with left hand chord patterns (I, IV, V) into keys to 4 sharps/flats

History: Know the five periods of music by date and name and know three composers from each period. Composers to know: [Baroque (1600-1750)] J.S. Bach, Handel, Scarlatti; [Classical (17501820)] Mozart, Beethoven, Clementi; [Romantic (1800-1900)] Chopin, Tchaikowsky, Schumann; [Impressionistic (1900-1940)] Debussy, Ravel, Griffes; [Contemporary (1900now)] Bartok, Kabalevsky, Hindemith, Bernstein, Gershwin

Analysis: $\quad$ Be able to apply previous requirements to an analysis of a given piece.

## PERFORMANCE

Sight Reading: A piece in Major or minor keys, observing all markings
Transposition: Requirements same as WRITTEN Transposition.
Scales: Major, natural and harmonic minor to 7 sharps/flats, four octaves, up and down, hands together
Chords: Apply WRITTEN Harmony requirements to performance.
Arpeggios: Hands together, 2 octaves up and down in Major/minor keys to 7 sharps/flats

## LISTENING

Intervals: Identify all Major, minor and Perfect intervals within the octave, plus tritone
Scales: Identify whether an octave scale is Major, natural minor, harmonic minor, whole tone, or chromatic.

Chords: Identify Major and minor triads in root position and first and second inversion.
Identify diminished and Augmented triads in root position.
Identify authentic, half, plagal, and deceptive cadences.
Rhythm: Identify 2-measure rhythms using the notes/rests listed above in WRITTEN Rhythm/Meter.
Melody: Identify 4-8 note melodies in Major/minor scales or limited chromatic alteration within an octave range.

Know all symbols, words, translations, and definitions


Left hand - L.H. $\quad$ Right hand - R.H. Forte $\boldsymbol{f}$-loud Piano $\boldsymbol{p}$ - soft
Staccato @ - play short and detached
Repeat signs $1: \quad: \quad \begin{aligned} & \text { Repeat section } \\ & \text { between signs }\end{aligned}$
Legato $\rightleftharpoons \begin{aligned} & \text { - play smooth and connected } \\ & \text { Double bar } \\ & \text { a section or piece }\end{aligned}$


Slur - phrase mark, connect all notes within the phrase mark Tie - continue to hold the same note for the total number of counts

Sharp $\#$ - raise the note to the right a half step Flat $b$ - lower the note to the left a half step Natural - cancel the previous sharp or flat

LEVEL 1 - Know all the terms from PREPARATORY LEVEL, plus the following:
Mezzo piano $\boldsymbol{m p}$ - moderately soft $\quad$ Mezzo forte $\boldsymbol{m} \boldsymbol{f}$ - moderately loud
Diminuendo dim. - gradually softer Crescendo cresc. - gradually louder
Fine - the end
Da Capo D.C. - return to the beginning
Moderato - moderate tempo
Allegro - fast tempo, cheerful
Andante - slow walking tempo
Adagio - slowly, a leisurely tempo
Ritard, ritardando rit. - gradually slowing down
LEVEL 2 - Know all the terms from previous levels, plus the following:

Fortissimo $\boldsymbol{f f}$ - very loud
Decrescendo decres. - gradually softer
Dal Segno D.S. - go back to the sign
AB Form ( Binary Form) - There are two different sections in the piece.
ABA Form (Ternary Form) - The first and second sections of the pieces are the same, the middle section is different.

Menuet or minuet - an $18^{\text {th }}$ century court dance in ${ }_{4}^{3}$ time

LEVEL 3 - Know all the terms from previous levels, plus the following:
Accelerando accel. - gradually speed up, accelerate
Con pedale - with damper pedal, also written with any of these symbols: $\mathcal{L}$

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Cut time or Alla Breve $\boldsymbol{C}$ - played in $\underset{\boldsymbol{2}}{\boldsymbol{2}}$ time signature
Common time $\boldsymbol{C}$ - played in $\underset{4}{4}$ time signature
Accent mark - stress, play the note stronger or louder
Gigue - a fast court dance in triple meter


Play one octave higher


Play one octave lower

LEVEL 4 - Know all the terms from previous levels, plus the following:
2 Duple meter - two beats per measure
4 Triple meter - three beats per measure
4 Quadruple meter - four beats per measure
Cadence - the chords or harmonic progression at the end of a phrase or section of a piece
Plagal cadence - a IV-I chord progression ending a phrase or section
Authentic cadence - a V-I or V7-I chord progression ending a phrase or section
Half cadence -a V chord ending a phrase or section

LEVEL 5 - Know all the terms from previous levels, plus the following:
Eighth note triplet - three notes equal to one quarter note $\sqrt[0]{-30}=\downarrow$
Sforzando $\boldsymbol{s f} \boldsymbol{f}$ - a sudden, sharp accent
Motif or motive - a short melodic or rhythmic pattern used repeatedly throughout a piece as a unifying element Lento - slow
Vivace - lively, with spirit
Largo - stately, with dignity, broadly

LEVEL 6 - Know all the terms from previous levels, plus the following:

| Poco - a little | Piu - more | Molto - much |
| :---: | :---: | :---: |
| Dolce - sweetly | Con brio - with brilliance | Tranquillo - peacefully |
| poco a poco - little by little | Cantabile - in a singing style |  |
| Coda $\boldsymbol{\theta}$ - extending ending or "tail" found at the end of a piece |  |  |
| Simple meter - each pulse is divisible into two. Examples are ${ }_{\mathbf{4}}^{\mathbf{7}} \mathbf{8}$ |  |  |
| Compound meter - each pul | ted note, divisible into three p | Examples are $\begin{array}{llll}\mathbf{6} & \mathbf{9} & \mathbf{8} \\ \mathbf{8}\end{array}$ |

LEVEL 7 - Know all the terms from previous levels, plus the following:
m.g. - main gauche - left hand m.d. - main droit - right hand

Waltz - a dance in ${ }_{4}^{3}$ meter with a strong first beat
Nocturne - a lyric, romantic-style composition, often suggestive of night
Invention - a short piece in contrapuntal or counterpoint style utilizing imitation
Sonata-Allegro form - sometimes called the first movement form. This form is important in the Classical sonata and has three division:
Exposition: The initial presentation of the melodic material, usually has two main themes.
Development: The section that "works out" the two themes by taking them through key changes, rhythmic changes, or some different treatment, and then returning to the initial key.
Recapitulation: The restatement of the themes from the exposition.

LEVEL 8 - Know all the terms from previous levels, plus the following:
Imitation - the repetition of a melody or melodic group in close succession, but in a different voice
Exact repetition - the motif is repeated in the same voice without any change
Varied repetition - the motif is repeated in the same voice with small changes
Sequence - the motif occurs again immediately in the same voice, beginning on a different degree
Irregular meter - A time signature in which the number on top is not divisible by 2 or 3 , also known as asymmetrical meter. Examples include: $\mathbf{5} \mathbf{8} \mathbf{8}$

Spiritoso - in a spirited manner
Con moto - with motion
Andantino - slightly faster than andante
Allegretto - playful, happy, and slightly slower than allegro

LEVEL 9 - Know all the terms from previous levels, plus the following:
Double flat $b b$ - lower the note two half steps Double sharp $\boldsymbol{x}$ - raise the note two half steps

Assai - very
Espressivo - expressively

Calando - getting softer and slower
Grazioso - gracefully

Allargando - broadening, slower and with fuller tone
Sostenuto - sustained, giving notes their full value
Modulation - changing from one key to another
Tritone - augmented $4^{\text {th }}$ or diminished $5^{\text {th }}$ ( 3 whole tones)
Embellishment - a musical ornament such as a trill trmme, a mordent a turn $\mathcal{\sim}$, or an appoggiatura $\mathcal{A}$
LEVEL 10 - Know all the terms from previous levels, plus the following:
Tempo guisto - strict time
Marcato - play in a marked, accented manner
Scherzo -literally, a joke; a movement or composition in lively ${ }_{4}^{3}$ time
Rondo - alternating form with a returning primary section, such as ABACA or ABACABA
Stretto - quickening speed or the overlapping of the musical theme in two or more voices
Toccata - a "touch piece," usually an instrumental solo that exhibits the performer's touch or technique
LEVEL 11 - Know all the terms from previous levels, plus the following:
Prestissimo - very quick
Trill tr or tran - rapid alternation of a note and the next scale note higher
Turn $\boldsymbol{\sim}$ - decorating a note with its upper and lower scale tones to form a rapid succession of 4-5 notes Appoggiatura $A^{-}$-"leaning note," sometimes called a grace note
Mordent - literally "biting," begins on the beat with its main note, descends quickly to the lower scale note and returns at once to the main note
Pralltriller - a short trill (also known as praller or triller)
Bitonality - the use of two different keys at the same time in a piece
Atonality - the lack of key or tonal center in a piece
The Baroque suite dances:
Allemande - usually the first movement; a German dance in binary form and written in quadruple meter.
Gavotte - a French dance in quadruple meter, beginning on the third beat.
Bourree - a lively French dance, much like the gavotte, in quadruple meter beginning on the upbeat.
Courante - literally, "running"; a rapid French dance that may change from triple to compound duple meter.
Minuet - a stately court dance in moderate triple meter.
Sarabande - a slow, highly ornamented Spanish dance in triple meter, emphasizing d d
Gigue - usually the last movement of a dance suite; a quick English dance of Irish origin using the characteristic rhythm of (compound meter)

## Tempo indications across all levels from fastest to slowest:

Prestissimo
Presto
Vivace
Allegro
Allegretto
Moderato
Andantino (however, some composers use this term to indicate slower than Andante)
Andante
Adagio
Lento
Largo

